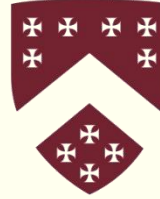


KLB



KATHARINE
LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

Year 7 Information Evening

29 September 2026



Year 7 Information Evening

- Hannah Khan – Headteacher
- Ed Thomas - Deputy Headteacher
- Sarah Hind – Assistant Headteacher
- Callum Slade – Head of Year 7
- Jess Billington – Pastoral Assistant





KATHARINE
LADY
BERKELEY'S
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WHO WE ARE

KLB Friends PTA is a passionate group of parents and staff working together to:



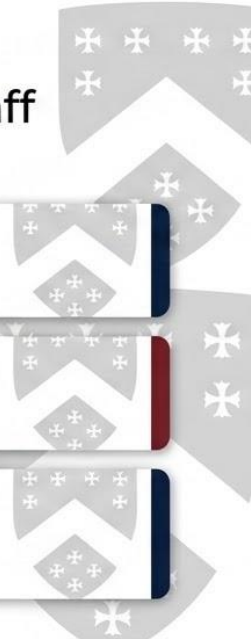
Support our school community



Raise vital funds for student enrichment



Organise fun, inclusive events for all ages
(Disco, Wreath Making, Wellness Evening)



How to get involved



KATHARINE
LADY
BERKELEY'S
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Follow us on **Facebook & Instagram**



Join the **80:20 Club** – monthly prize draw with 20% in winnings. We are running our very successful raffle where there's a **£25 M&S voucher** to be won if you sign up before October's Draw!



Visit **www.klbfriends.co.uk** for updates



Use the **Easyfundraising App** – shop online, raise money for free



Attend our **events & meetings** – no commitment to take role on, just bring your ideas.



Set up **Monthly Donations**



Volunteer your time or skills



Ask your employer about **Match Funding**



Donations made to school departments last year

£	DT Department Monthly donation for Food Technology	£120	£	SEN Department Specialist games and equipment	£500
£	DT Department 3D Printer	£500	£	RE Department Artwork relating to curriculum	£400
£	Languages Department Ties for overseas visiting students	£200	£	House Rewards Games for all ages	£200
£	PE Department Football goals, nets and equipment	£860	£	Library Audio books	£1,520
£	Music & Drama Department New microphone headsets and equipment	£1,300	£	Whole School Outside area completion	£5,000
£	Lunchtime & After School Clubs Equipment	£850			



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Total amount donated in the year ending 31st August 2026

£12,750

Thank you!

Reviewing last year and looking ahead.....

- Surveys:
 - Parents:
 - At Parents' Evening
 - Parent Survey (May 2027)
 - Emails and conversations
 - Parent Focus Groups
 - Staff
 - Students:
 - T&L survey
 - Relational survey
 - Opportunities survey
 - Pupil Parliament
 - Other working groups

- Summer results
- Newsletters
- Visitors to the school
- Members of the public
- Trustees and trustee visits
- Data:
 - PR
 - Attendance
 - Class Charts

Students' Surveys

- Feel listened to and have trusted adults
- Staff care
- Ready, respectful, safe
- Belonging and enjoyment
- Do It Now
- Revision support starting lower down the school

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- Do It Now
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Parents' Survey

- Students are genuinely happy and proud of the school
- Community and sense of belonging are deeply embedded
- Staff relationships and care
- High expectations with warmth
- Extracurricular provision
- Academic standards and ambition
- Leadership
- Transition and pastoral support stand out
- Communication

Other strengths....

- Completed site!
- KLBespoke
- Staffing
- Site and IT summer progress
- Extra curricular
- Enrichment offer



KLB 2026/27....The Year Ahead

- **Attendance**
- Oracy, reading and writing: whole school approach
- SEND
- KLBespoke
- Phone pouches
- Rewards
- Sixth Form curriculum
- **Careers education development**
- Support for and expectations of small group of students who are struggling to engage
- Equity
- **Young Mind Matters School**
- Consistency of expectation

KLB2030

Students enjoy learning in calm, purposeful classrooms where they excel but also feel safe to make mistakes. Teachers are subject specialists who engage learners with enthusiasm and expertise. All staff are able to demonstrate their commitment to professional learning.

Teachers employ a wide range of strategies to help students learn conceptually and to transfer this learning with confidence into new contexts. Standards in the classroom are monitored systematically and there is a high level of expectation.

KLB2030

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Relational Practice

- A whole-school commitment to *building and sustaining strong, positive relationships*.
- Prioritising trust, respect, and empathy in every interaction.
- Creating a culture where every student feels they belong and are known as individuals.

Why it matters

- Positive relationships are the foundation of learning, motivation, and wellbeing.
- When young people feel safe, connected, and understood, they are more confident to take risks, make mistakes, and grow.
- Relational practice strengthens resilience, supports mental health, and nurtures the skills needed for life beyond school.

There have been some challenges....

- Getting lost
- Worried about PE
- Being late to lessons
- Lockers
- Homework
- Making new friends
- Getting up earlier
- Challenge of adapting to a larger school



.....and many successes

- Bunsen burners
- Making friends
- Art
- Drama
- Library
- The protractor/lunch rooms
- Range of subjects
- Help at open evening
- Leaving school earlier
- Classcharts set up
- Clubs
- Moving around site
- Nice teachers
- Getting the bus
- CATS



Year 7 Aims for the Year

- **Ensure a smooth transition** – helping every child settle quickly, build new routines, and feel confident in their new environment.
- **Foster a sense of belonging** – encouraging friendships, respect for others, and a feeling of **Proud to Be** part of the school community.
- **Encourage curiosity and enthusiasm for learning** – developing good study habits and a willingness to try new subjects and activities.
- **Support wellbeing and confidence** – ensuring children know where to turn for help, and that they feel safe, supported, and happy at school.

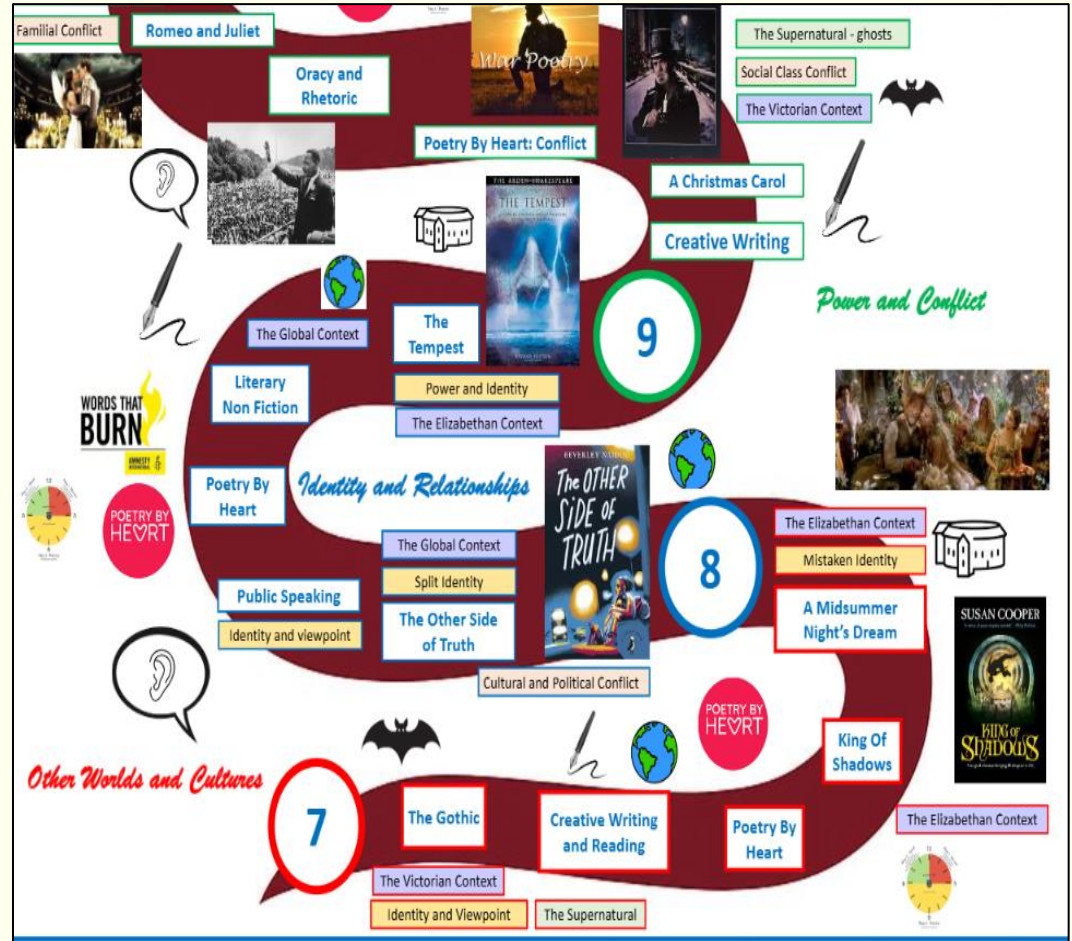


Key Dates:

- **Thursday 8 October** - Meet the Tutor Virtual Evening for Parents
- **Wednesday 14th October** – Year 7 Welcome Concert
- **WB 23 November** - CAT Score Data Drop
- **Tuesday 15 December** – Carol Service
- **Wednesday 16 December** – Year 7 Disco
- **WB 22 March** – Progress Report 1
- **Tuesday 13th April** – Parents' Evening
- **April & May** – Formal in class assessments in Core Subjects
- **WB 12 July** – Progress Report 2

Curriculum & T&L

Exercise books with
curriculum maps



Homework: What to expect

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	French Maths	Computing MFL 2	English History	Art* Science	Drama
Activity					

Week 2

- Core subjects and languages one 30 min homework per week
- Other subjects one per fortnight
- Homework on the allocated day above, almost always the same day as the lesson
- If this is used, no weekend homework
- Deadline always 2 school days after the allocated day to allow for activities on a certain evening

Second Language

Students are currently completing the second language carousel.

At the end of this in November they will choose between:

- Spanish
- Japanese
- Chinese
- Additional English

Next steps:

- Completed through a MS Form, link provided through email
- Using SAT scores from KS2 and CAT scores we will sometimes make recommendations to you about additional English and Maths.
- A maximum of 30 students can study Japanese, if more than 30 choose we will draw names to fill the class, and then utilise the second choice.

Feedback

Teachers:

- Use no hands up targeted questioning to elicit feedback about learning.
- Provide live feedback in lessons.
- Provide individual verbal feedback.
- Facilitate peer and self-assessment.
- Give whole class feedback.
- Provide written feedback.

Students:

- Use their talk partner to help frame responses to questions from the teacher.
- Ask questions if they are stuck.
- Use feedback to improve their work 'in the moment', using **green pen**.
- Engage in peer and self-assessment.



Wellbeing



Supporting Mental Health & Wellbeing at KLB

- Foster a culture of *Ready, Respectful, Safe*
- Offer a range of extra-curricular clubs.

School Life

LATEST NEWS

EXTRA-CURRICULAR CLUBS

SPORT

HOUSE SYSTEM

CELEBRATING SUCCESS

CAREERS

LIBRARY

WELLBEING

TIC

DUKE OF EDINBURGH'S AWARD

Extra-curricular clubs

Extra-curricular Activities – Terms 1 and 2

	Club	Venue	Time	Member of Staff	Age Range
Mon	Drama Club	DRS	1.05 – 1.45pm	Mr Blake	Years 7/8
	Listening to a Story Club	A4	1.05 – 1.40pm	Mr Ford/Mrs Gould	Years 7/8/9
	Jazz Band	MU1	1.10 – 1.45pm	Mr Smith	Y10-13 Instrumentalists
	Philosophy Film Club	N1	1.10 – 1.45pm	Mr Jones	Years 7-9
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Year 7
	Yoga	Dance Studio	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	2.45 – 4.00pm	Coach	All Years
	Table Tennis	Gym	2.45 – 4.00pm	Coach	All Years
Tues	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years
	Choir	MU1	1.10 – 1.45pm	Mr Wiltamuth	All Years
	Chess Club	N1	1.05 – 1.40pm	Mr Jones	All Years
	Library Craft Club (Oct)	Library	1.05 – 1.45pm	Library staff	All Years
	Fencing	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Years 8/9
	Fitness Session	Fitness Suite	1.05 – 1.45pm	Mr Meredith	All Years
	KS4 Maths Drop-in	M5	2.45 – 3.45pm	Miss Coughlan	Years 10/11
	Boys Rugby	Field	2.45 – 4.00pm	Mr Meredith	Year 9
	Boys Rugby	Field	2.45 – 4.00pm	Mr Grenfell-Williams	Year 10
	Boys Rugby	Field	2.45 – 4.00pm	Mr Daniel	Year 11
	Girls Hockey	Field	2.45 – 4.00pm	Mrs Wills	Years 9/10/11
	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years



Supporting Mental Health & Wellbeing at KLB

- Foster a culture of *Ready, Respectful, Safe*
- Offer a range of extra-curricular clubs.
- Provide daily check-ins through tutors and pastoral staff
- Personal development and PSHE programmes
- Internal triage
- Offer targeted support
- Work closely with external agencies when specialist help is needed.

Young Minds Matter

- A new partnership to strengthen the mental health and wellbeing support available to students at KLB.

What is Young Minds Matter (YMM)?

- YMM is Gloucestershire's Mental Health Support Team and is part of the NHS.
- YMM works with schools to provide **early support for children and young people experiencing emerging or mild to moderate mental health difficulties**, such as:
 - Anxiety and excessive worry
 - Low mood
 - Social anxiety
 - Some phobias
 - Difficulties with thoughts and behaviours
 - Mental health difficulties beginning to affect school attendance
- The focus is on early help – providing support before difficulties become more established or severe.

What does Young Minds Matter offer?

1. Consultation

- Regular access to a YMM mental health practitioner for advice, discussion, signposting and support around individual students or wider issues we are seeing in school.

2. Whole-school support

- Student workshops and assemblies
- Small-group sessions
- Staff training
- Parent/carer information sessions – parents' evenings
- Mental health and wellbeing resources
- Developing our whole-school approach

3. Evidence-based interventions

- For students who meet their criteria, YMM can provide individual or group mental health interventions, often delivered in school.

How will students access Young Minds Matter?

- Concerns about a student's emotional wellbeing or mental health.....
- Circumstances considered
- School discusses the young person with our YMM practitioner for advice/make a referral
- Where appropriate, a referral can then lead to a YMM assessment and a decision about the most suitable form of support.
- A discussion with YMM does not automatically mean that a student will be referred or receive therapy.
- Sometimes the most useful outcome will be advice for school, strategies, signposting or referral to another service.
- Secondary-aged students can access YMM Chat, a confidential text-based service where they can seek advice or self-refer.
- YMM Chat is available Monday–Friday, 9.00am–4.30pm. It is not a crisis service.

Attendance at KLB – Why It Matters

- **Wellbeing**
- **Confidence**
- **Resilience**
- **Learning**
- **Government focus**
- We understand that there are reasons this is not always possible.
 - Illness or ongoing health needs
 - Anxiety, low mood or school avoidance
 - Safeguarding concerns
 - Sleep, transport or family pressures

Working Together to Improve School Attendance

*KLB's Attendance Stages in line with the Gloucestershire
Graduated Pathway and Safeguarding Levels of Intervention (LOI)*

Universal	Stage 1 - Additional	Stage 2 - Intensive	Stage 3 - Specialist	Stage 4 - Legal Intervention
<i>A whole school approach to identifying needs and improving barriers.</i> <i>A whole school approach to encouraging good attendance.</i>	<i>Stage 1: Early Intervention</i> <i>Attendance threshold: 93% (or isolated emerging patterns.</i> <i>A holistic approach to all unmet needs and struggles with attendance.</i> <i>Early intervention and engagement with children who have low attendance.</i>	<i>Stage 2: Emerging Concerns (Level 2 Additional Needs)</i> <i>Attendance threshold: 85%-90% (at risk of persistent absence)</i> <i>A multiagency and collaborative approach to understanding and meeting needs.</i> <i>Intensive intervention to help improve persistent absence.</i>	<i>Stage 3: Intensive Targeted Intervention (Level 3 Intensive Early Help)</i> <i>Attendance threshold: below 85% (persistent absence / severe attendance concerns)</i> <i>An intrinsic link between our attendance stages and Gloucestershire's Levels of Intervention.</i> <i>Specialist support and intervention. The start of the legal process.</i>	<i>Stage 4: Local authority intervention for a notice to improve or fixed penalty notice.</i> <i>Attendance threshold: below 50% (persistent absence / severe attendance concerns)</i> <i>10 or more sessions of unauthorised absence in 10 weeks.</i>

90% attendance means roughly one school day missed every two weeks.

Across a 190-day school year

100%

0 days missed

95%

about 10 days missed

90%

about 19 days missed

If you want support regarding your child's attendance:

- Day to day absence, please contact the school or email attendance@klbschool.org.uk
- Support with returning from absence – tutor or head of year
- Safeguarding concerns regarding absence -
 - Fran Bailey – DSL
 - Lesley Ford – DDSL
 - Faye Vlietstra – DDSL
- Support with attendance processes
 - Sarah Hind - DSL

Phones and Internet Concerns (1)

- **Age rating**
- Cyber-bullying e.g. year group WhatsApp and Snap Chat
- Contact with **strangers** intentional or otherwise
 - Sharing personal details e.g. photos and location
- Accessing inappropriate content on websites and through games
- Fake news
- AI generated sexually explicit images
- Online hate and extremist content
- Every click informs the algorithms.....



Keeping in Touch

- Reports, parents' evenings, Class Charts, monthly newsletters, website
- Email:
 - most common means of communication between home and school
 - initial contact, use info@klbschool.org.uk
- Social media – Facebook and Instagram (ok for adults!)
- Spotlight on XXXXX@KLB



Spotlight

.....@KLB

Who's who
When and where
Wellbeing
Reading
Learning through feedback
Personal development

What would you like to see?



Spotlight on ... Who's Who @KLB

Who's who and getting in touch

We receive thousands of emails every day. The best way to ensure your email is dealt with promptly and by the correct person, is to send it to info@klbschool.org.uk where it will be triaged by our admin team.

Queries relating to lessons are best dealt with by class teachers and heads of department but please remember that the main focus for teaching staff is supporting children in and out of the classroom. Teachers are often unable to check emails during the day.

We encourage and foster polite and respectful communications throughout both the school and the wider community and thank you for treating our staff with courtesy and respect.

The following emails are for use for specific issues:

Student absence and attendance	attendance@klbschool.org.uk
Finance queries	klbfinance@klbschool.org.uk
Medical queries	medical@klbschool.org.uk
Bus queries	mcloke@klbschool.org.uk
Chair of Trustees	chair@klbschool.org.uk



Thank you!

