

Year 9 Information Evening

17 September 2026



Introductions

Hannah Khan

Headteacher

Ed Thomas

Deputy Headteacher

Sarah Hind

Assistant Headteacher

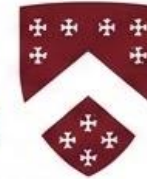
Amy Sisson

Head of Year 9

Lee Grenfell-Williams

Year 9 Pastoral Assistant





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LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

WHO WE ARE

KLB Friends PTA is a passionate group of parents and staff working together to:



Support our school community

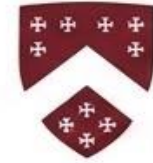


Raise vital funds for student enrichment



Organise fun, inclusive events for all ages
(Disco, Wreath Making, Wellness Evening)

How to get involved



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Follow us on **Facebook & Instagram**



Join the **80:20 Club** – monthly prize draw with 20% in winnings. We are running our very successful raffle where there's a **£25 M&S voucher** to be won if you sign up before October's Draw!



Visit **www.klbfriends.co.uk** for updates



Use the **Easyfundraising App** – shop online, raise money for free



Attend our **events & meetings** – no commitment to take role on, just bring your ideas.



Set up **Monthly Donations**



Volunteer your time or skills



Ask your employer about **Match Funding**



Donations made to school departments last year

£	DT Department Monthly donation for Food Technology	£120	£	SEN Department Specialist games and equipment	£500
£	DT Department 3D Printer	£500	£	RE Department Artwork relating to curriculum	£400
£	Languages Department Ties for overseas visiting students	£200	£	House Rewards Games for all ages	£200
£	PE Department Football goals, nets and equipment	£860	£	Library Audio books	£1,520
£	Music & Drama Department New microphone headsets and equipment	£1,300	£	Whole School Outside area completion	£5,000
£	Lunchtime & After School Clubs Equipment	£850			



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Total amount donated in the year ending 31st August 2026

£12,750

Thank you!

Reviewing last year and looking ahead.....

- Surveys:

- Parents:

- At Parents' Evening
 - Parent Survey (May 2026)
 - Emails and conversations
 - Parent Focus Groups

- Staff

- Students:

- T&L survey
 - Relational survey
 - Opportunities survey
 - Pupil Parliament
 - Other working groups

- Summer results

- Newsletters

- Visitors to the school

- Members of the public

- Trustees and trustee visits

- Data:

- PR
 - Attendance
 - Class Charts

Students' Surveys

- Feel listened to and have trusted adults
- Staff care
- Ready, respectful, safe
- Belonging and enjoyment
- Do It Now
- Revision support starting lower down the school

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Parents' Survey

- Students are genuinely happy and proud of the school
- Community and sense of belonging are deeply embedded
- Staff relationships and care
- High expectations with warmth
- Extracurricular provision
- Academic standards and ambition
- Leadership
- Transition and pastoral support stand out
- Communication



Other strengths....

- Completed site!
- KLBespoke
- Staffing
- Site and IT summer progress
- Extra curricular
- Enrichment offer



KLB 2026/27....The Year Ahead

- Curriculum review
- **Assessment model**
- **Attendance**
- Oracy, reading and writing: whole school approach
- SEND
- KLBespoke
- Phone pouches
- Rewards
- **Careers education development**
- Support for and expectations of small group of students who are struggling to engage
- **Equity**
- **Young Mind Matters School**
- Challenge of ensuring that every student and member of staff experiences the very best of KLB every day, in every classroom and around school – consistency of expectation

Year 9 – Aims for the Year

- Build foundations in knowledge, skills, habits in preparation for KS4.
- Support students through the options process with consideration of future steps and ambitions.
- Building emotional resilience to foster changing environments and working with others.
- Proud community based on kindness and respect.



Key Dates:

9 September - Duke of Edinburgh Launched

1 October - Careers Convention

WB 14 December - PR1 Reports

21 January - Options Assembly and Evening

3 February - Parents' Evening

12 February – Options deadline

26 February - Bronze DofE Information Evening

April & May - Formal in class assessments in Core Subjects

WB 21 June - PR2 Reports

Curriculum Guides

Published on website and emailed
Full curriculum guide for each term

Includes:

- term by term content
- key assessments that inform reports

Year 9

Curriculum Intent

Our year 9 curriculum aims to achieve a smooth transition between Key Stage 3 and Key Stage 4. It revisits key content from years 7 & 8 and continues the breadth of the curriculum, whilst continuing to foster reading. We also teach key skills (disciplinary knowledge) that provide a sound foundation for each subject.

Term 1

Subject	Knowledge	Skills	Assessment
English	Creative Writing: The Power of the Pen Pupils build on the creative writing skills developed throughout Key Stage 3, refining their control of narrative voice, structure and style.	• Crafting engaging and purposeful narrative	Plan, draft and write a piece of original creative writing based on a writing prompt and an

Homework: What to expect

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	French Maths	Computing MFL 2	English History	Art* Science	Drama
Activity					

Week 2

- Core subjects and languages one 30 min homework per week
- Other subjects one per fortnight
- Homework on the allocated day above, almost always the same day as the lesson
- If this is used, no weekend homework
- Deadline always 2 school days after the allocated day to allow for activities on a certain evening

Options Process

- Begins with an Options Assembly for students and an Options Evening on 21 January.
- Information booklets given out at the end of the assembly
- Choices then informed by PR1 report, parents' evening, taster lessons in all subjects - including new subjects
- Individual Interview for all students
- Careers input - introduction to post 16 pathways including apprenticeships
- Detail of the process will happen in Term 3
- Strong STEM and arts pathways

Pathways at KLB – additional subjects

- We have worked to increase the range of subjects available and pathways available.
- Food Technology, Textiles, Health & Social Care, Computer Science added to the Sixth Form offer.
- Vocational offer strengthened at KS4
- KLBespoke - KLB's new alternative provision

How is my child getting on?

Short term

- Class charts
- Postcards
- Phone calls

Medium Term

Curriculum guides have assessment plans

Each assessment should be stuck into the exercise and include:

- Teacher marking
- Pupil corrections – acting on feedback – green pen
- Reflection on their revision (sometimes called exam wrapper)

Long Term

Review points through the year

- PR Points
- Parents' evening

Wellbeing



Supporting Mental Health & Wellbeing at KLB

- Foster a culture of *Ready, Respectful, Safe*
- Offer a range of extra-curricular clubs.
- Provide daily check-ins through tutors and pastoral staff
- Personal development and PSHE programmes
- Internal triage
- Offer targeted support
- Work closely with external agencies when specialist help is needed.

Young Minds Matter

- A new partnership to strengthen the mental health and wellbeing support available to students at KLB.

What is Young Minds Matter (YMM)?

- YMM is Gloucestershire's Mental Health Support Team and is part of the NHS.
- YMM works with schools to provide **early support for children and young people experiencing emerging or mild to moderate mental health difficulties**, such as:
 - Anxiety and excessive worry
 - Low mood
 - Social anxiety
 - Panic
 - Some phobias
 - Difficulties with thoughts and behaviours
 - Mental health difficulties beginning to affect school attendance
- The focus is on early help – providing support before difficulties become more established or severe.

What does Young Minds Matter offer?

1. Consultation

- Regular access to a YMM mental health practitioner for advice, discussion, signposting and support around individual students or wider issues we are seeing in school.

2. Whole-school support

- Student workshops and assemblies
- Small-group sessions
- Staff training
- Parent/carer information sessions – parents' evenings
- Mental health and wellbeing resources
- Developing our whole-school approach

3. Evidence-based interventions

- For students who meet their criteria, YMM can provide individual or group mental health interventions, often delivered in school.

How will students access Young Minds Matter?

- Concerns about a student's emotional wellbeing or mental health.....
- Circumstances considered
- School discusses the young person with our YMM practitioner for advice/make a referral
- Where appropriate, a referral can then lead to a YMM assessment and a decision about the most suitable form of support.
- A discussion with YMM does not automatically mean that a student will be referred or receive therapy.
- Sometimes the most useful outcome will be advice for school, strategies, signposting or referral to another service.
- Secondary-aged students can access YMM Chat, a confidential text-based service where they can seek advice or self-refer.
- YMM Chat is available Monday–Friday, 9.00am–4.30pm. It is not a crisis service.

Attendance at KLB – Why It Matters

- **Wellbeing**
- **Confidence**
- **Resilience**
- **Learning**
- **Government focus**
- We understand that there are reasons this is not always possible.
 - Illness or ongoing health needs
 - Anxiety, low mood or school avoidance
 - Safeguarding concerns
 - Sleep, transport or family pressures

Working Together to Improve School Attendance

KLB's Attendance Stages in line with the Gloucestershire Graduated Pathway and Safeguarding Levels of Intervention (LOI)

<u>Universal</u>	<u>Stage 1 - Additional</u>	<u>Stage 2 - Intensive</u>	<u>Stage 3 - Specialist</u>	<u>Stage 4 - Legal Intervention</u>
<i>A whole school approach to identifying needs and improving barriers. A whole school approach to encouraging good attendance.</i>	<i>Stage 1: Early Intervention Attendance threshold: 93% (or isolated emerging patterns). A holistic approach to all unmet needs and struggles with attendance. Early intervention and engagement with children who have low attendance.</i>	<i>Stage 2: Emerging Concerns (Level 2 Additional Needs) Attendance threshold: 85%-90% (at risk of persistent absence) A multiagency and collaborative approach to understanding and meeting needs. Intensive intervention to help improve persistent absence.</i>	<i>Stage 3: Intensive Targeted Intervention (Level 3 Intensive Early Help) Attendance threshold: below 85% (persistent absence / severe attendance concerns) An intrinsic link between our attendance stages and Gloucestershire's Levels of Intervention. Specialist support and intervention. The start of the legal process.</i>	<i>Stage 4: Local authority intervention for a notice to improve or fixed penalty notice. Attendance threshold: below 50% (persistent absence / severe attendance concerns) 10 or more sessions of unauthorised absence in 10 weeks.</i>

90% attendance means roughly one school day missed every two weeks.

Across a 190-day school year

100%

0 days missed

95%

about 10 days missed

90%

about 19 days missed

If you want support regarding your child's attendance:

- Day to day absence, please contact the school or email attendance@klbschool.org.uk
- Support with returning from absence – tutor or head of year
- Safeguarding concerns regarding absence -
 - Fran Bailey – DSL
 - Lesley Ford – DDSL
 - Faye Vlietstra – DDSL
- Support with attendance, attendance stages and the legal processes
 - Sarah Hind - DSL

Equity Students at KLB

Pupil Premium Students

Free School Meals (FSM) for lower parental income

Looked After Children (LAC), Post-Looked After Children (PLAC), SGO

Service Premium Children (parents in forces)

Equity Students also include

Free School Meals (Expanded FSM)

Significant Bereavement

Young Carers

Overseas Students / Displaced Students

Equity lead: Chloe Landeg

Thank you!