

KLB



KATHARINE
LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

Year 8 Information Evening



Year 8 Information Evening

- Hannah Khan – Headteacher
- Fran Bailey – Deputy Headteacher i/c KS3
- Ed Thomas – Deputy Headteacher
- Sarah Hind – Head of Year 8
- Mark Smith – Pastoral Assistant



Working Together

- Reports, parents' evenings, monthly newsletters, website
- Parents' survey (May 2023)
- Email:
 - Most common means of communication with parents (letters)
 - Day to day communication
 - Initial contact, use info@klbschool.org.uk
- Spotlight on XXXXX @KLB





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Spotlight on ... Who's Who @KLB

Who's who and getting in touch

We receive thousands of emails every day. The best way to ensure your email is dealt with promptly and by the correct person, is to send it to info@klbschool.org.uk where it will be triaged by our admin team.

Queries relating to lessons are best dealt with by class teachers and heads of department but please remember that the main focus for teaching staff is supporting children in and out of the classroom. Teachers are often unable to check emails during the day.

We encourage and foster polite and respectful communications throughout both the school and the wider community and thank you for treating our staff with courtesy and respect.

The following emails are for use for specific issues:

Student absence and attendance attendance@klbschool.org.uk

Finance queries klbfinance@klbschool.org.uk

Medical queries medical@klbschool.org.uk

Bus queries mcloke@klbschool.org.uk

Chair of Trustees chair@klbschool.org.uk



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- Communicating concerns
- Social Media:
 - Facebook
 - Instagram
 - Twitter
 - LinkedIn
- KLB Friends



Curriculum

KLB Curriculum Intent

At KLB we have a curriculum that is broad and balanced.

Our subject curricula are designed to make clear the most important knowledge for each subject, including subject specific skills.

From Year 7 to Year 9 our curriculum follows the National Curriculum, enhanced by most students studying two languages through Key Stage 3. Our options process for Key Stage 4 is designed to allow a wide combination of choices, whilst encouraging students to maintain their broad and balanced curriculum through continuing their study of both a language and a humanity at GCSE.



Curriculum

The location of KLB means that we put significant emphasis on diversity as part of the cultural capital that we want our pupils to experience.

Opportunities for diversity are embedded within the planned curriculum with focus on the variety and cultural richness of both our world and our country.

As we believe that curriculum goes beyond the timetable, we offer an exciting range of sports, arts, trips and enrichment activities to all of our students. This is underpinned by our strong sense of community at KLB.



Curriculum

Extra-curricular Activities – Terms 1 and 2

	Club	Venue	Time	Member of Staff	Age Range
Mon	Drama Club	DRS	1.10 – 1.45pm	Mr Blake	Years 7/8
	Diversity Club	N1	1.10 – 1.45pm	Mrs Williams	Year 8
	Jazz Band	MU1	1.10 – 1.45pm	Mrs Dudbridge	Musicians grade 3 upwards
	The Reading Club	A4	1.10 – 1.45pm	Mr Ford/Mrs Gould	Years 7/8/9
	Recreational Badminton	Sports Hall	1.10 – 1.45pm	Mrs Bates	All Years
	Hockey Goalkeeping	Astro	2.50 – 4.00pm	Mr Meredith	All Years
	Senior Girls and Boys Hockey	Astro	2.50 – 4.00pm	Mr Meredith	Years 12/13
	Table Tennis	Sports Hall	2.50 – 4.00pm	External Coach	All Years
	Homework Club	A1	2.50 – 4.00pm	Learning Support	All Years
Tues	KLB School Choir	MU1	1.10 – 1.45pm	Mrs Dudbridge	All Years
	Chess Club	N6	1.10 – 1.45pm	Prefects	All Years
	Fencing	Sports Hall	1.10 – 1.45pm	External Coach	All Years
	Sixth Form Badminton	Sports Hall	1.10 – 1.45pm	Mrs Bates	Years 12/13
	Craft Club from Term 2	Library	1.10 – 1.45pm	Mrs Koroglu-Ward	Years 7/8/9
	KS5 Maths Drop-in	M1	2.50 – 3.50pm	Mrs Beltrami	Years 12/13
	KS3 Maths Drop-in	M2	2.50 – 3.50pm	Miss Jones	Years 7/8/9
	KLB School Orchestra	Mu1	3.00 – 4.00pm	Mr Smith/Mrs Dudbridge	All Instrumentalists
	Greenpower Car Club	D3	2.50 – 4.00pm	Mr Thomson	Various Y8-13
	GCSE DT catch-up	D2	2.50 – 4.00pm	Mr Hanney	Year 11
	Year 7 Boys Rugby	Field	2.50 – 4.00pm	Mr Daniel	Year 7 boys
	Year 8/9 Girls Hockey	Astro	2.50 – 4.00pm	LCJ/ALC	Years 8/9 girls
	Year 7 Girls Football	Field/3G	2.50 – 4.00pm	LCB/LMW	Year 7 girls
	Homework Club	A1	2.50 – 4.00pm	Learning Support	All Years
	Warhammer Club	N2	1.10 – 1.45pm	Mr Jones	All Years
	Ukulele Club	Mu2	1.10 – 1.45pm	Mrs Dudbridge	All Years
	Warhammer Club	N2	1.10 – 1.45pm	Mr Jones	All Years
	History Mysteries Detective Club	H1	1.10 – 1.45pm	Mrs Medcroft	Year 8
	Quiet Reading	Library	1.10 – 1.45pm	Mrs Koroglu-Ward	All Years

Menu of extra-curricular activities is on the website and publicised in school



Assessment & Reporting

Key dates:

- WB 27 November – Progress Review 1
- 29 February – Parents' Evening
- June - formal assessments (English, Maths and Science)
- WB 8 July – Progress Review 2

Assessment

Mixed economy of assessment tasks through the year in each subject. Enables teachers to determine how much a student knows and where any gaps exist



Feedback in lessons

Research suggests that providing feedback is one of the most effective ways of improving students' learning. Departments have created their own feedback policies in line with the school policy.

Teachers will.....

- Check in on students as they are working, asking them questions and seeking clarification of their understanding;
- Provide live feedback in lessons and give pupils time to improve their work in **green pen**;
- Provide opportunities for pupils to self and peer assess work **in green pen**;
- Provide written feedback on **blue stickers**, in line with department feedback policies.

Pupils should....

- Engage with feedback by using **green pen** to improve or redraft their work;
- Assess their own work against the learning intentions and the success criteria, and improve their work using **green pen**;
- Ask questions in lessons when called upon to do so. This helps teachers to identify learning trouble spots and address misconceptions.



Homework

Homework Timetable – Year 8 – 8R (A side of the year group)

Organisation

- Core subjects set one homework per week
- Other subjects set one homework per fortnight
- Homework timetable aims to balance tasks across the fortnight for students

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Geography Music	Maths MFL 2	Art English	Drama French	Science

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
DT Maths	English MFL 2	History* Science	French	Computer Sci RE

Students are also recommended to complete 20 minutes of reading each evening

Reading

One of our whole school priorities

GCSE subject	Correlation
English Language	0.65
Geography	0.65
Maths	0.63
History	0.61
Science Combined	0.61
English Literature	0.60
Drama	0.57

A strong link to wellbeing



So far...

- Open Evening
- Finding ways to new classrooms
- Welcoming new students
- New members of the y8 Pastoral team
- Starting reception duty
- New clubs
- Winning some fixtures already!
- Enjoyed getting to know the year group.



Personal Development

- Role model to year 7 students
- Supporting new students in year 8
- Reception Duty
- Student leadership team
 - Tutor group representatives already selected
 - Year group representatives to be decided

Personal Development Programme

Week beginning	Assembly	Registration Topic
11 September	Proud to Be	Sexual Health Week
18 September	The Importance of Reading	Proud to Be – Peace
25 September	Neurodiversity and Inclusion	PSHE - Equality
2 October	Black History Month	Mental Health and Mindfulness
9 October	No Assembly	Tutor Reading Week
16 October	World Views	Black History Month tasks
23 October	HOY Rewards	Tutor Challenge

Personal Development Programme



Great Western
Air Ambulance Charity



Great Western
Heartstarters



Year 8 Community

- Extra-curricular events
- House events
- Charity events
- Praise and reward events



Year 8 Community

- Year group competitions
- Year 8s Doing Great
 - shind@klbschool.org.uk
- Year 8 Random Acts of Kindness

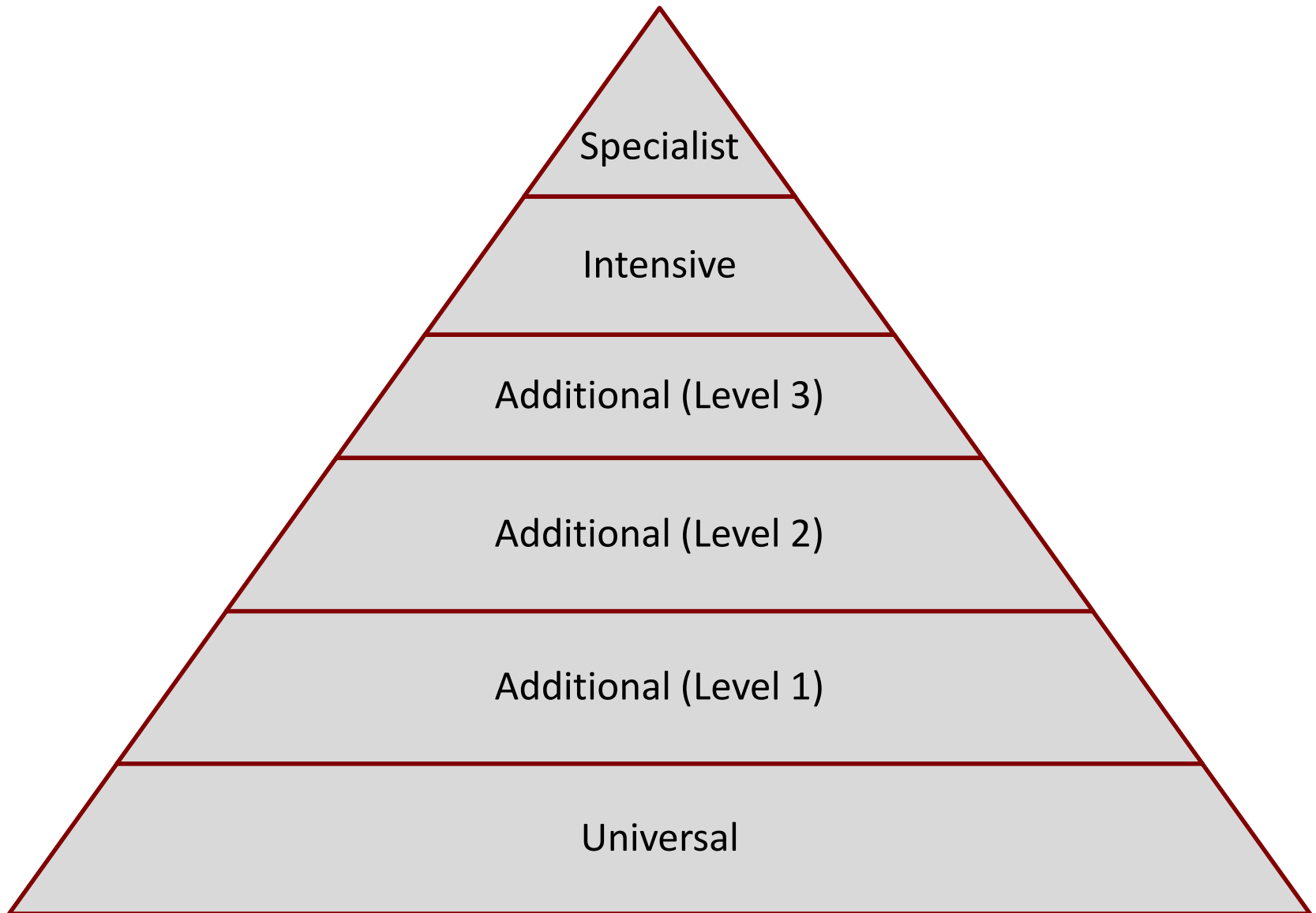


Wellbeing

KLB, Local and National Context



Graduated Pathway

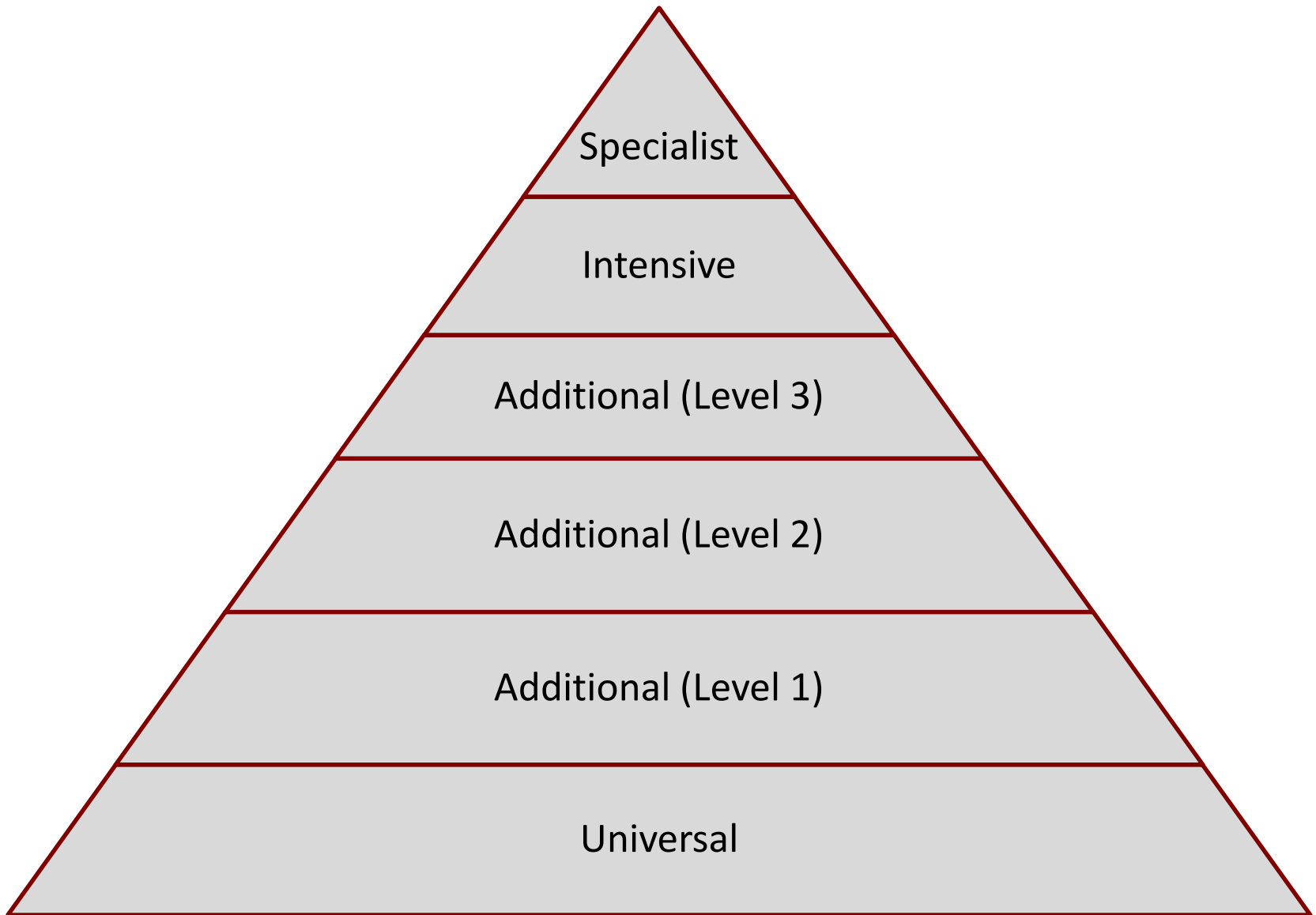


Universal Support:

- Raising awareness of mental health during assemblies, tutor time, PSHE and mental health awareness days/weeks
- Monitoring of all students' mental health through student wellbeing questionnaires
- Offering pastoral support through tutor mentoring
- Wide range of extra-curricular clubs and opportunities
- Signposting students/families to sources of additional support
- Staff training
- Parent workshops:
 - Thurs 19th Oct - A Guide to the Teenage Brain
 - Wed 29th Nov - A Guide to Stress and Anxiety
 - Thurs 30th Jan - A Guide to Resilience and Self-esteem
 - Tues 23rd April - A Guide to Challenging Behaviour



Graduated Pathway



Thank you

