

Year 8 Information Evening

06 October 2026



Introductions

Hannah Khan

Richard Shaw

Sarah Hind

Riley Dolan

Sarah Bateman

Headteacher

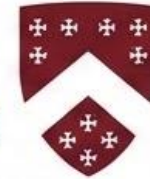
Assistant Headteacher

Assistant Headteacher

Head of Year 8

Year 8 Pastoral Assistant





KATHARINE
LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

WHO WE ARE

KLB Friends PTA is a passionate group of parents and staff working together to:



Support our school community

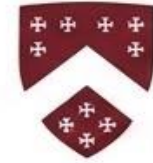


Raise vital funds for student enrichment



Organise fun, inclusive events for all ages
(Disco, Wreath Making, Wellness Evening)

How to get involved



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Follow us on **Facebook & Instagram**



Join the **80:20 Club** – monthly prize draw with 20% in winnings. We are running our very successful raffle where there's a **£25 M&S voucher** to be won if you sign up before October's Draw!



Visit **www.klbfriends.co.uk** for updates



Use the **Easyfundraising App** – shop online, raise money for free



Attend our **events & meetings** – no commitment to take role on, just bring your ideas.



Set up **Monthly Donations**



Volunteer your time or skills



Ask your employer about **Match Funding**



Donations made to school departments last year

£	DT Department Monthly donation for Food Technology	£120	£	SEN Department Specialist games and equipment	£500
£	DT Department 3D Printer	£500	£	RE Department Artwork relating to curriculum	£400
£	Languages Department Ties for overseas visiting students	£200	£	House Rewards Games for all ages	£200
£	PE Department Football goals, nets and equipment	£860	£	Library Audio books	£1,520
£	Music & Drama Department New microphone headsets and equipment	£1,300	£	Whole School Outside area completion	£5,000
£	Lunchtime & After School Clubs Equipment	£850			



KLB



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Total amount donated in the year ending 31st August 2026

£12,750

Thank you!

Reviewing last year and looking ahead.....

- Surveys:

- Parents:

- At Parents' Evening
 - Parent Survey (May 2026)
 - Emails and conversations
 - Parent Focus Groups

- Staff

- Students:

- T&L survey
 - Relational survey
 - Opportunities survey
 - Pupil Parliament
 - Other working groups

- Summer results

- Newsletters

- Visitors to the school

- Members of the public

- Trustees and trustee visits

- Data:

- PR
 - Attendance
 - Class Charts

Students' Surveys

- Feel listened to and have trusted adults
- Staff care
- Ready, respectful, safe
- Belonging and enjoyment
- Do It Now
- Revision support starting lower down the school

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Parents' Survey

- Students are genuinely happy and proud of the school
- Community and sense of belonging are deeply embedded
- Staff relationships and care
- High expectations with warmth
- Extracurricular provision
- Academic standards and ambition
- Leadership
- Transition and pastoral support stand out
- Communication



Other strengths....

- Completed site!
- KLBespoke
- Staffing
- Site and IT summer progress
- Extra curricular
- Enrichment offer



KLB 2026/27....The Year Ahead

- Curriculum review
- **Assessment**
- **Attendance**
- Oracy, reading and writing: whole school approach
- SEND
- KLBespoke
- Phone pouches
- Rewards
- Careers education development
- Equity
- **Mental health support**
- Challenge of ensuring that every student and member of staff experiences the very best of KLB every day, in every classroom and around school – consistency of expectation

Our aims for Year 8 are to:

- **Build belonging:** make sure everyone feels included, safe and valued.
- **Develop our identity:** build a year group we are proud to belong to.
- **Show accountability:** take responsibility for our choices and their impact on others.
- **Build resilience:** give things a go, keep trying and ask for help when we need it.
- **Aim high:** show effort, arrive prepared and make the most of learning.
- **Strengthen our community:** build positive friendships, support one another and enjoy school.

IN YEAR 8- BE KLB

Three simple things. Every day.



K

KEEP TRYING

Give your best effort.



L

LOOK SMART

Wear your uniform with pride.



B

BE PRESENT

Be here. Be on time. Be positive.

YEAR 8 SETS THE STANDARD/ YEAR 8s DOING GREAT

Key Dates for the Year

- Tuesday 6 October — Year 8 Information Evening
- Tuesday 8,9 December – RE Trip to Bristol
- Tuesday 13 October – Chelsea’s Story
- Tuesday 15 December – Carol Service
- Wednesday 16 December – PR1
- Thursday 17 December – Christmas Market
- Wednesday 27 January — Year 8 Careers event
- Thursday 4 March — Year 8 HPV vaccinations
- Wednesday 17 March Year 8 Parents Evening
- Thursday 1 July – Sports Day
- Friday 9 July – PR2
- Wednesday 14 – Friday 16 - Activities Days

- Date TBC 8, 9,10 June – Geography Day trip – Burnham on Sea

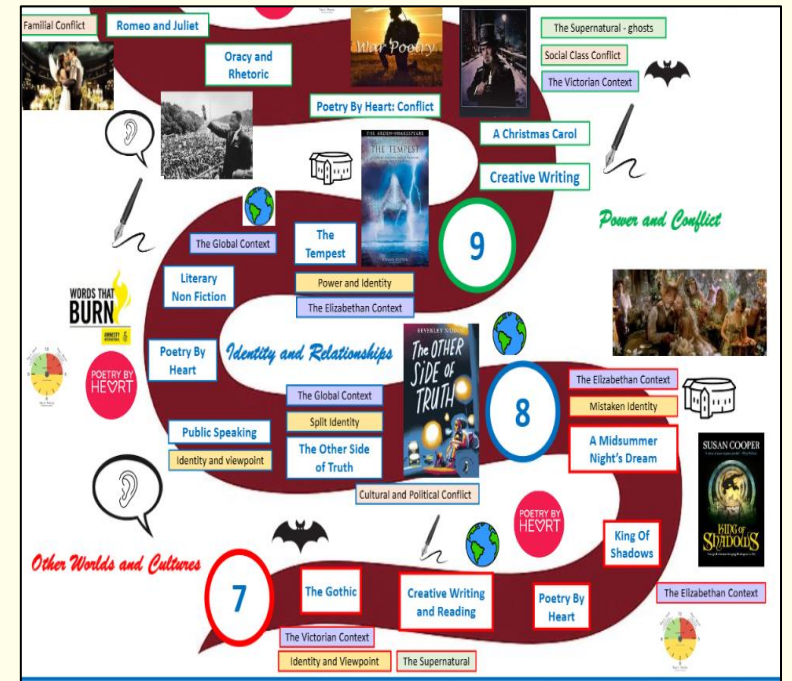
Curriculum Guides

Published on website and emailed

Full curriculum guide for each term

Includes:

- term by term content
- key assessments that inform reports



Term 1

Subject	Knowledge	Skills	Assessment
English	Gothic World Students develop an understanding of key literary methods including plot, character, mood, tone, and atmosphere through the genre of gothic fiction. Students encounter classic texts such as Frankenstein and Dracula up to more modern gothic tales such as The Monsters of Rookhaven.	Close reading, inference, evidence gathering, analysis, planning, crafting and drafting own writing.	Reading comprehension test on an extract of Gothic fiction.
Maths	Mathematical operations Powers and roots; order of operations	Using a scientific calculator	Baseline assessments to help inform setting

Homework:

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	French Maths	Computing MFL 2	English History	Art* Science	Drama
Activity					

Week 2

- Core subjects and languages one 30 min homework per week
- Other subjects one per fortnight
- Homework on the allocated day above, almost always the same day as the lesson
- If this is used, no weekend homework
- Deadline always 2 school days after the allocated day to allow for activities on a certain evening

How is my child getting on?

Short term

- Class charts
- Postcards and phone calls

Medium Term

Curriculum guides have assessment plans

Each assessment should be stuck into the exercise and include:

- Teacher marking
- Pupil corrections – acting on feedback – green pen
- Reflection on their revision (sometimes called exam wrapper)

Long Term

Review points through the year

- PR Points
- Parents' evening

Wellbeing



Supporting Mental Health & Wellbeing at KLB

- Foster a culture of *Ready, Respectful, Safe*
- Offer a range of extra-curricular clubs.

School Life

LATEST NEWS

EXTRA-CURRICULAR CLUBS

SPORT

HOUSE SYSTEM

CELEBRATING SUCCESS

CAREERS

LIBRARY

WELLBEING

TIC

DUKE OF EDINBURGH'S AWARD

Extra-curricular clubs

Extra-curricular Activities – Terms 1 and 2

	Club	Venue	Time	Member of Staff	Age Range
Mon	Drama Club	DRS	1.05 – 1.45pm	Mr Blake	Years 7/8
	Listening to a Story Club	A4	1.05 – 1.40pm	Mr Ford/Mrs Gould	Years 7/8/9
	Jazz Band	MU1	1.10 – 1.45pm	Mr Smith	Y10-13 Instrumentalists
	Philosophy Film Club	N1	1.10 – 1.45pm	Mr Jones	Years 7-9
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Year 7
	Yoga	Dance Studio	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	2.45 – 4.00pm	Coach	All Years
	Table Tennis	Gym	2.45 – 4.00pm	Coach	All Years
	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years
Tues	Choir	MU1	1.10 – 1.45pm	Mr Wiltamuth	All Years
	Chess Club	N1	1.05 – 1.40pm	Mr Jones	All Years
	Library Craft Club (Oct)	Library	1.05 – 1.45pm	Library staff	All Years
	Fencing	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Years 8/9
	Fitness Session	Fitness Suite	1.05 – 1.45pm	Mr Meredith	All Years
	KS4 Maths Drop-in	M5	2.45 – 3.45pm	Miss Coughlan	Years 10/11
	Boys Rugby	Field	2.45 – 4.00pm	Mr Meredith	Year 9
	Boys Rugby	Field	2.45 – 4.00pm	Mr Grenfell-Williams	Year 10
	Boys Rugby	Field	2.45 – 4.00pm	Mr Daniel	Year 11
	Girls Hockey	Field	2.45 – 4.00pm	Mrs Wills	Years 9/10/11
	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years



Supporting Mental Health & Wellbeing at KLB

- Foster a culture of *Ready, Respectful, Safe*
- Offer a range of extra-curricular clubs.
- Provide daily check-ins through tutors and pastoral staff
- Personal development and PSHE programmes
- Internal triage
- Offer targeted support
- Work closely with external agencies when specialist help is needed.

Young Minds Matter

- A new partnership to strengthen the mental health and wellbeing support available to students at KLB.

What is Young Minds Matter (YMM)?

- YMM is Gloucestershire's Mental Health Support Team and is part of the NHS.
- YMM works with schools to provide **early support for children and young people experiencing emerging or mild to moderate mental health difficulties**, such as:
 - Anxiety and excessive worry
 - Low mood
 - Social anxiety
 - Panic
 - Some phobias
 - Difficulties with thoughts and behaviours
 - Mental health difficulties beginning to affect school attendance
- The focus is on early help – providing support before difficulties become more established or severe.

What does Young Minds Matter offer?

1. Consultation

- Regular access to a YMM mental health practitioner for advice, discussion, signposting and support around individual students or wider issues we are seeing in school.

2. Whole-school support

- Student workshops and assemblies
- Small-group sessions
- Staff training
- Parent/carers information sessions – parents' evenings
- Mental health and wellbeing resources
- Developing our whole-school approach

3. Evidence-based interventions

- For students who meet their criteria, YMM can provide individual or group mental health interventions, often delivered in school.

Attendance at KLB – Why It Matters

- **Wellbeing**
- **Confidence**
- **Resilience**
- **Learning**
- **Government focus**
- We understand that there are reasons this is not always possible.
 - Illness or ongoing health needs
 - Anxiety, low mood or school avoidance
 - Safeguarding concerns
 - Sleep, transport or family pressures

Working Together to Improve School Attendance

KLB's Attendance Stages in line with the Gloucestershire Graduated Pathway and Safeguarding Levels of Intervention (LOI)

<u>Universal</u>	<u>Stage 1 - Additional</u>	<u>Stage 2 - Intensive</u>	<u>Stage 3 - Specialist</u>	<u>Stage 4 - Legal Intervention</u>
<i>A whole school approach to identifying needs and improving barriers. A whole school approach to encouraging good attendance.</i>	<i>Stage 1: Early Intervention Attendance threshold: 93% (or isolated emerging patterns). A holistic approach to all unmet needs and struggles with attendance. Early intervention and engagement with children who have low attendance.</i>	<i>Stage 2: Emerging Concerns (Level 2 Additional Needs) Attendance threshold: 85%-90% (at risk of persistent absence) A multiagency and collaborative approach to understanding and meeting needs. Intensive intervention to help improve persistent absence.</i>	<i>Stage 3: Intensive Targeted Intervention (Level 3 Intensive Early Help) Attendance threshold: below 85% (persistent absence / severe attendance concerns) An intrinsic link between our attendance stages and Gloucestershire's Levels of Intervention. Specialist support and intervention. The start of the legal process.</i>	<i>Stage 4: Local authority intervention for a notice to improve or fixed penalty notice. Attendance threshold: below 50% (persistent absence / severe attendance concerns) 10 or more sessions of unauthorised absence in 10 weeks.</i>

90% attendance means roughly one school day missed every two weeks.

Across a 190-day school year

100%

0 days missed

95%

about 10 days missed

90%

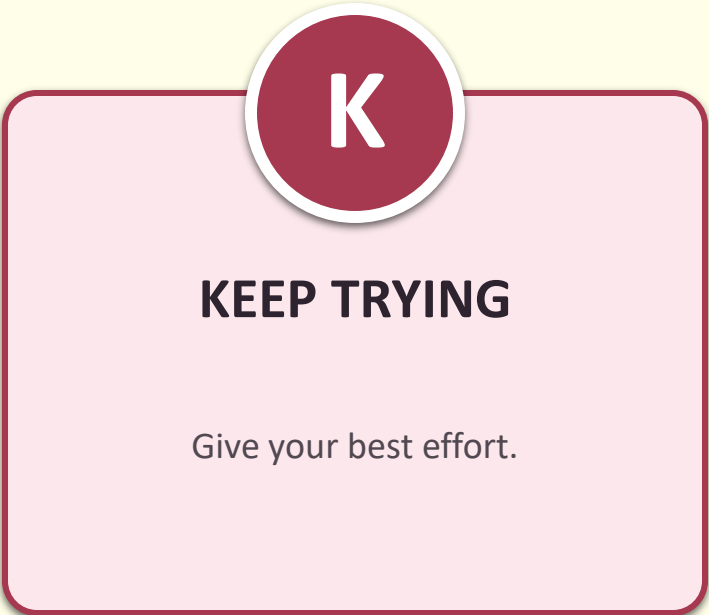
about 19 days missed

If you want support regarding your child's attendance:

- Day to day absence, please contact the school or email attendance@klbschool.org.uk
- Support with returning from absence – tutor or head of year
- Safeguarding concerns regarding absence -
 - Fran Bailey – DSL
 - Lesley Ford – DDSL
 - Faye Vlietstra – DDSL
- Support with attendance, attendance stages and the legal processes
 - Sarah Hind - DSL

IN YEAR 8- BE KLB

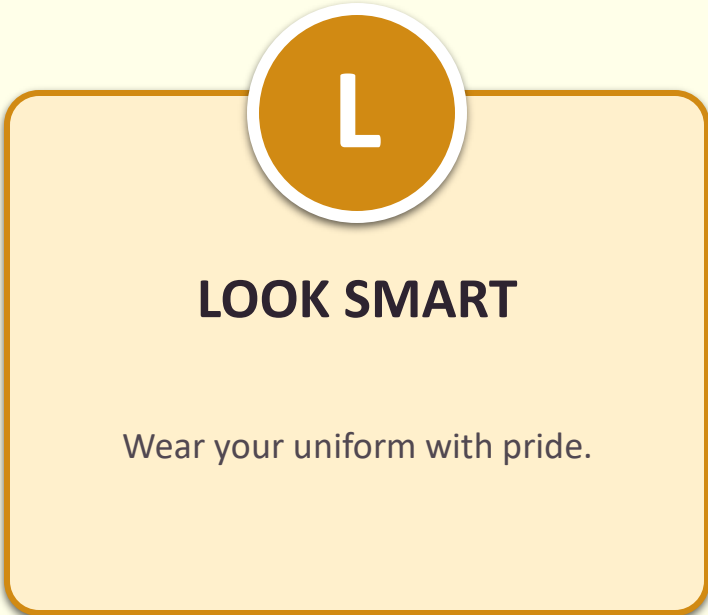
Three simple things. Every day.

A pink rounded rectangular box with a dark pink border. At the top center is a dark pink circle containing a white letter 'K'.

K

KEEP TRYING

Give your best effort.

An orange rounded rectangular box with a dark orange border. At the top center is a dark orange circle containing a white letter 'L'.

L

LOOK SMART

Wear your uniform with pride.

A teal rounded rectangular box with a dark teal border. At the top center is a dark teal circle containing a white letter 'B'.

B

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Thank you!