

# Welcome to the Year 10 INFORMATION EVENING



**2016-2017**

## **Presentations**

Aims for the year: Sarah Hind

Academic Targets: Andrew Harris

Support & Communication: Sarah Hind

## **Year 10 Team**

- Miss Hind                                      Head of Year 10
- Mr Grenfell-Williams                      Pastoral Support Assistant

### **Tutors:**

10GJB	Mr Bull	10PAH	Mr Hanney
10RHD	Mr Daniel	10KME	Mrs Medcroft
10EJS	Mrs Sparrow	10CKR	Miss Rendell
10LGI	Mrs Gillespie	10ATY	Mrs Tyrell

## **Aims for the Year**

### **1. To make a positive start to Key Stage 4 courses**

- To be aware of their target grades and aim to meet or exceed them
- To take more responsibility for their own progress
- To have high attendance

### **2. To organise a suitable work experience placement**

### **3. To start thinking about post-16 options**

### **4. To consider applying for a role as a prefect**

## **Key Dates 2016 - 2017**

Tuesday 22<sup>nd</sup> November – Parents' Evening

Friday 3<sup>rd</sup> February – Report

Monday 20<sup>th</sup> - Friday 31<sup>st</sup> March – Year 10 assessment fortnight

Wednesday 26<sup>th</sup> April – Full written report

Monday 10<sup>th</sup> - Friday 14<sup>th</sup> July - Work Experience

June/July – Prefect applications

## Current and new GCSE Grades

Current	New
A*	9
A	8
B	7
C	6
D	5
E	4
F	3
G	2
U	1
	0

- For all subjects in 2018 other than Business Studies, Resistant Materials, Graphic Products, Japanese, Chinese and Psychology
- Grade 4 and above equivalent to Grade C and above
- Grade 7 and above equivalent to Grade A and above
- Top 20 per cent of those who get grade 7 or above will get a grade 9 – the very highest performers
- Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B.
- The new mathematics GCSE is tiered, with grades 4 and 5 available through both tiers

## Targets

### Why set targets?

- Research suggests that people work better when they are set challenging, but realistic, targets.
- Targets enable students, teachers and parents to track progress against potential.

## Report Target and Attainment Levels

- Target based on Cognitive Ability Tests
- Based on achievements of students in this school over last six years
- Overall grades matched to school targets
- Subject teachers may adjust the grade in some cases
- Current attainment – grade expected with current rate/quality of work

## CATS and GCSE Grade Outcomes

CATS	Target	Grades over last 6 years							
		9	8	7	6	5	4	3	2
>126	9								
>119	8								
>111	7								
>106	6								
>102	5								
>94	4								
>79	3								
>70	2								

## CATS and GCSE Grade Outcomes

CATS	Target	Grades over last 6 years							
		9	8	7	6	5	4	3	2
>126	9	55%							
>119	8	23%	50%						
>111	7		34%	52%					
>106	6			35%	55%				
>102	5				40%	66%			
>94	4					36%	71%		
>79	3						35%	84%	
>70	2							47%	88%

## Student Report Format

### Current Attainment

- Projection of the grade that would be achieved with the current approach, focus and apparent aptitude.

### Effort, Behaviour and Homework

- Grades for effort, behaviour, quality of homework:
  - 1 Always good, high standard
  - 2 Positive approach, well behaved, generally good
  - 3 Sometimes off task, inconsistent quality
  - 4 Lack of engagement, frequent interventions
  - 5 Rarely works well, major concerns
- Additional grade for homework completion:
  - L Often handed in late or not completed

## Student Report Format

<b>Year 10 Report for Katharine Berkeley 10SDH November 2016</b>		Target Grade	Current Attainment (projected grade)	Effort	Behaviour	Homework
Art and Design	Mrs W. Picken	5	5	1	1	1
English	Miss N. Smith	4	4	3	2	2
Food Technology	Mrs J. Cooper	5	5	1	1	1
Games	Mrs C. Rolleston			1	1	
Geography	Mrs C. Bull	6	6	1	1	1
Mathematics	Mrs E. Sparrow	5	5	2	3	2
Religious Education	Miss L. Mills	5	5	1	1	2
Science	Mr R. Shaw	5	4	2	1	1
Sociology	Miss R. Fowles	6	5	1	1	1

## Student Report Format

<b>Year 10 Report for Katharine Berkeley 10SDH February 2017</b>			Target Grade	Current Attainment (projected grade)	Effort	Behaviour	Homework
Art and Design	Mrs W. Picken	Nov	5	5	1	1	1
		Jan		6	1	1	1
English	Miss N. Smith	Nov	4	4	3	2	2
		Jan		4	1	2	2
Food Technology	Mrs J. Cooper	Nov	5	5	1	1	1
		Jan		5	1	1	2
Games	Mrs C. Rolleston	Nov			1	1	
		Jan			1	1	
Geography	Mrs C. Bull	Nov	6	6	1	1	1
		Jan		7	1	1	1
Mathematics	Mrs E. Sparrow	Nov	5	5	2	3	2
		Jan		6	1	1	1
Religious Education	Miss L. Mills	Nov	5	5	1	1	2
		Jan		5	1	1	2
Science	Mr R. Shaw	Nov	5	4	2	1	1
		Jan		5	1	1	2
Sociology	Miss R. Fowles	Nov	6	5	1	1	1
		Jan		6	1	1	1

## Student Report Format

### Year 10 Report for Katharine Berkeley 10SDH May 2017

	Target Grade	Report Date	Current Attainment (projected grade)	Effort	Behaviour	Homework
<b>Art and Design</b> Mrs W Picken	5	Nov	5	1	1	1
		Jan	6	1	1	1
		May	6	1	1	1

**Teacher's Comment:** Katharine is a talented student who has grown in confidence this year and has enjoyed broadening her skills. The work she achieved at the beginning of the year was very successful, particularly the very ambitious painting which she completed, and this has given her a sense of achievement which is reaping dividends as we move into more independent work. She should continue to make sure that her research is thorough and supports the practical side of the work, and then she can be sure of a very good GCSE grade next year.

	Target Grade	Report Date	Current Attainment (projected grade)	Effort	Behaviour	Homework
<b>English</b> Miss N T Smith	4	Nov	4	3	2	2
		Jan	4	1	2	2
		May	4	2	1	2

**Teacher's Comment:** Katharine has made a good start to her GCSE courses in English Literature and English Language. She completes all her work to a good standard and has become more confident with contributing her ideas to the class. Recently, Katharine's effort in class has improved significantly and she is now able to complete extension and challenge activities, which she should continue to do into Year 11. Her writing, both analytical and creative, have developed over the year and, as she builds on her exam skills, her assessment results should begin to reflect her hard work and positive attitude.

## Profile of a Successful Pupil in Year 10

- High attendance and good punctuality
- Actively engages in lessons
- Asks for and accepts advice from teachers
- Establishes good routines and is organised (Missed work, key dates, deadlines)
- Independent and plans ahead (homework, revision, controlled assessment preparation)
- Balance (school work, sport, music, hobbies, socialising, jobs )
- Participates in school life
- Plans for the future (knows where they are headed) – taking control

## Areas of concern for pupil wellbeing

- Increase of problems surrounding social media
- Dependency on social media and phones
- Concerning national statistics about use of illegal substances
- Exposed to more opportunities to take drugs

*There is no reason to suggest that the pupils at this school are any different!*

## The School Commitment

### Strands of support

- Ongoing tracking of achievements and concerns
- HOY review of reports and target grades
- Feedback from staff and HODs
- Mentoring
- SENCO and TAs – support in and out of classroom for specific learning issues, homework club and our support room, study skills sessions, key teachers

### Other support available

- School Counsellors
- Pastoral Support Adviser
- External agencies including health professionals
- Careers advisor – Sarah Singleton

» Self referral, parent referral, HoY referral



## GCSE study support sessions

- Support with homework, study skills, controlled assessment preparation, revision and exam technique
  - English and mathematics – Tuesday and Wednesday – 3.45pm
  - Homework club – A1 Monday – Thursday 4pm
  - Computing – lunchtime Monday, Tuesday, Thursday and Friday
  - Health and social care on Thursday 2.45 - 3.45pm.

[shind@klbschool.org.uk](mailto:shind@klbschool.org.uk)



## How I plan to help

- Communication with staff
  - Feedback
- Encourage high attendance and good punctuality
  - Continuing to track, log and sanction for missed time due to punctuality.
  - Continuing to reward for high attendance and good punctuality through tutor groups.
- Support with applications
  - Mentoring and discussions and proof reading letters.
- Stay in touch
  - Keeping in touch via email, phone and meetings.
  - Keeping my door open for drop in support

## **How you can help**

- Encourage high attendance and good punctuality
- Establishing a working routine at home
- Support with homework
- Stay in touch
- Monitor use of internet

## **Work Experience**

Monday 10<sup>th</sup> – Friday 14<sup>th</sup> July 2017

All Year 10 students

Start looking early

Check students' letters of application

Head of Careers – Mr Pegg

Return forms to Ms Isaacs in the office