

RACIAL HARRASSMENT

Updated April 2013

This policy gives details of the kinds of behaviour which the school regards as racial harassment and should be read in conjunction with the Single Equality Scheme. There are professional duties governing teachers' responses to such behaviour which is regarded as unacceptable in the light of the school's Statement of Aims and the Racial Equality Policy.

The Race Relations Act of 1976 makes it unlawful to discriminate on racial grounds. The Act places a legal duty on the Local Authority and school to provide services without discrimination and to promote equality of opportunity. In addition, the Race Relations (Amendment) Act 2000 places general and specific duties on schools and the LA. Schools must promote good race relations and must work to prevent racist incidents before they occur through effective policies and practices. This is further reinforced by the Equality Act of 2010 (Chapter 2, section 26) from which the DfE summarises the definition of harassment as follows:

'Unwanted conduct, related to a relevant protected characteristic, which has the purpose or effect of violating a person's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for that person'.

The above covers unpleasant and bullying behaviour, but potentially extends also to actions which, whether intentionally or unintentionally, cause offence to a person because of a protected characteristic.

Incidents will be reported to Senior Management and dealt with in an appropriate manner. Parents of those pupils who are found to be involved in a racist incident will always be informed. The details of all incidents and sanctions used will be recorded in the racist incident log book. The Deputy Headteacher will keep and maintain this book. Year Heads will be informed and involved in dealing with the incident. The frequency and nature of any recorded incidents will be reported to the Wellbeing Committee.

Practice

Members of staff at Katharine Lady Berkeley's School will promote a sense of respect for the diversity of cultures both in Britain and the world in general. Regardless of their personal views or preferences, staff will dissuade pupils from behaving in any racist manner through the curriculum, informal discussion and, if necessary, the use of sanctions.

The list below is not exhaustive, but it gives a guide to the kinds of behaviour which are unacceptable and suggested responses:

Behaviour	Response
Physical assault against a person or group because of colour/ethnicity	<ol style="list-style-type: none">1. Report to a member of the SMT.2. Inform parents/carers by letter or telephone.3. Consider appropriate sanctions including exclusion of culprit(s).4. In particularly serious cases, inform the police.5. Take necessary action to prevent recurrence, through the curriculum, tutor groups, assemblies.
Verbal abuse (for example, derogatory name-calling, insults and racist jokes). Encouragement of others to behave in a racist way. Ridicule of an individual for cultural differences (eg. Food, music, dress, language)	<ol style="list-style-type: none">1. Never ignore any form of racist abuse in the school.2. Explain fully to the offender that racist abuse will not be tolerated.3. Refer offenders to a member of the SMT.4. Inform parents/carers.5. Take necessary action to prevent recurrence through the curriculum, tutor groups, assemblies

Behaviour	Response
Racist graffiti.	<ol style="list-style-type: none"> 1. Report all racist graffiti to a member of the SMT. 2. If it is linked to graffiti in the local area, contact the police to see if they wish to be involved or for you to record or photograph it. 3. Otherwise remove it immediately. 4. Take steps to discourage its reappearance
Wearing racist badges or insignia	<ol style="list-style-type: none"> 1. Never permit the wearing of racist badges or insignia. 2. Refer offenders to a member of the SMT. 3. Inform parents/carers.
Bringing racist material such as leaflets, comics or magazines, or accessing racist materials on the internet	<ol style="list-style-type: none"> 1. Remove all forms of racist literature and material. 2. Control access to the internet. 3. Refer offenders to a member of the SMT 4. Inform parents/carers.
Racist comments in the course of discussions in lessons.	<ol style="list-style-type: none"> 1. Never let racist statements go unchallenged. 2. Refer offenders to a member of the SMT 3. Inform parents/carers. 4. Take necessary action to prevent recurrence through the curriculum, tutor groups, assemblies.
Attempts to recruit racist groups	<ol style="list-style-type: none"> 1. Report immediately to a member of the SMT 2. Interview the 'recruiter'. 3. Inform parents/carers. 4. In incidents of a particularly serious nature, inform the police
Refusal to co-operate with other people because of their race, colour, ethnicity or language.	<ol style="list-style-type: none"> 1. Explain that pupils should work collaboratively; that every pupil has the right to be included in the school's activities; that the school should not exclude any pupil on racial, cultural or linguistic grounds. 2. Refer persistent offenders to a member of the SMT 3. Inform parents/carers.

Associated Policies

Single Equality Scheme
Anti Bullying Policy
Behaviour and Discipline Policy

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