

Year 11 Information Evening

22 September 2026



Introductions

Hannah Khan

Headteacher

Ed Thomas

Deputy Headteacher

Sarah Hind

Assistant Headteacher

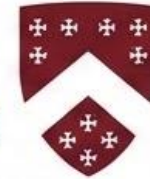
Jon Dudbridge

Head of Year 11

Jude Temple

Year 11 Pastoral Assistant





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LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

WHO WE ARE

KLB Friends PTA is a passionate group of parents and staff working together to:



Support our school community

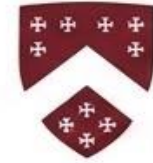


Raise vital funds for student enrichment



Organise fun, inclusive events for all ages
(Disco, Wreath Making, Wellness Evening)

How to get involved



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Follow us on **Facebook & Instagram**



Join the **80:20 Club** – monthly prize draw with 20% in winnings. We are running our very successful raffle where there's a **£25 M&S voucher** to be won if you sign up before October's Draw!



Visit **www.klbfriends.co.uk** for updates



Use the **Easyfundraising App** – shop online, raise money for free



Attend our **events & meetings** – no commitment to take role on, just bring your ideas.



Set up **Monthly Donations**



Volunteer your time or skills



Ask your employer about **Match Funding**



Donations made to school departments last year

£	DT Department Monthly donation for Food Technology	£120	£	SEN Department Specialist games and equipment	£500
£	DT Department 3D Printer	£500	£	RE Department Artwork relating to curriculum	£400
£	Languages Department Ties for overseas visiting students	£200	£	House Rewards Games for all ages	£200
£	PE Department Football goals, nets and equipment	£860	£	Library Audio books	£1,520
£	Music & Drama Department New microphone headsets and equipment	£1,300	£	Whole School Outside area completion	£5,000
£	Lunchtime & After School Clubs Equipment	£850			



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Total amount donated in the year ending 31st August 2026

£12,750

Thank you!

Reviewing last year and looking ahead.....

- Surveys:

- Parents:

- At Parents' Evening
 - Parent Survey (May 2026)
 - Emails and conversations
 - Parent Focus Groups

- Staff

- Students:

- T&L survey
 - Relational survey
 - Opportunities survey
 - Pupil Parliament
 - Other working groups

- Summer results

- Newsletters

- Visitors to the school

- Members of the public

- Trustees and trustee visits

- Data:

- PR
 - Attendance
 - Class Charts

Students' Surveys

- Feel listened to and have trusted adults
- Staff care
- Ready, respectful, safe
- Belonging and enjoyment
- Do It Now
- Revision support starting lower down the school

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Parents' Survey

- Students are genuinely happy and proud of the school
- Community and sense of belonging are deeply embedded
- Staff relationships and care
- High expectations with warmth
- Extracurricular provision
- Academic standards and ambition
- Leadership
- Transition and pastoral support stand out
- Communication



Other strengths....

- Completed site!
- KLBespoke
- Staffing
- Site and IT summer progress
- Extra curricular
- Enrichment offer



KLB 2026/27....The Year Ahead

- **Attendance**
- Oracy, reading and writing: whole school approach
- SEND
- KLBespoke
- Phone pouches
- Rewards
- Sixth Form curriculum
- **Careers education development**
- Support for and expectations of small group of students who are struggling to engage
- Equity
- **Young Mind Matters School**
- Consistency of expectation

Year 11 – Aims for the Year

- **Prepare students confidently for mocks and final GCSE exams** – build strong revision habits, resilience and confidence with exam expectations.
- **Support every student with clear post-16 plans** – make sure they understand their options, entry requirements, Plan A and Plan B.
- **Build consistent learning habits that support success** – attendance, punctuality, organisation, effort, homework and asking for help early.
- **Identify concerns early and respond quickly** – use assessment, attendance and pastoral information to target support where it is needed.
- **Help every student believe they can succeed** – whatever their starting point or goals, build confidence, recognise progress and reinforce that effort, application and improvement matter.
- **Support wellbeing through a demanding year** – help students manage pressure, setbacks and workload positively.
- **Help students finish Year 11 strongly and positively** – maintain high standards, recognise progress and help every student leave knowing they gave themselves the best possible chance.

Key Dates

- **20 October** – Y11 Parents' Evening
- **20 October** – Individual and Year Group Photos
- **5 November** – Extended Assembly: Mocks
- **5 November** – GCSE Mock Evening
- **9 November** – Mock revision starts. Success Lounge.
- **19 November** – Sixth Form Open Evening
- **7–18 December** – Mock Examinations
- **28 January** – Y11 Parents' Evening
- **2–4 February** – A Level Taster Sessions
- **23 February** – GCSE Revision Session for Parents
- **10 May** – GCSE Exams Begin
- **TBC** – Celebration Day
- **18 June** – Exams Complete (Provisional)
- **23 June** – Y11 Prom
- **19 August** – GCSE Results Day

Curriculum Guides

Emailed at the start of term

Full curriculum guide for each subject

Includes:

- term by term content
- specification references
- key assessment that inform reports
- revision guides links
- useful textbook
- exam and NEA details

Computer Science GCSE

Specification	J277
Revision Guide	CGP - GCSE Computer Science OCR Complete Revision
Textbook	Cambridge - GCSE Computer Science for OCR Student Book with Digital Access (2 Years) Updated Edition

Course Programme of Study

Year 10	Topic / Specification Point	Assessment
Term 1	1.1 - Architecture of the CPU 2.1 - Computational thinking; inputs processes and outputs; structure diagrams	1.1 CPU Architecture assessment – past paper questions
Term 2	2.4 - Boolean logic 2.2 - Programming fundamentals and data types	2.1, 2.2, 2.4 Programming and logic assessment – past paper questions

Homework

- Designed so homework is evenly spread across the fortnight
- Set to follow on from a lesson that day
- Routine here helps revision plans later
- Flexibility
- 45 mins each

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	English Language Option P	Option K Science Physics*	Maths Option N	English Literature (set Weds) Science	Option L Chemistry*
Activities					

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	English Language Option P	Option K Science Biology* (set Monday)	Maths Option N	English Literature (set Weds) Science	Option L Physics*
Activities					

*Separate Science only

How is my child getting on?

Short term

- Class charts
- Postcards
- Phone calls

Medium Term

Curriculum guides have assessment plans

Each assessment should be stuck into the exercise and include:

- Teacher marking
- Pupil corrections – acting on feedback – green pen
- Reflection on their revision (sometimes called exam wrapper) – mocks especially

How is my child getting on?

Long Term

Review points through the year

- | | |
|----------------------------|---------|
| • PR1 & Parents' Evening 1 | October |
| • PR2 & Parents' Evening 2 | January |

These include:

- Personalised Minimum Expected Grades (MEGs) for each subject
- Mock grades
- Projected Grades based on performance in recent assessments
- Effort, behaviour and homework comments
- Attendance and punctuality

Careers

Careers Convention Thursday 1st October – next week

- ~ 75 visitors from companies, colleges, further and higher education
- work experience: ideas and contacts
- apprenticeships available and career routes

Unifrog is our careers platform

- all students used it last year.
- has a wealth of information about local and national opportunities, career guides
- live list of apprenticeships

Parent guide is useful:

<https://www.unifrog.org/know-how/what-is-unifrog-a-guide-for-parents-and-caregivers>

Careers

Careers Interviews: Future Smart Careers

- All students have a 30 min interview
- Discussion with action points, especially around college courses and apprenticeships
- KLB Sixth Form application process starts in November
- Importance of Plan B – a large number of year 11 students progressed into our sixth form, but some missed entry requirements
- Apprenticeships usually much later in the year, so best to have a college or sixth form place alongside – different levels of apprenticeships
- Feedback from the interview goes into Unifrog
- Future Smart attend parents' evenings – first floor Berkeley Building
- If you are concerned they will organise a joint appointment
- Early discussions and applications much better
- Follow up interviews – Helen Isaacs hisaacs@klbschool.org.uk

Wellbeing



Supporting Mental Health & Wellbeing at KLB

- Foster a culture of *Ready, Respectful, Safe*
- Offer a range of extra-curricular clubs.
- Provide daily check-ins through tutors and pastoral staff
- Personal development and PSHE programmes
- Internal triage
- Offer targeted support
- Work closely with external agencies when specialist help is needed.

Young Minds Matter

- A new partnership to strengthen the mental health and wellbeing support available to students at KLB.

What is Young Minds Matter (YMM)?

- YMM is Gloucestershire's Mental Health Support Team and is part of the NHS.
- YMM works with schools to provide **early support for children and young people experiencing emerging or mild to moderate mental health difficulties**, such as:
 - Anxiety and excessive worry
 - Low mood
 - Social anxiety
 - Exam worry
 - Some phobias
 - Difficulties with thoughts and behaviours
 - Mental health difficulties beginning to affect school attendance
- The focus is on early help – providing support before difficulties become more established or severe.

What does Young Minds Matter offer?

1. Consultation

- Regular access to a YMM mental health practitioner for advice, discussion, signposting and support around individual students or wider issues we are seeing in school.

2. Whole-school support

- Student workshops and assemblies
- Small-group sessions
- Staff training
- Parent/carer information sessions – parents' evenings
- Mental health and wellbeing resources
- Developing our whole-school approach

3. Evidence-based interventions

- For students who meet their criteria, YMM can provide individual or group mental health interventions, often delivered in school.

How will students access Young Minds Matter?

- Concerns about a student's emotional wellbeing or mental health.....
- Circumstances considered
- School discusses the young person with our YMM practitioner for advice/make a referral
- Where appropriate, a referral can then lead to a YMM assessment and a decision about the most suitable form of support.
- A discussion with YMM does not automatically mean that a student will be referred or receive therapy.
- Sometimes the most useful outcome will be advice for school, strategies, signposting or referral to another service.
- Secondary-aged students can access YMM Chat, a confidential text-based service where they can seek advice or self-refer.
- YMM Chat is available Monday–Friday, 9.00am–4.30pm. It is not a crisis service.

Attendance at KLB – Why It Matters

- **Wellbeing**
- **Confidence**
- **Resilience**
- **Learning**
- **Government focus**
- We understand that there are reasons this is not always possible.
 - Illness or ongoing health needs
 - Anxiety, low mood or school avoidance
 - Safeguarding concerns
 - Sleep, transport or family pressures

Working Together to Improve School Attendance

KLB's Attendance Stages in line with the Gloucestershire Graduated Pathway and Safeguarding Levels of Intervention (LOI)

<u>Universal</u>	<u>Stage 1 - Additional</u>	<u>Stage 2 - Intensive</u>	<u>Stage 3 - Specialist</u>	<u>Stage 4 - Legal Intervention</u>
<i>A whole school approach to identifying needs and improving barriers.</i> <i>A whole school approach to encouraging good attendance.</i>	<i>Stage 1: Early Intervention</i> <i>Attendance threshold: 93% (or isolated emerging patterns.</i> <i>A holistic approach to all unmet needs and struggles with attendance.</i> <i>Early intervention and engagement with children who have low attendance.</i>	<i>Stage 2: Emerging Concerns (Level 2 Additional Needs)</i> <i>Attendance threshold: 85%-90% (at risk of persistent absence)</i> <i>A multiagency and collaborative approach to understanding and meeting needs.</i> <i>Intensive intervention to help improve persistent absence.</i>	<i>Stage 3: Intensive Targeted Intervention (Level 3 Intensive Early Help)</i> <i>Attendance threshold: below 85% (persistent absence / severe attendance concerns)</i> <i>An intrinsic link between our attendance stages and Gloucestershire's Levels of Intervention.</i> <i>Specialist support and intervention. The start of the legal process.</i>	<i>Stage 4: Local authority intervention for a notice to improve or fixed penalty notice.</i> <i>Attendance threshold: below 50% (persistent absence / severe attendance concerns)</i> <i>10 or more sessions of unauthorised absence in 10 weeks.</i>

90% attendance means roughly one school day missed every two weeks.

Across a 190-day school year

100%

0 days missed

95%

about 10 days missed

90%

about 19 days missed

If you want support regarding your child's attendance:

- Day to day absence, please contact the school or email attendance@klbschool.org.uk
- Support with returning from absence – tutor or head of year
- Safeguarding concerns regarding absence -
 - Fran Bailey – DSL
 - Lesley Ford – DDSL
 - Faye Vlietstra – DDSL
- Support with attendance processes
 - Sarah Hind - DSL

Making Year 11 a Positive Year

- Prom
- Celebration Day
- Regular reward events
- Year 11 trips / enrichment opportunities
- Celebrating effort, progress and success
- Making positive memories as a year group
- Supporting friendships and enjoying school alongside the pressure
- Finishing Year 11 feeling proud of what they have achieved

Thank you!