

Year 12 Information Evening

Thursday 5th October, 2023



Introductions

- Hannah Khan – Head teacher
- Jane Campion –Head of Sixth Form
- Catherine Pullin –Assistant Head of Sixth Form

- Bethan Payne – Deputy Head Girl
- Stan Vine – Sixth Form Leadership Team

Reflections on Summer 2023



Sixth form team

- Jane Campion –Head of Sixth Form
- Catherine Pullin –Assistant Head of Sixth Form
- Lyn Price - Sixth Form Secretary
- Clive Pickles – Higher Education Consultant
- The tutor team:
 - ❑ Mr Chandler (JWC)
 - ❑ Miss Coughlan (SHC)
 - ❑ Mr Jones (JJJ)
 - ❑ Mrs McAllister (KMC)
 - ❑ Miss Rawlinson (AHR)
 - ❑ Miss Rolleston (CRR)

To give you an overview

- A level courses
- Support with the transition
- Enrichment programme
- Extra curricular opportunities
- Supporting students to prepare for the future



What made a difference?

- Excellent attendance
 - Use of free periods
 - Staying after school to work
 - Revisiting notes throughout the year
 - Seeking help from staff
 - Good organisation
 - Took criticism and worked on difficulties
 - After school sessions
 - Structured revision plans
 - Regulated paid employment
 - Sensible habits out of school
 - **Worked with us**
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- Approach determines success



A level courses

- **All** subjects are linear
- A few have NEA elements: English, History, PE, Geography, DT, Music, Art
- KLB: start with 4; most will drop to 3 by the end of Year 12. Opportunities to drop: after Christmas; after May exams.



Why 4 subjects?

- The starting point...
- No evidence to suggest students perform better with 3 than 4 – quite the opposite
- Common to want to drop in the first few weeks
- “I’ll spend all the time released on my other 3”
- Busy people....
- Some will continue with 4 to the end
- Subjects may not be what as expected – need a while to find this out
- 3 leaves no flexibility
- More challenging doesn’t lead to poor results
- Every year, some do better than expected and vice versa ...focus changes in Year 13
- **Can manage 4 with a reasonable amount of extra work.**
- “Nothing to show for it” - how much value was an AS?

Managing the workload

- Good organisation
- Effective time management

[illegible]

When are they able to work?

- Hour for an hour
- Most effective model:
 - Most free periods
 - Time after school (2 hours) Mon – Thurs
 - Weekend (few hours on one day; not all day! Not both days!)
 - Map out as you go
- Guilt free time off!

Monitoring

- **Attendance and punctuality**
- **Folder checks**
- **Target-setting**
- **Reports**
- **Ongoing assessments/tests**
- **Summer examinations Tues 7th-Tues 14th May, 2024**
- **Praise and concerns tracked – action and intervention**

Key Dates

Sept – Oct
Late November

Initial tasks
Report 1 issued

March
Thurs 21 March

Report 2
Year 12 Parents' evening

w/b 7 May
15-24 May

Year 12 Summer Exams
Activities days

3 June
4 June

Future plans day
Report 3 (Exam and Year 12 Grade)

Term 6

Future Plans Information Evening

Coping.....our advice to students

- It will be difficult and students will be challenged more than before
 - Do not struggle alone
 - Ask friends (work together)
 - Speak to teachers and tutors
 - Ask for a subject mentor
 - Speak to parents!
 - Stress management support
 - Speak to Miss Campion or Dr Pullin
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- All work and no play.....



Get involved!



Enrichment

- Sixth Form newsletter
- Charity group
- Book group and film club
- First Aid
- Sign Language
- CANSAT competition
- Knitting
- Games
- Yoga
- Pottery
- Work experience
- Dog walking/training!
- Access to Bristol/Pathways to Law/Medicine (8th October deadline)
- EPQ
- Duke of Edinburgh Gold Award
- TEFL



Wider community

- Primary schools and nurseries
- Care homes
- Charity shops
- Community groups
- Lesson help
- Science outreach
- KS3 reading programme



Extra Curricular.....

- Charities and fundraising activities
- Social events in school – dodgeball; pizza; quiz; film night
- Tutor group quiz
- Recreational and competitive sports
- Other clubs – music, arts



Personal Development

- General Studies
- Tutor periods
 - HEALTH AND WELLBEING including mental health, sexual health and lifestyle choices
 - RELATIONSHIPS including consent, bullying and respect
 - LIVING IN THE WIDER WORLD including support with next steps, finance and professionalism
 - FUTURE PLANS

Planning for the future...

- Focus for year 12:
 - Strengthening applications
 - Research
- But start thinking now....
- Talk to the sixth form team
- Careers adviser 1:1
- Avoid the panic later
 - Check emails!
 - Already launched.....



Help from parents

- Absences, holidays and appointments
- Monitor paid employment
- Sixth Form dress code
- Help put aside 2 hours per night/encourage staying in school
- Note reports/parents' evenings dates
- Be aware of the financial support available
- Contact us if you have concerns
- Check Classcharts
- Dialogue between home and school

Thank you!

