

Year 10 Information Evening 16 September 2026



Introductions

Hannah Khan

Headteacher

Sarah Hind

Assistant Headteacher

Richard Shaw

Assistant Headteacher

Lucy Johnstone

Head of Year 10

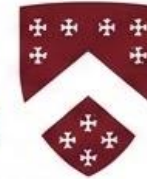
Jake Howe

Year 10 Pastoral Assistant

Helen Isaacs

DoE Lead/Work Related Learning Lead





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LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

WHO WE ARE

KLB Friends PTA is a passionate group of parents and staff working together to:



Support our school community

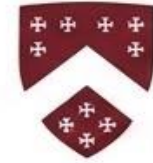


Raise vital funds for student enrichment



Organise fun, inclusive events for all ages
(Disco, Wreath Making, Wellness Evening)

How to get involved



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Follow us on **Facebook & Instagram**



Join the **80:20 Club** – monthly prize draw with 20% in winnings. We are running our very successful raffle where there's a **£25 M&S voucher** to be won if you sign up before October's Draw!



Visit **www.klbfriends.co.uk** for updates



Use the **Easyfundraising App** – shop online, raise money for free



Attend our **events & meetings** – no commitment to take role on, just bring your ideas.



Set up **Monthly Donations**



Volunteer your time or skills



Ask your employer about **Match Funding**



Donations made to school departments last year

£	DT Department Monthly donation for Food Technology	£120	£	SEN Department Specialist games and equipment	£500
£	DT Department 3D Printer	£500	£	RE Department Artwork relating to curriculum	£400
£	Languages Department Ties for overseas visiting students	£200	£	House Rewards Games for all ages	£200
£	PE Department Football goals, nets and equipment	£860	£	Library Audio books	£1,520
£	Music & Drama Department New microphone headsets and equipment	£1,300	£	Whole School Outside area completion	£5,000
£	Lunchtime & After School Clubs Equipment	£850			



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Total amount donated in the year ending 31st August 2026

£12,750

Thank you!

Reviewing last year and looking ahead.....

- Surveys:

- Parents:

- at Parents' Evening
 - Parent Survey (May 2026)
 - Emails and conversations
 - Parent Focus Groups

- Staff

- Students:

- T&L survey
 - Relational survey
 - Opportunities survey
 - Pupil Parliament
 - Other working groups

- Summer results

- Newsletters

- Visitors to the school

- Members of the public

- Trustees and trustee visits

- Data:

- PR
 - Attendance
 - Class Charts

Students' Surveys

- Feel listened to and have trusted adults
- Staff care
- Ready, respectful, safe
- Belonging and enjoyment
- Do It Now
- Revision support starting lower down the school

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Parents' Survey

- Students are genuinely happy and proud of the school
- Community and sense of belonging are deeply embedded
- Staff relationships and care
- High expectations with warmth
- Extracurricular provision
- Academic standards and ambition
- Leadership
- Transition and pastoral support stand out
- Communication



Other strengths....

- Completed site!
- KLBespoke
- Staffing
- Site and IT summer progress
- Extra curricular
- Enrichment offer
- The Response model



KLB 2026/27....The Year Ahead

- Curriculum review
- **Assessment model**
- **Attendance**
- Oracy, reading and writing: whole school approach
- SEND
- KLBespoke
- Rewards
- **Careers education development**
- Support for and expectations of small group of students who are struggling to engage
- **Equity**
- **Young Mind Matters School**
- Challenge of ensuring that every student and member of staff experiences the very best of KLB every day, in every classroom and around school – consistency of expectation

Year 10 – Aims for the Year

Adapting to increased academic challenge:

- Promoting positive routines and learning habits for GCSEs
- Coping with the emotional demands of KS4
- Fostering responsibility and role-modelling





Year 10 – Key dates

10 September – D of E launch

1 October – Careers Convention

Early December – Y10 report 1

8 March – Y10 Parents' Evening

5 May – Y10 Parents' Revision Evening (virtual)

6 May – Y10 Revision launch (students)

18 May – Y10 Revision starts

14 – 24 June – Y10 Assessment fortnight

July – Rotary Interviews

Mid July – Y10 report 2

12 July – Work Experience

Curriculum & Careers



Curriculum Guides

Published on website and emailed
Full curriculum guide for each subject

Includes:

- term by term content
- specification references
- key assessment that inform reports
- revision guides links
(check correct exam board)
- useful textbook
- exam and NEA details

Computer Science GCSE

Specification	J277
Revision Guide	CGP - GCSE Computer Science OCR Complete Revision
Textbook	Cambridge - GCSE Computer Science for OCR Student Book with Digital Access (2 Years) Updated Edition

Course Programme of Study

Year 10	Topic / Specification Point	Assessment
Term 1	1.1 - Architecture of the CPU 2.1 - Computational thinking; inputs processes and outputs; structure diagrams	1.1 CPU Architecture assessment – past paper questions
Term 2	2.4 - Boolean logic 2.2 - Programming fundamentals and data types	2.1, 2.2, 2.4 Programming and logic assessment – past paper questions
Term 3	2.1 - Algorithms with pseudocode, flowcharts and python programming	1.2 Types of storage assessment

Exams & NEAs

- Most subjects are 100% examination at the end of Year 11
- Exam preparation (Mocks) provide invaluable rehearsal
 - Term 6 Year 10 (June 14 – 21st)
 - Term 2 Year 11
- Detailed week by week revision plans are provided for each exam window
- NEAs (coursework) are used in
 - Art, Music, DT, Drama, PE
 - Vocational IT, Health & Social Care, Health & Fitness VCERT

Homework

- Designed so homework is evenly spread across the fortnight
- Set to follow on from a lesson that day
- Flexibility
- 45 mins each

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	English Language Option P	Option K Science Physics*	Maths Option N	English Literature (set Weds) Science	Option L Chemistry*
Activities					

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	English Language Option P	Option K Science Biology* (set Monday)	Maths Option N	English Literature (set Weds) Science	Option L Physics*
Activities					

*Separate Science only

How is my child getting on?

Short term

- Class charts
- Postcards
- Phone calls

Medium Term

Curriculum guides have assessment plans

Each assessment should be stuck into the exercise and include:

- Teacher marking
- Pupil corrections – acting on feedback – green pen
- Reflection on their revision (sometimes called exam wrapper)

Long Term

Review points through the year

- | | |
|-----------------------|----------|
| • Initial Data update | October |
| • PR1 | December |
| • Parents' Evening | March |
| • (Mock Exams) | June |
| • PR2 | July |

These include:

- Personalised Minimum Expected Grades (MEGs) for each subject
- Projected Grades based on performance in recent assessments
- Effort, behaviour and homework comments
- Attendance and punctuality

Careers

Careers Convention Thursday 1st October

- ~ 75 visitors from companies, colleges, further and higher education
- work experience: ideas and contacts
- apprenticeships available and career routes

Unifrog is our careers platform

- all students used it last year.
- has a wealth of information about local and national opportunities, career guides
- live list of apprenticeships

Parent guide is useful:

<https://www.unifrog.org/know-how/what-is-unifrog-a-guide-for-parents-and-caregivers>

If concerned, we can provide a careers interview – but this happens in year 11

Work Experience

Key advice:

- Be proactive
- Don't be afraid to follow up
- Be aware of deadlines and windows
- Frame it as a useful learning experience



Rotary Interviews

- Encourage reflection on skills and experiences
- Mock practice at home
- Emphasise communication skills
- Focus on the positives



Wellbeing



Young Minds Matter at KLB

Young Minds Matter

- A new partnership to strengthen the mental health and wellbeing support available to students at KLB.

What is Young Minds Matter (YMM)?

- YMM is Gloucestershire's Mental Health Support Team and is part of the NHS.
- YMM works with schools to provide **early support for children and young people experiencing emerging or mild to moderate mental health difficulties**, such as:
 - Anxiety and excessive worry
 - Low mood
 - Social anxiety
 - Panic
 - Some phobias
 - Difficulties with thoughts and behaviours
 - Mental health difficulties beginning to affect school attendance
- The focus is on early help – providing support before difficulties become more established or severe.

What does Young Minds Matter offer?

1. Consultation

- Regular access to a YMM mental health practitioner for advice, discussion, signposting and support around individual students or wider issues we are seeing in school.

2. Whole-school support

- Student workshops and assemblies
- Small-group sessions
- Staff training
- Parent/carer information sessions
- Mental health and wellbeing resources
- Developing our whole-school approach

3. Evidence-based interventions

- For students who meet their criteria, YMM can provide individual or group mental health interventions, often delivered in school.

How will students access Young Minds Matter?

- Concerns about a student's emotional wellbeing or mental health.....
- Circumstances considered
- School discusses the young person with our YMM practitioner for advice/make a referral
- Where appropriate, a referral can then lead to a YMM assessment and a decision about the most suitable form of support.
- A discussion with YMM does not automatically mean that a student will be referred or receive therapy.
- Sometimes the most useful outcome will be advice for school, strategies, signposting or referral to another service.
- Secondary-aged students can access YMM Chat, a confidential text-based service where they can seek advice or self-refer.
- YMM Chat is available Monday–Friday, 9.00am–4.30pm. It is not a crisis service.

Attendance at KLB – Why It Matters

- **Wellbeing:** Develop and maintain friendships, encourages child to participate in social activities in school and feel part of the community.
- **Confidence:** Regular attendance builds routine, and belonging.
- **Resilience:** Attending every day helps students cope with setbacks and develop independence.
- **Learning:** Regular attendance helps pupils keep up to date with lessons and their learning.

Attendance at KLB – Why It Matters

- Aim for **100% attendance** – every day counts.
- Government expectation: at least **96% attendance**.
- We understand that there are reasons this is not always possible.
 - Illness or ongoing health needs
 - Anxiety, low mood or school avoidance
 - Safeguarding concerns
 - Sleep, transport or family pressures

Tell us early

You do not need to solve everything before contacting school. Sharing the concern helps us identify the right support.

Working Together to Improve School Attendance

KLB's Attendance Stages in line with the Gloucestershire Graduated Pathway and Safeguarding Levels of Intervention (LOI)

<u>Universal</u>	<u>Stage 1 - Additional</u>	<u>Stage 2 - Intensive</u>	<u>Stage 3 - Specialist</u>	<u>Stage 4 - Legal Intervention</u>
<i>A whole school approach to identifying needs and improving barriers.</i> <i>A whole school approach to encouraging good attendance.</i>	<i>Stage 1: Early Intervention</i> <i>Attendance threshold: 93% (or isolated emerging patterns.</i> <i>A holistic approach to all unmet needs and struggles with attendance.</i> <i>Early intervention and engagement with children who have low attendance.</i>	<i>Stage 2: Emerging Concerns (Level 2 Additional Needs)</i> <i>Attendance threshold: 85%-90% (at risk of persistent absence)</i> <i>A multiagency and collaborative approach to understanding and meeting needs.</i> <i>Intensive intervention to help improve persistent absence.</i>	<i>Stage 3: Intensive Targeted Intervention (Level 3 Intensive Early Help)</i> <i>Attendance threshold: below 85% (persistent absence / severe attendance concerns)</i> <i>An intrinsic link between our attendance stages and Gloucestershire's Levels of Intervention.</i> <i>Specialist support and intervention. The start of the legal process.</i>	<i>Stage 4: Local authority intervention for a notice to improve or fixed penalty notice.</i> <i>Attendance threshold: below 50% (persistent absence / severe attendance concerns)</i> <i>10 or more sessions of unauthorised absence in 10 weeks.</i>

90% attendance means roughly one school day missed every two weeks.

Across a 190-day school year

100%

0 days missed

95%

about 10 days missed

90%

about 19 days missed

If you want support regarding your child's attendance:

- Day to day absence, please contact the school or email attendance@klbschool.org.uk
- Support with returning from absence – tutor or head of year
- Safeguarding concerns regarding absence -
 - Fran Bailey – DSL
 - Lesley Ford – DDSL
 - Faye Vlietstra – DDSL
- Support with attendance processes
 - Sarah Hind – DDSL (Attendance)

Equity Students at KLB

Pupil Premium Students

Free School Meals (FSM) parental income under £7400 **Target FSM**

Looked After Children (LAC), Post-Looked After Children (PLAC), SGO

Service Premium Children (parents in forces)

Equity Students also include

Free School Meals (parents on benefits but income over £7400) **Expanded FSM**

Significant Bereavement

Young Carers

Overseas Students / Displaced Students

Young Carers

We recognise that some of our students provide regular practical or emotional support to a family member. These students may be **Young Carers**.

Caring responsibilities can sometimes affect a young person's wellbeing, attendance, concentration, homework, friendships or opportunities to participate in school life. At KLB, we want our Young Carers to know that they are **seen, valued and supported**.

We have a range of support available, including opportunities to access dedicated support and connect with other young carers.

More information about our Young Carers provision can be found on our website:

[KLB Young Carers Support](#)

The webpage also includes a link for families who would like to **identify their child as a Young Carer**.

Looking Forward

Opportunities into KS4:

- Opportunities to experience the wider community and careers
- Subject specific trips and extra curricular
- Learning outside of the classroom
- Leadership and role modelling

D of E – Silver

- Launched in assembly on 10th September
- Boosts time management
- Enhances confidence
- Recognised by employers and colleges
- Skills and experiences!



Thank you!

