

# Key Stage 4 Information Evening

Tuesday 19 March 2024



# Introductions

- Hannah Khan – Headteacher
- Jon Dudbridge – Head of Year 10
- Amy Sisson – Pastoral Assistant, Year 10
- Ed Thomas – Deputy Headteacher
- Kate van den Broek – Assistant Headteacher



# This evening:

- Key dates (Easter Y10 – Summer Y11)
- Curriculum content and assessment at Key Stage 4
- How we support students to learn effectively
- Work experience update
- Wellbeing support and working together



# Year 10 Key Dates: Term 6

## Assessments, Reports and Support

- w/b 17 June      Year 10 assessment fortnight
- w/b 1 July      Language speaking exams  
English Speaking and Listening Assessments
- Wed 17 July      Year 10 Report 2 issued





# Year 11 Key Dates: Terms 1 and 2

## Assessments, Reports and Support

- October Monthly Year 11 newsletter starts
- Mid Oct Year 11 Report 1
- Late Oct Year 11 Parents' Evening 1
- Early Nov Launch of mock preparation for students
- Early Nov Evening for parents (mocks prep and core subjects)
- Mid Dec Mock examination period



# Year 11 Key Dates: Terms 3 and 4 Assessments, Reports and Support

Mid Jan	Year 11 Report 2
Late Jan	Year 11 Parents' Evening 2
Mid Feb	Launch of summer exam preparation for students
Mid Feb	Evening for parents (summer exams preparation)
Early Mar	Art and Technology coursework deadline
Mid Mar	Maths and English mocks 2



# Year 11 Key Dates: Terms 5 and 6

## Assessments, Reports and Support

Mid Apr	Language speaking assessments
Early May	GCSEs start
Mid June	GCSE end



# Year 11 Key Dates: Other.... Assessments, Reports and Support

- Report reviews
- Mentoring
- Staff review meetings to identify and implement intervention
- After school/lunchtime additional support
- Nov – Dec           Success Lounge
- Feb – June           Success Lounge





# Key Dates: Planning for the Future

w/b 8 July	Work experience
Early Sept	Careers Evening
Mid Nov	KLB Sixth Form Open Evening
Mid Jan	KLB Sixth Form Q&A Zoom 1
Late Jan	KLB Sixth Form taster lessons
Mid Feb	KLB Sixth Form Q&A Zoom 2
Mid Feb	KLB Sixth Form application deadline
Late March	KLB Sixth Form interviews

Apprenticeship workshops

College visits

Rotary interviews

Careers interviews



# Key Dates: Other

Sat 13 July

KLB School Carnival

Mid Sept

Year 11 Information Evening for Parents

Mid Oct

Year 11 photographs

Mid May

Celebration day

Mid June

Prom

Drop down days – PSHE/Wellbeing focus

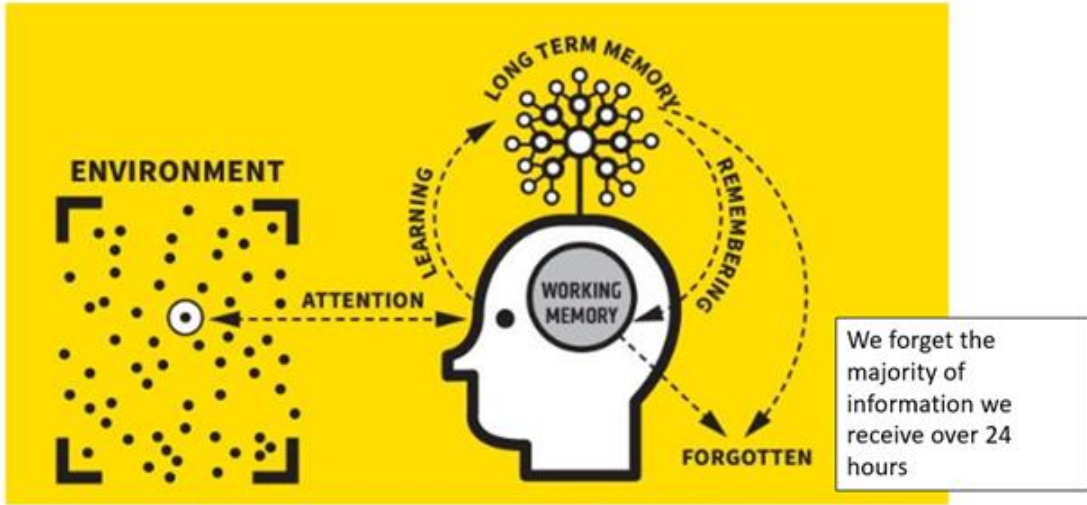


# Year 10 Effective Study Skills

**Homework: once a week 45-60 minutes for each subject**

Long term memory is where you store all your factual information and procedural knowledge (skills).

Keep your study environment stimulus free



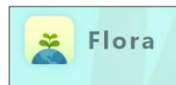
We forget the majority of information we receive over 24 hours

Your working memory is small and can't hold a lot of information. This is where thinking takes place when you combine information from the environment & long term memory.



# Time management

1. Learn how to prioritise
2. Set realistic goals
3. Don't fall behind



**Green focus.**

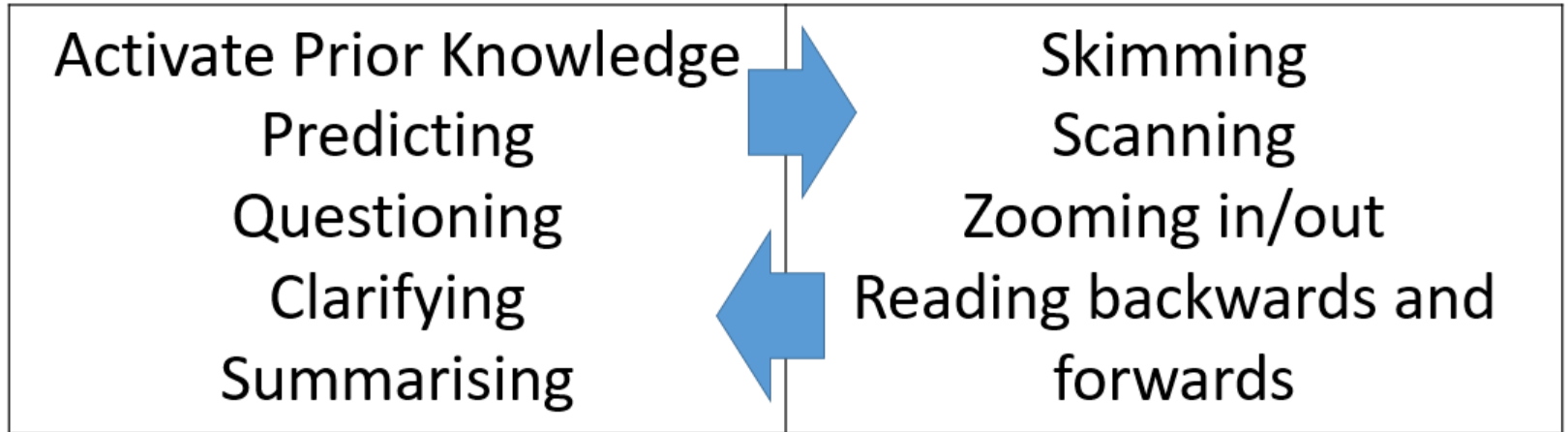
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# Reading and note taking



## Reducing content down into notes:

- mind maps
- Side headings & bullet points
- labelled diagrams
- concise notes

## **Resources....**

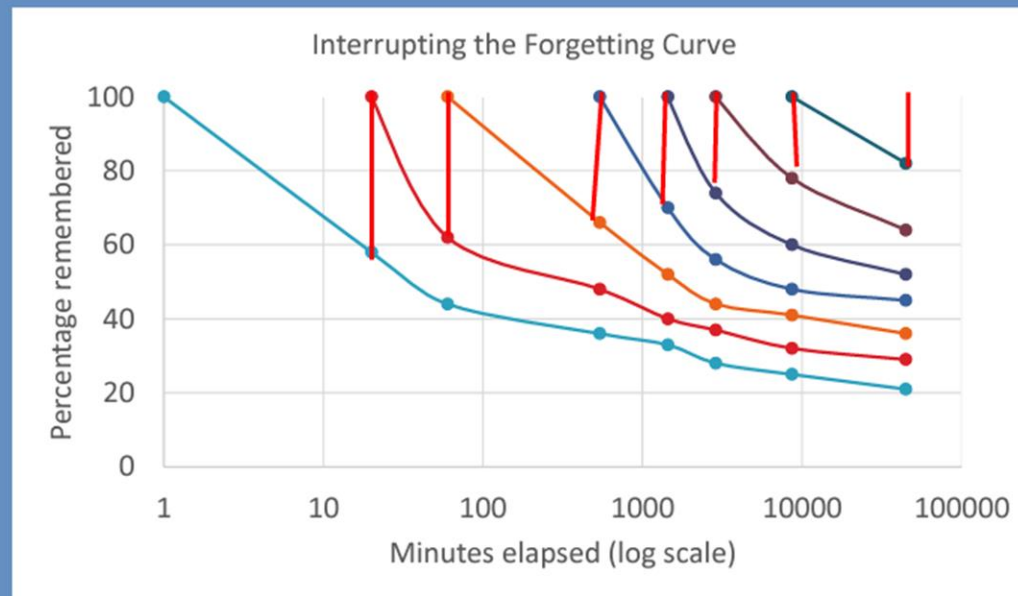
- Syllabus and content checklists for each subject, knowledge organisers
- Create and keep revision resources
- Revision exam books

## **....and routines**

- Homework
- Revisit classwork and make flashcards after each lesson
- Target green pen work = gaps in knowledge and understanding
- Rag rate content

## Revision – make it a habit not an event

### Interrupting the forgetting curve





# Spaced practice

## Optimal spacing

- Research suggests there is an 'optimal gap' between revision sessions so you can retain the information
- If the test is in a month, you should review the information around once a week. If the test is in a week, create time once a day

Time to the test	Revision gap
1 Week	1-2 Days
1 Month	1 Week
3 Months	2 Weeks
6 Months	3 Weeks
1 Year	1 Month

## Active revision



1. Recreate mind maps on a blank piece of paper
2. Use flashcards
3. Quizzes
4. Complete revision clocks
5. Brain dump
6. Blank notes with prompts

# Understanding and answering exam questions

1. Understand the techniques needed for different types of exam questions
2. Answer the question
3. Know the subject specific and instructional vocabulary
4. Use green pen to improve exam responses when teachers give feedback



## Exam verbs

Verb	Definition
1. Analyse	
2. Assess	
3. Compare	
4. Contrast	
5. Define	
6. Demonstrate	
7. Describe	
8. Discuss	
9. Distinguish between	
10. Evaluate	
11. Examine	
12. Explain	
13. Explore	Examine thoroughly, and consider from a variety of viewpoints.
14. Interpret	
15. Justify	
16. Outline	
17. Relate	Show how things are connected to each other, and to what extent they are like or affect each other.
18. State	
19. Summarise	
20. Trace	

# KLB Curriculum

Broad and Balanced

9 GCSEs including

English Language and Literature

Maths

Science (Double or Triple)

4 Option subjects

PSHE, inc RE

Games





# KLB Curriculum

Departments carefully sequence their curriculum, significant work completed to make an effective year 7 to year 11 curriculum over the last 5 years.

GCSE course content and skills controlled by exam board specifications.

Four exam boards: AQA, Edexcel, OCR, WJEC

We can choose the order to teach the specification



# KLB Curriculum

Parents in the current year 11 felt they wanted more information about the Key Stage 4 curriculum.

The key content students are being taught each term and key skills being developed.

We have developed a document that will be emailed at the start of each term showing the key content, skills and assessments for that term.



## Term 1

Subject	Knowledge	Skills	Assessment
<b>English</b>	<b>Modern Text</b> (syllabus 3.2) Lord of the Flies by William Golding. Knowledge of narrative, themes, characters and context.	Reading for meaning, textual analysis, formulating a whole text discussion	Initial exam analysis question
<b>Maths</b>	Number, calculation and core algebra	Non-calculator skills: calculation with decimals, rounding and estimation	Short answer exam style questions



<b>Spanish</b>	<b>Theme 3.1</b> Current study <b>3.2</b> Future study	Listening Reading	Listening and Reading Assessments
<b>Geography</b>	<b>Resource Management 6.1-6.2, 6.8- 6.12</b> Continued Focus on successful and unsuccessful water management. Changes due to climate change.	Written argument and resource analysis	End of unit assessment
<b>History</b>	<b>The USA: The People and the State</b> <b>J410/06</b> USA 1930s/1940s Completion of the 1930s The impact of the Second World War on US society	Continued focus on source analysis	USA assessment ‘mini mock’





## Syllabus Links and Revision Guides

These will sit at the top of the document so that you can easily link to them, however, they are complex documents – usually over 100 pages.

However, revision guides are much more accessible. A list of revision guides is here – be sure to purchase the correct one for the course (recommended by the department). General guides that are not exam board specific are not usually advisable.

Great for testing key terms and understanding.

Exercise books also provide a good idea of the course, though are not meant to be notes for the course.



# The Wider Curriculum

We have a huge array of extra-curricular activities taking place.

Each term a 'menu' for these is published and sent to tutors, as well as going onto the website.

- Music and Drama
- Art
- Subject support sessions
- Poetry by heart
- Massive range of sports – lunchtime and after school
- Chess and Warhammer
- Films
- History mystery club
- Eco club



# Work Experience: **Accepted placements**

- Well done! A good number of students have secured and returned all necessary paperwork.
- If your child has been offered a placement, they should return a completed **Information Form, Student/Parent Agreement and Employer Agreement** as soon as possible.
- Once we have both agreements, we are able to request a H&S check for the placement. The deadline for H&S checks this year is **10 June.**



# Work Experience: Pending placements

- Students who have made applications and not heard back should follow up sooner rather than later.
- Renishaw placements have now been allocated so, if your child applied to Renishaw and has not heard from them, sadly they have not been successful.





# Struggling to find a placement?

- Reminder of block dates: 8 – 12 July 2024.
- Flexibility can be applied to dates if needed, but a placement will still need to be found for the main Work Experience week.
- Many students are putting together a cv/making a formal application for the first time and find the process difficult.
- Some students take a ‘head in the sand’ approach but work experience will not go away.
- It is worth remembering that the primary aim of year 10 work experience is to give the students a taste of the world of work and the opportunity to gain and practise employability skills.





# Struggling to find a placement?

- As time goes on and fewer placements remain available, students may need to be more flexible about the locations and type of organisation at which they will be able to work.
- If you have any questions, or your child experiences any problems during the week, contact Helen Isaacs at [hisaacs@klbschool.org.uk](mailto:hisaacs@klbschool.org.uk)



# Wellbeing – parent feedback

- “I wish I had contacted you sooner...”
- It is helpful to receive feedback from parents to help give us a clearer picture on how best to support **ALL** students



# Support in school

- Identification through the SDQ
- Information from staff and parents
- Termly 'agency meeting'
  - Pastoral Support Advisor (SSR) – anxiety and self-esteem workshops / 1:1
  - Tutor and HOY level solution focused mentoring
  - School nurse
  - Bereavement
  - Y10 focus group (LGW)
- PSHE – stress management, revision techniques, coping with exam stress and anxiety (SSR)
- SSR parent sessions after school



# Other support

- [Gloucestershire Families Directory](#) is an online directory bringing together information, services, resources, and things to do in Gloucestershire
- TIC+ (<https://www.ticplus.org.uk/>) is a Gloucestershire based charity offering support and advice to young people and their parents/carers. They offer:
  - Counselling – online, remote (video and phone) and face-to-face for children and young people
  - School counselling throughout Gloucestershire
  - TIC+chat anonymous helpline for children and young people
  - InTER-ACT live online sessions
  - Support to parents and carers from our Parent Support & Advice Line and Parent Support Groups
- <https://klbschool.org.uk/school-life/wellbeing/>

