



Welcome to the Year 12 Parents' Information Evening

Thursday 29th September



Introductions



- Hannah Khan - Head of Sixth Form
- Joe Sturt - Deputy Head of Sixth Form
- Lyn Price - Sixth Form secretary
- Rob Penman – Higher Education Consultant
- The tutor team:
 - S McRitchie
 - N Gallivan
 - J Myers
 - S Jones
 - L Talkowski
 - R Hall
 - C Thomson
- Eben, Izzy, Rhys, Adam, Megan, Ellie, and Abi

Aims for the evening....



To give you an overview of:

- The structure of the AS and A2 courses
- The main differences between AS and GCSE
- How we support students with this transition

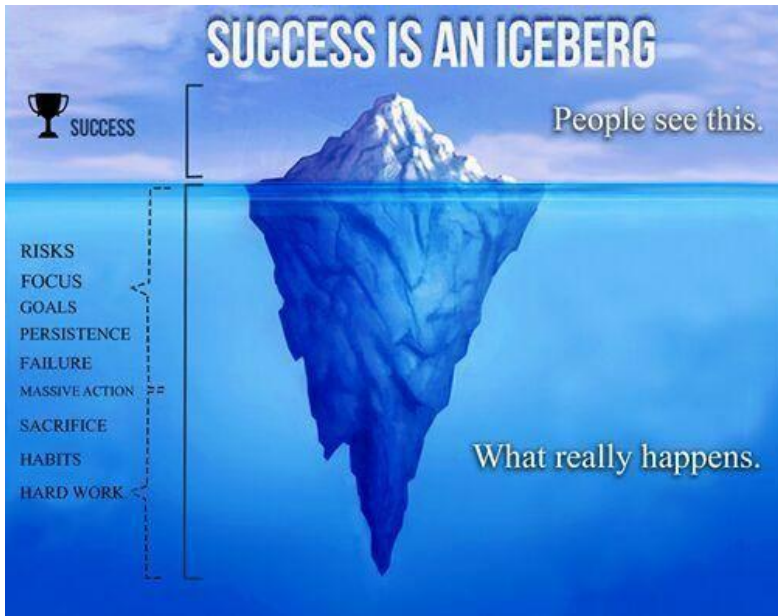
- The enrichment programme
- Extra curricular opportunities

- How we support our students to prepare for the future



Your approach will determine your success

Moving from a fixed to a growth
mindset



Success stories..





A level results	
AAB	
ABB	
AAA*	
AAB	
ABA*	
ABB	
ABB	
AAC	



A level results	Background
AAB	9A3
ABB	Contract in Y12
AAA*	9A3
AAB	9Z4
ABA*	9Z3
ABB	Contract in Y12
ABB	9A4 and contract in Y12
AAC	9A3

What made a difference?



- Excellent attendance
- Use of free periods (study library)
- Study library use after school
- “When I’m working, I’m working”
- Revisiting notes throughout the year
- Seeking help from staff
- Good organisation
- Took criticism and worked on difficulties
- After school sessions
- Structured revision plans
- Regulated paid employment
- Sensible habits out of school

Key Features



- Previously, all A levels:
 - AS (50%) + A2 (50%) = A level
 - AS level = 2 or 3 units
 - Summer modules
 - Continue 3 or 4 in Year 13
 - Applies to Mathematics, Further Mathematics, Technology, Japanese and Film Studies
- Changes for the current Year 12
 - Most subjects have moved to the new model
 - Linear A levels
 - AS examination at the end of Year 12

What are the main differences between GCSE and A level?



- Study more **advanced concepts**
- Study much more **independently**
- Pace and volume of work

How much time should students be spending on school work?



- Hour for an hour!
- About 2 ½ hours each night (Mon – Thurs)
- 5 hours (1 day) at the weekend
- Use of most free periods
- Saturday or Sunday?

Supporting the transition...



Hit the ground running....



- Initial tasks
 - 5 tasks per subject
 - Linked into the unit of work
 - enable students to appreciate the different styles of learning required at this level
 - help students to cope with the increased volume of work
 - help students to get used to organising their work and meeting deadlines
 - provide opportunities for students to demonstrate the range of new skills necessary for success.

Monitoring



- Attendance and punctuality
- Folder checks
- Reports
- Ongoing assessments and exam week (February)
- Praise and concerns tracked

15 September 2015	Z Discussion with Student	I have discussed aspirations for this year's grade and set targets for XXXXXXXX to improve engagement/attitude/homework this year.
11 September 2015	Z Discussion with Student	Work plan set up for the term
16 September 2015	Z Discussion with Student	Discussion about AS results.
23 September 2015	6 Concern - 6th form	Failure to submit S1 HW 1 at original or extended deadline.
05 October 2015	Attainment\Achievement	Very pleasing deflation exam answer.
08 October 2015	6 Concern - 6th form	Homework assignment 2 still outstanding, after extended deadline to take account of absence.
03 September 2015	Initial task praise (6th form)	Completed summer reading
06 September 2015	Effort	Excellent notes completed over the summer in preparation to begin her Investigations cw/k
23 September 2015	Effort	Excellent presentation to the class and shared notes
06 October 2015	Initial task praise (6th form)	Great contributions to class debates. Good engagement.
12 October 2015	Effort	Additional reading check by AJJ. Well done
11 September 2015	Z Discussion with Student	
23 September 2015	Effort	Excellent presentation to the class and shared notes
29 September 2015	6 Concern - 6th form	Essay not handed in on the due date
06 October 2015	Initial task praise (6th form)	Great contributions to class debates. Good engagement.
14 October 2015	Attainment\Achievement	Excellent progress shown, well prepared for lessons and making good use of time

Key Dates



Term 1	Initial tasks
Mid Nov	Folder check 1
Late Nov	Report 1
8 Dec	Parents' Evening 1
Mid Jan	Folder check 2
w/b 30 Jan	Exam week
Early March	Report 2
16 Mar	Parents' evening 2
Late March	Folder check 3
Mid May	AS modules start
Mid June	Higher Education Evening

Coping.....our advice to students



- All work and no play.....
- It will be difficult and you will be challenged more than before
- Do not struggle on your own
- Ask friends (work together)
- Speak to your teachers and tutors
- Ask for a Y13 subject mentor
- Speak to Miss Khan or Mr Sturt
- Speak to your parents
- Stress management support

We will provide the opportunities for you to succeed, both in and out of the classroom – you need to take advantage of these

Get involved!



- Access to Bristol/Pathways to Law
- Primary school work
- Pre-school work
- Care home work
- Charity shop volunteering
- School Council
- 6th Form committee
- Rotary interview
- Y8 literacy help
- Lesson help
- Y7 tutor group help
- Quiz team
- Charity events
- Prefect
- First Aid
- Stroud Council and local youth forum
- University subject days eg maths, law, medicine, masterclass days
- Sign Language
- Jenner Museum work
- Community Sports Leaders' Award
- Games
- Outdoor club
- Drive IQ
- Duke of Edinburgh
- Helping at info/open evenings
- Ambassadors showing visitors round school
- Film club
- Drama
- Music
- EPQ
- Summer schools ([Headstart](#), [Medsim](#))
- STEM activities
- Rotary Young Leaders Scheme
- Sixth Form debates
- Department trips and visits
- Work experience
- Future Learn courses
- TIC



Enrichment



- Young Enterprise
- Book group
- First Aid
- Community Sports Leaders' Award (CSLA)
- Games
- Access to Bristol/Pathways to Law
- Sign Language (new!)

Community Service...



Primary schools:

Alexander Hosea
Frampton Cotterell
Hillesley
Raysfield

British
Horton
Kingswood
Stone

Charfield
Hawkesbury
North Nibley
Cam Woodford

Charfield Pre-school

Natural Choice Nursery

Blue Coat Pre-school

Care homes:

Yercombe
Beaufort House
Pennwood Lodge
Kingswood Lodge
Dryleaze
Wickwar

Charity work:

Charity shops
Bridge2Aid charity

Work experience:

Vale Vets
Rowe Vets
Jenner Museum

Other:

Wotton Library

Extra Curricular.....within the Sixth Form



- Sixth Form committee
- Charities and fundraising activities (Macmillan coffee morning, calendar, leavers' tea towels etc)
- Tutor group quiz
- House events (Harry Potter houses!)

To support the lower school....



- Assisting year 7 tutor groups
- Year 8 literacy work
- Lesson help
- Paired reading scheme
- Support Room at lunchtime and during lessons (vulnerable pupils)
- Prefects
- Student ambassadors – tours around school
- Helping to run School Council
- TIC

Sport

- Rugby, netball, hockey, squash, football
- Use of the fitness suite
- Sixth Form
 - archery, fencing, yoga
 - basketball
 - spinning



Life Skills

Term 1

- Settling in – opportunities
- Study skills 1 – sixth form learning
- Coping with work demands

Term 2

- Drugs
- Sexual health awareness
- Mental health awareness
- Internet awareness (e-safety team)

Term 3

- Future plans 1 – choices
- Drive for Life

Term 4

- Drive IQ launch
- UCAS convention – final preparation / study skills
- Study skills for revision 1 - mocks reflection
- Study skills for revision 2

Term 6

- Finance , other external speakers



Planning for the future...



- No need to panic!
- But start thinking now....
- This avoids the panic later on

Early opportunities....



- Access to Bristol
- Pathways to Law
- Rotary interviews
- Subject conferences (Medsim, Chemistry, Physiotherapy etc)
- Future Learn courses
- Summer schools (Eton, Sutton, Headstart)
- Arrange work experience

Extended Project Qualification (EPQ)



- “a single piece of work, requiring a high degree of planning, preparation and autonomous working.”
- the opportunity to develop independent learning skills such as project management, decision-making, problem-solving, planning, research, critical thinking that are important at university.
- “The extended project provides welcome additional information to help admissions tutors select students with the greatest potential.” *The Russell Group universities*
- Can be any topic
- Outcome can be a dissertation, an artefact, a model, a performance, a short film, a website, piece of software, a design or something else
- Projects must include a 1000 word report and a formal presentation
- Universities view the EPQ very positively.
- Worth a maximum of 70 UCAS points

Future planning



- Careers convention follow-up
- Complete questionnaire
- UCAS convention
- HE focus
- HE evening for parents and students in June
- Careers adviser


Help from parents



- Absence notes, holidays and appointments
- Monitor paid employment
- Sixth Form dress code
- Dialogue between home and school
- Year 12 email updates
- Contact us if you have concerns
- Help put aside 2 hours per night
- Use of private tutors
- Be aware of reports/parents evening
- Be aware of the financial support available

And finally....



- Check email addresses
(did you get my email this week?)
- Handbook
- @KLBSixthForm 
- Join us.....