

Year 13 Information Evening

7 September 2023



To discuss.....

- ▶ Thoughts about the year ahead
- ▶ A level preparation
- ▶ Future planning support
 - ▶ UCAS application process
 - ▶ Non-university options and support
- ▶ Key dates
- ▶ Other information (home study, driving)

Summer Reflections and the Year Ahead

What made a difference?

- ▶ Excellent attendance
- ▶ Use of free periods
- ▶ Staying after school to work
- ▶ Revisiting notes throughout the year
- ▶ Seeking help from staff
- ▶ Good organisation
- ▶ Took criticism and worked on difficulties
- ▶ Structured programme to re-visit Y12 work
- ▶ Structured revision plans
- ▶ Took advantage of the support offered
- ▶ Regulated paid employment
- ▶ **Worked with us**

Working towards A levels

- ▶ We want to support students to be in the best position possible
- ▶ Reflect on year 12 summer examinations
- ▶ What did they tell us and the students?
 - ▶ More practice in formal conditions
 - ▶ Continued opportunities to apply, consolidate and revisit
 - ▶ Chance to improve application (and predicted) grades
 - ▶ Focus of our planning now and afterwards

Terms 1 and 2

- ▶ Start as they mean to go on!
- ▶ And then sustain it....
- ▶ In-class assessment

Future plans: the options

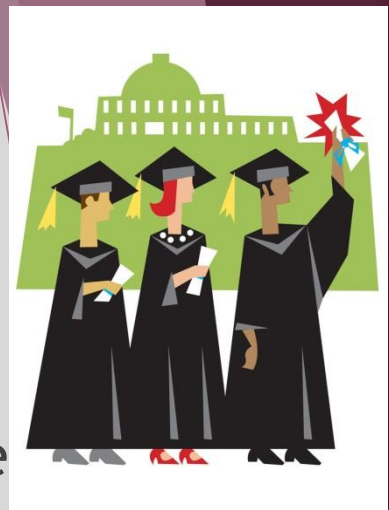
- University
 - 2024 application
 - 2025 application (deferred)
- Gap year
- Art Foundation
- Further education (college, typically level 3)
- Study abroad
- Apprenticeships **(When to apply? When to prepare?)**
 - Advanced
 - Higher
 - Degree
- Internship
- Student schemes e.g. Year in Industry (YINI)
- Employment

Future Plans Support and Plans: University

- ▶ Early applicants
- ▶ Others:
 - ▶ Longlisting courses and places, heading to shortlist by start of November....if they intend to apply by the KLB deadline (end of November)
 - ▶ Why apply by then?
 - ▶ Open days (x2)
 - ▶ Recommendations and advice?
 - ▶ Personal statement session (6th September) and application session

Course selection

- ▶ Five choices
- ▶ Not all choices need to be made at the same time
- ▶ Not all choices need to be for the same course
- ▶ Only consider courses and places that are of interest!
- ▶ Consider UCAS/application grades
- ▶ Look for a range BBB (ABB - BBC)
- ▶ Make sure there is an insurance choice
- ▶ Firm and insurance place chosen after all offers received
- ▶ Support throughout
- ▶ Talk it through!



Making an application

- ▶ Online application
- ▶ Complete form
- ▶ Draft personal statement



What is a personal statement?

- A continuous prose statement of 47 lines on the UCAS form or 4000 characters, whichever comes first

The Personal Statement is



- ▶ Seen by all choices
- ▶ could be used as the basis for an interview
- ▶ often the only written work course tutor sees before making a decision
- ▶ to tell universities and colleges about suitability for the course(s)
- ▶ to demonstrate enthusiasm and commitment
- ▶ to stand out from the crowd

Personal statements: some broad principles

- ▶ Should relate to the course: most of the content
- ▶ Indicate why the subject is of interest
- ▶ Show how A levels have prepared student for the course - skills/content
- ▶ Show what's been done to develop knowledge of the subject
- ▶ Evidence of reading, study, experiences outside the confines of A level courses

Timetabled support

- ▶ Mr Pickles personal statement session Weds 6th September
- ▶ Application process talks throughout September
- ▶ Supported tutor time sessions for drafting statements

Individual support

Mr Pickles will

- Help with planning and organising statements
- Answer specific questions about particular details, including technical accuracy
- Read and respond to drafts
- Complete school references
- Complete a final check

Other support

- ▶ Miss Champion/Dr Pullin
- ▶ Subject teacher for relevant course
- ▶ Tutor, if he or she has time
- ▶ Parents (of course)

But...

- ▶ It can be unhelpful to get a lot of (potentially) conflicting advice

The UCAS reference

- ▶ Complementary document to personal statement
- ▶ Standard format for all students in three sections
- ▶ Based on information provided by
 - ▶ Subject teachers
 - ▶ Tutor
 - ▶ Applicant
- ▶ Contains a description of the school, predicted grades, mitigating circumstances and other relevant information
- ▶ Does not contain negative comment

Future Plans Work....Other

- ▶ Apprenticeship
- ▶ Employment
- ▶ Gap year
- ▶ Internship
- ▶ College
- ▶ Art foundation

Term 1 Sept – Oct	Early applicants work with HE Consultant (deadline 16 October 18:00) Longlist courses and attend open days Personal statement workshops for all Careers advisor 1:1 meetings
Term 2 Nov - Dec	Early applicants' entrance exams Report 1 issued (16th Nov) UCAS/Application grades reviewed Parents' Evening 1 online (Weds 22 nd Nov) Shortlist university choices Online application support KLB university application internal deadline (end of November) Art Foundation Applications Careers advisor 1:1 meetings continue
Term 3 Jan - Feb	Careers advisor 1:1 meetings continue Official UCAS deadline 31st January 18:00 Exam week (w/b 29 th Jan)
Term 4 Mar - Apr	Report 2 issued (28 th Feb) Parents' Evening 2 face to face (7 th Mar) Final revision heading into Easter Careers advisor 1:1 meetings continue Universities confirm decisions - deadline
Term 5 Apr - May	Students confirm their university decisions Revision Leaver's day 10 th May A levels start 13 th May
Term 6	<i>A levels end</i> Prom (28th June, 7-12pm Grittleton House)

Home study

- ▶ Useful for students to manage own time
- ▶ No morning home study
- ▶ Details about what time a student can leave the site
- ▶ Sign out at reception
- ▶ Must be at home (home STUDY) – exception for one driving lesson
- ▶ **Can't do paid employment – consequences for students and employer**
- ▶ Withdrawn if school work or other concerns
- ▶ Must complete a form that is signed by a parent

Help from parents

- ▶ Holidays and appointments
- ▶ Attendance and punctuality
- ▶ Monitor paid employment
- ▶ Bursary
- ▶ Sixth Form dress code
- ▶ Driving: importance of permits
- ▶ Social scene (turning 18!) and KLB social scene!
- ▶ Help put aside 2 hours per night – they always have something to do....
- ▶ **Contact us at any point**