

Year 7 Information Evening



Year 7 Information Evening

- Hannah Khan – Headteacher
- Fran Bailey – Deputy Head i/c KS3
- Chloe Landeg – Head of Year 7
- Callum Slade – Pastoral Assistant



Working Together

- Reports, parents' evenings, monthly newsletters, website
- Parents' survey (May 2023)
- Email:
 - Most common means of communication with parents (letters)
 - Day to day communication
 - Initial contact, use info@klbschool.org.uk
- Spotlight on XXXXX @KLB





KATHARINE
LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

Spotlight on ... Who's Who @KLB

Who's who and getting in touch

We receive thousands of emails every day. The best way to ensure your email is dealt with promptly and by the correct person, is to send it to info@klbschool.org.uk where it will be triaged by our admin team.

Queries relating to lessons are best dealt with by class teachers and heads of department but please remember that the main focus for teaching staff is supporting children in and out of the classroom. Teachers are often unable to check emails during the day.

We encourage and foster polite and respectful communications throughout both the school and the wider community and thank you for treating our staff with courtesy and respect.

The following emails are for use for specific issues:

Student absence and attendance attendance@klbschool.org.uk

Finance queries klbfinance@klbschool.org.uk

Medical queries medical@klbschool.org.uk

Bus queries mcloke@klbschool.org.uk

Chair of Trustees chair@klbschool.org.uk



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- Communicating concerns
- Social Media:
 - Facebook
 - Instagram
 - Twitter
 - LinkedIn
- KLB Friends



KLB Priorities 23/24

1. Vision and Values
2. KLB Culture
3. Reading
4. Adaptive Teaching
5. Wellbeing
6. Diversity
7. Disadvantaged students



There have been some challenges

- Getting lost
- Maths test panic
- Struggling in the canteen
- Worried about PE
- Being late to lessons
- Feeling unwell
- Difficulties at home
- Homework
- Making new friends
- Getting up earlier



And many successes

- Open Evening
- Bunsen burners
- Canteen food
- Making friends
- Art
- Drama
- Library
- Space
- Leaving school earlier
- Joining choir
- Sports clubs
- Places to go at lunch
- Meeting Berkeley
- Moving around site
- Nice teachers
- Getting the bus



Curriculum

- Broad and balanced curriculum with specialist teachers
- Our subject curricula are designed to make clear the most important knowledge for each subject, including subject specific skills.
- Extra-curricular and enrichment
- Maths set on ability
- CATS assessments
- Second language carousel until October half term and then choose one additional language
 - Extra English, or maths, agreed on discussion



School Life

LATEST NEWS

EXTRA-CURRICULAR CLUBS

SPORT

HOUSE SYSTEM

CELEBRATING SUCCESS

CAREERS

LIBRARY

WELLBEING

TIC

DUKE OF EDINBURGH'S AWARD

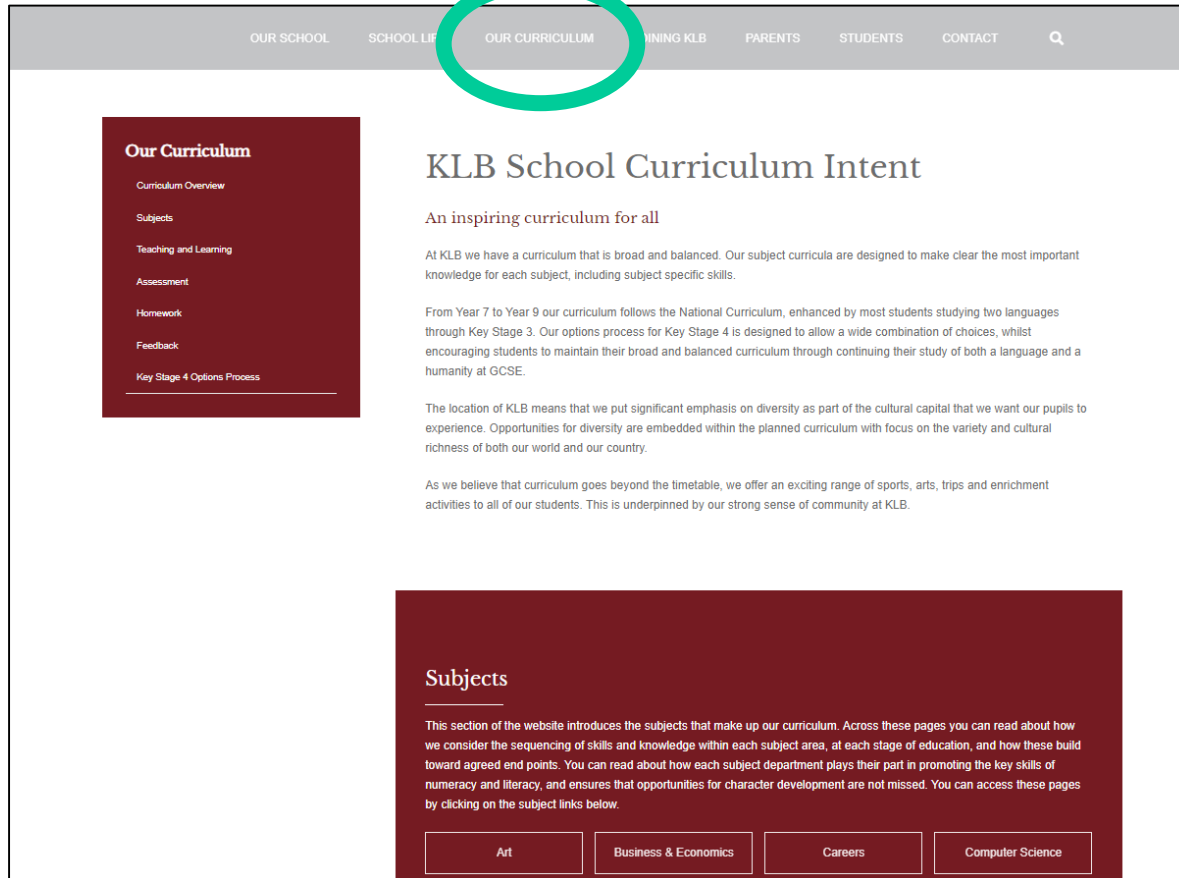
Extra-curricular clubs

Extra-curricular Activities – Terms 1 and 2

	Club	Venue	Time	Member of Staff	Age Range
Mon	Drama Club	DRS	1.05 – 1.45pm	Mr Blake	Years 7/8
	Listening to a Story Club	A4	1.05 – 1.40pm	Mr Ford/Mrs Gould	Years 7/8/9
	Jazz Band	MU1	1.10 – 1.45pm	Mr Smith	Y10-13 Instrumentalists
	Philosophy Film Club	N1	1.10 – 1.45pm	Mr Jones	Years 7-9
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Year 7
	Yoga	Dance Studio	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	2.45 – 4.00pm	Coach	All Years
	Table Tennis	Gym	2.45 – 4.00pm	Coach	All Years
Tues	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years
	Choir	MU1	1.10 – 1.45pm	Mr Wiltamuth	All Years
	Chess Club	N1	1.05 – 1.40pm	Mr Jones	All Years
	Library Craft Club (Oct)	Library	1.05 – 1.45pm	Library staff	All Years
	Fencing	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Years 8/9
	Fitness Session	Fitness Suite	1.05 – 1.45pm	Mr Meredith	All Years
	KS4 Maths Drop-in	M5	2.45 – 3.45pm	Miss Coughlan	Years 10/11
	Boys Rugby	Field	2.45 – 4.00pm	Mr Meredith	Year 9
	Boys Rugby	Field	2.45 – 4.00pm	Mr Grenfell-Williams	Year 10
	Boys Rugby	Field	2.45 – 4.00pm	Mr Daniel	Year 11
	Girls Hockey	Field	2.45 – 4.00pm	Mrs Wills	Years 9/10/11
	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years



How do I know what my child will be learning?



Our Curriculum

[Curriculum Overview](#)[Subjects](#)[Teaching and Learning](#)[Assessment](#)[Homework](#)[Feedback](#)[Key Stage 4 Options Process](#)

History

Key Stage 3

History students at Key Stage 3 are able to experience the richness and diversity of British and world history from the Iron Age to the end of the Cold War. Students gain a knowledge of the history of our island and why our history has been shaped in the way it has. Students will also gain an understanding of pan-European and worldwide trends and ideologies, together with key turning points and a foundation in understanding differences between political systems.

 History Department 'curriculum snake'

Year 7

Year 7 historians begin an exciting journey through the past, beginning with the very first Wottonians of the Iron Age, gaining knowledge of the major turning points of the Medieval Era, together with the complex religious Reformation of the Tudor dynasty. Year 7s will begin to embed key historical skills begun in KS1 and 2 and become proficient in handling and evaluating sources, understanding chronology, constructing supported judgements together with a writing about causation, change, continuity and consequences.

Year 8

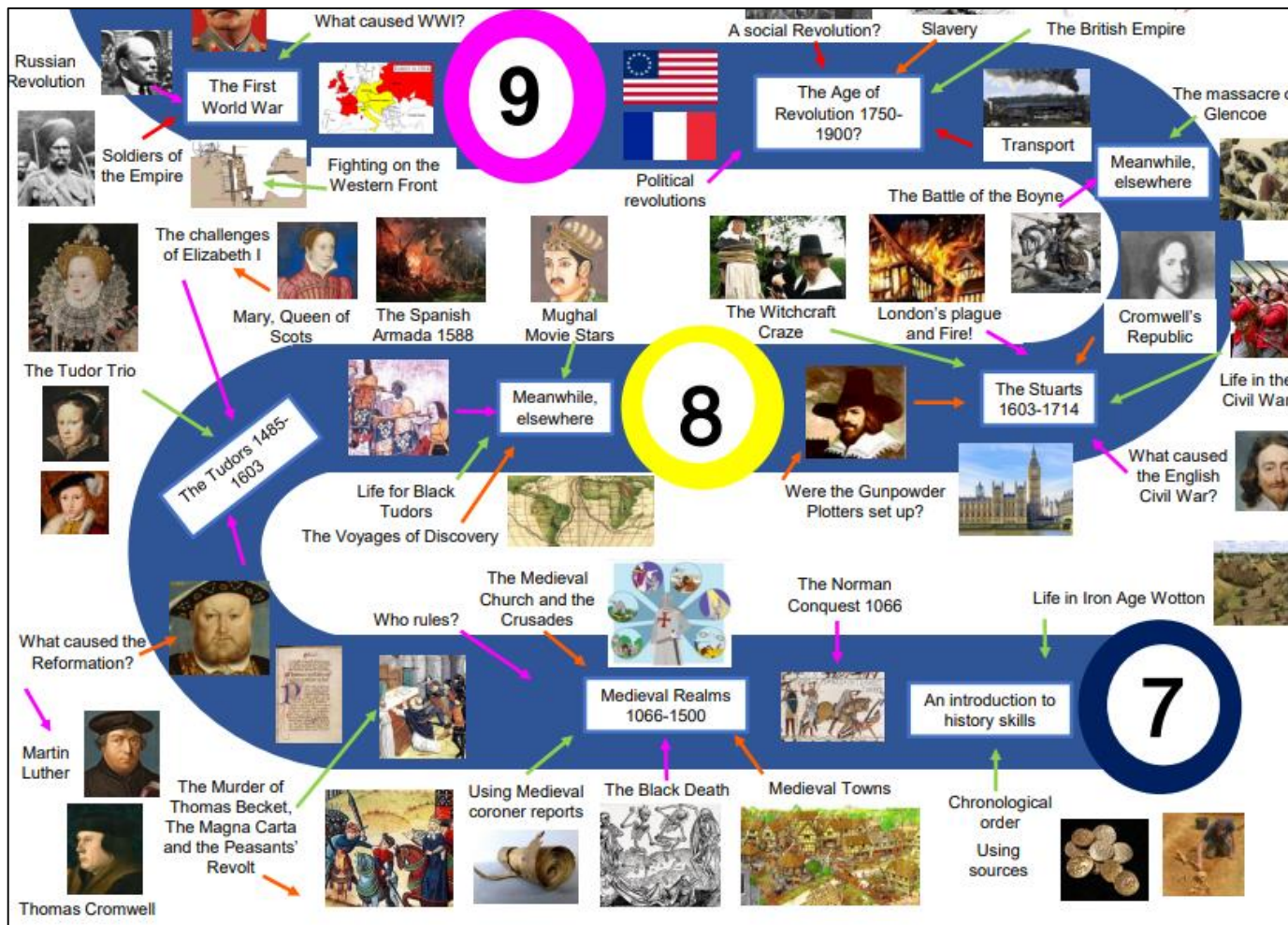
Year 8 historians will challenge the world in which they live through a reflective investigation of the Stuart Era and the Revolutions of the Industrial period. Year 8s will gain knowledge of how events like the Gunpowder Plot, the English Civil War, the Glorious Revolution, Empire and the transatlantic Slave Trade have shaped the history of our island and the wider world. Year 8s will add further to their skill set through an understanding of how and why historical interpretations are formulated.

Year 9

Year 9 historians will gain knowledge on the key turning points of the 20th century to enable them to consider the patterns of change and consequence and the impact of these turning on their current lives and their future lives. Year 9 will ask questions of war, society, politics, the economy, human rights and representation in the 20th century. Key topics include the First and Second World Wars, together with the Cold War era. Year 9s will add further to their skill set by extending their abilities to write an extended explanation using PEEL and continue to improve source evaluation skills through the use of the source technique, QOPE.

House competitions for Yr 7: Minecraft castle building competition and general knowledge quiz. Yr 8: The British Kings and Queens challenge. Yr 9: The famous people from history challenge.





The exercise book is also a good source of information.



Pastoral curriculum

Week beginning	Assembly with SLT (Mon)	Registration Topic (Weds – Fri)
11 September	Proud to Be	Transition activities
18 September	The Importance of Reading	Proud to Be – Peace
25 September	Neurodiversity and Inclusion	PSHE - Equality
2 October	Black History Month	Mental Health and Mindfulness
9 October	No Assembly	Tutor Reading Week
16 October	World Views	Black History Month tasks
23 October	HOY Rewards	Tutor Challenge



Homework – what to expect

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Maths DT	Geography	French Science	MFL2 RE	Drama English

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Art Maths	History Music	English French	Science	MFL2

- Core subjects set one homework per week
- Other subjects set one homework per fortnight
- Homework timetable aims to balance tasks across the fortnight for students
- Students are also recommended to complete 20 minutes of reading each evening



Completion of Homework

- Students should spend **no more than 30 minutes on each piece of homework.**
- If they find they have not completed the task after 30 minutes they should draw a line where they got to and write '30 minutes'.
- Teachers usually set consolidation work, reading and comprehension tasks, research or revision of key vocabulary and knowledge for quizzes.
- Students should be able to complete their homework without help from home. If you find this is not the case, please encourage them to email their class teacher or write a note in their exercise book so their teacher is aware.



Assessment & reporting

Term	Assessment	Reporting
1	Reading and Spelling Assessments Cognitive Ability Tests Internal Maths assessment	Maths sets Tutor Evening 4 Oct (Virtual)
2	Ongoing in class assessments, mainly low stakes with some more formal tests	Progress Check Reading and Spelling results CAT scores Second language
3	As above	
4	As above	Progress Report 1 (PR1) in March
5	As above	Parents' Evening 18 Apr
6	Core subject assessments in English, Maths and Science	PR2 in July

Class Charts

Timetable

Homework

Announcements

Attendance

Conduct

- Achievements
- Behaviour
- Detentions



Set to 'show last 30 days' and 'show by issue date'



Last 30 days

Issue date: 15/08/2023 - 14/09/2023



Show by issue date



Show by due date

1 task due this week

1 task submitted/completed

0 tasks remaining this week

☐ Requires submission?



To do

3



Completed

2



Submitted late

0

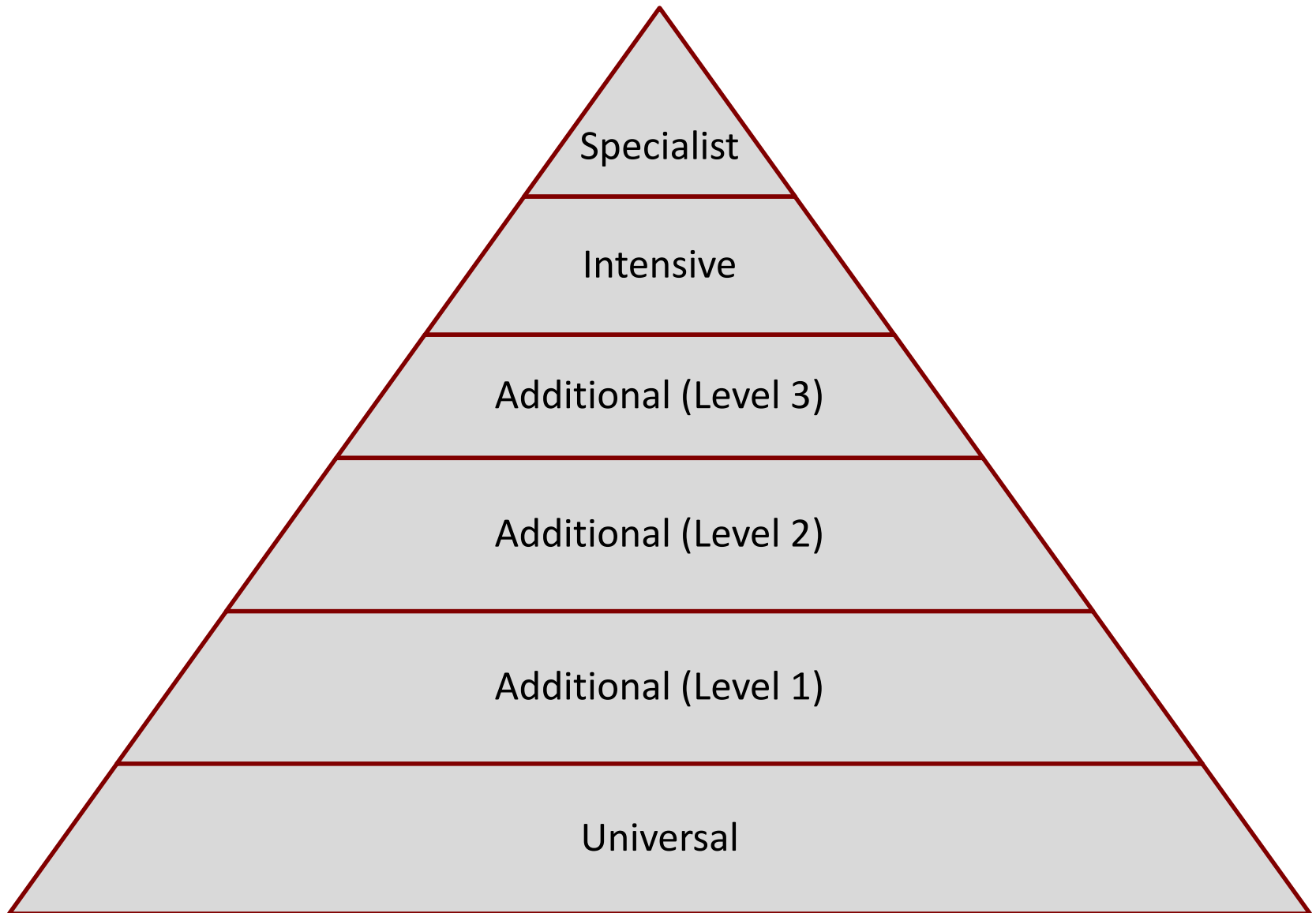


Wellbeing

KLB, Local and National Context



Graduated Pathway

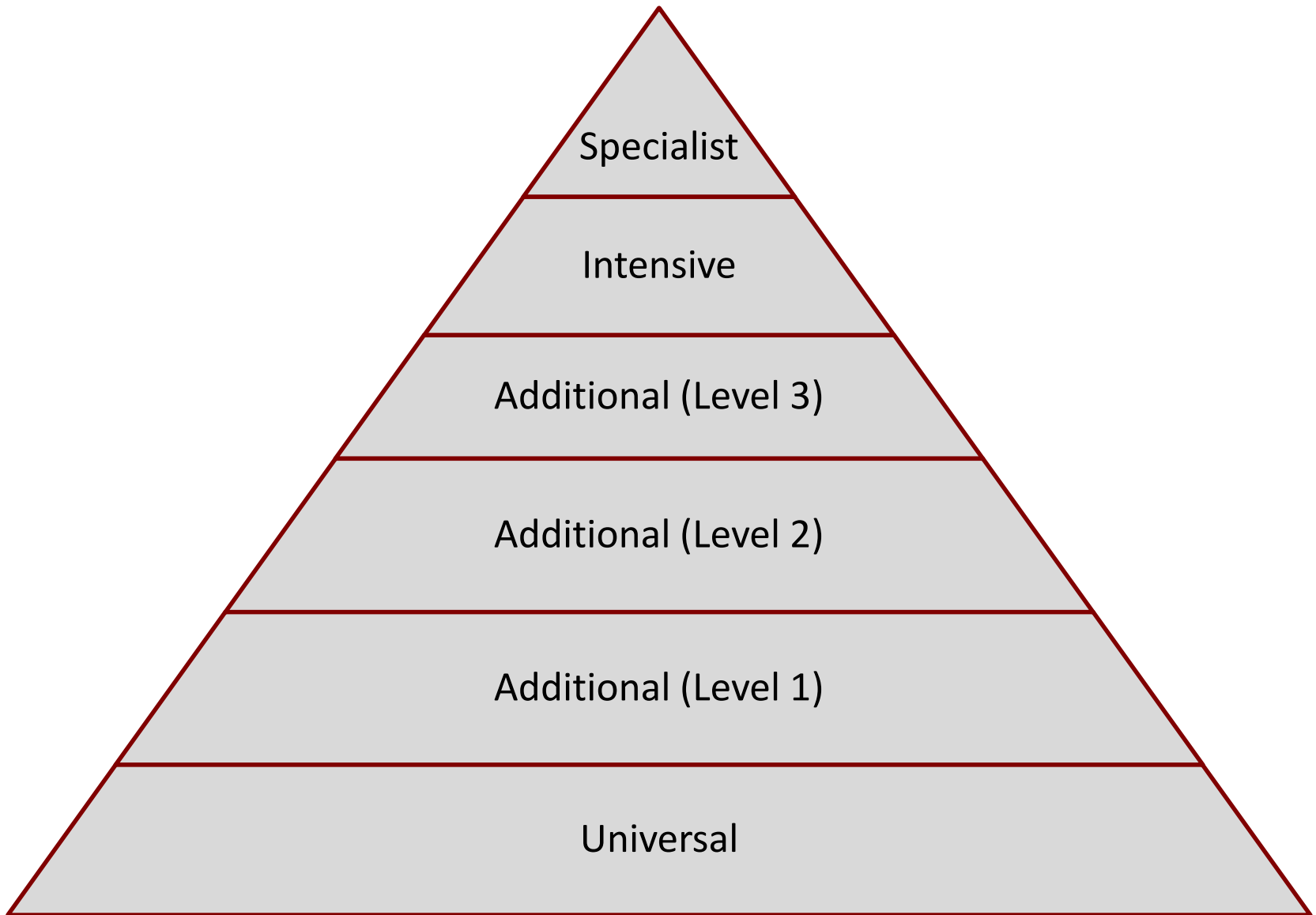


Universal Support:

- Raising awareness of mental health during assemblies, tutor time, PSHE and mental health awareness days/weeks
- Monitoring of all students' mental health through student wellbeing questionnaires
- Offering pastoral support through tutor mentoring
- Wide range of extra-curricular clubs and opportunities
- Signposting students/families to sources of additional support
- Staff training
- Parent workshops:
 - Thurs 19th Oct - A Guide to the Teenage Brain
 - Wed 29th Nov - A Guide to Stress and Anxiety
 - Thurs 30th Jan - A Guide to Resilience and Self-esteem
 - Tues 23rd April - A Guide to Challenging Behaviour




Graduated Pathway



Online Safety

www.thinkuknow.co.uk




Let's talk about ▾ Search Q Get help

The *Child Exploitation and Online Protection* Centre

The internet, relationships & you

Advice from [CEOP Education at the National Crime Agency](#)

Let's talk about... 

Relationships

Socialising online

Online safety


Support

Nudes

Sex and sexual >


Stalking

How to recognise stalking behaviours and where to get support if you're worried about stalking.




Sexual abuse

Online sexual harassment



Relationships

Healthy friendships



Thank you

