

Katharine Lady Berkeley's School: Covid-19 Catch-up premium 2021.22



Summary Information

Total number of pupils:	1530
Recovery	£17,400
Tutoring grant	£14,580
Contribution from school budget	£25,000
Total recovery budget	£56,980 approx

Headteacher	Tim Rand
SLT Lead	Tim Rand

Introduction

The government's Education Recovery fund is to help mitigate the effects of the unique disruption caused by coronavirus. The grant will be available for the academic year 2021/22. Schools have been directed to use this funding for specific activities to support students recover some of the lost teaching time during lockdowns.

KLB's catch-up strategy has a holistic approach which includes as many students as possible, although there are some specific interventions and support for pupil premium students, those in lower sets, more vulnerable student and students in exam years.

The Education Endowment Foundation (EEF) has published a support guide which we have used to help us decide on the most effective spending for our school community.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed regularly by school leaders.

Strategy Area	Specific strategy	Success Criteria	Budget / Cost
Use of extra TAs to enable extraction / recovery / tutoring work to be carried out	By employing two extra TAs, this will create time/flexibility for a range of learning mentors, TAs to provide individual / small group catch-up tutoring.	A range of students to across all year groups to be supported with their learning and to access tutoring as per the conditions of the DfE catch-up tutoring scheme	£32,000
Use of Period 6 as extra lesson for Year 13	All subjects provided with opportunity to teach an extra lesson per fortnight for which the member of staff will be paid. These are planned and prepared lessons that follow a normal lesson format with the whole class.	High attendance Improved progress	£5,000

Student support mentors	4 ex-students (mainly last year's Year 13s) are employed to act as mentors, provide academic support and teach small group lessons to students in all year groups but with a focus on the exam groups in Year 11 & 13	Students engage with and benefit from the support High satisfaction from students gauged by pupil voice The mentors themselves, in these difficult times, are provided with opportunities for developing their own skill-set To be regularly reviewed and evaluated by HSK, Deputy Head	£15,000
Provide additional hardware, software and data	To enable students to access work from home at times of need, including when self-isolating for covid related reasons. This builds on the distribution of laptops and chromebooks and other hardware last year.	Increased engagement, attendance and submission of work Positive feedback through pupil voice form those receiving the support	£3000
Extra resources purchased by departments at their request to support learning	All departments to be provided with potential extra budget to purchase resources to support students	Good use of extra budget Evaluate the use of the resources	£2000