

KLB



KATHARINE
LADY
BERKELEY'S
SCHOOL
FOUNDED 1384

Year 9 Information Evening



Introductions

Hannah Khan, Headteacher

Ed Thomas, Deputy Headteacher

Lucy Johnstone, Head of Year 9

Liam Hopkins, Pastoral Assistant Year 9

Kate van den Broek, Assistant Headteacher

Fran Bailey, Deputy Headteacher

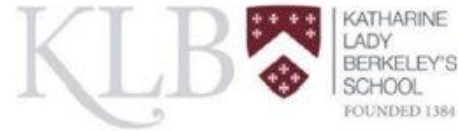


Working Together

- Reports, parents' evenings, Class Charts, monthly newsletters, website
- Email:
 - Most common means of communication with parents (letters)
 - Initial contact, use info@klbschool.org.uk
- Parents' survey (May 2023)
- Spotlight on XXXXX@KLB



Spotlight on...



Spotlight on ... Who's Who @KLB

Who's who and getting in touch

We receive thousands of emails every day. The best way to ensure your email is dealt with promptly and by the correct person, is to send it to info@klbschool.org.uk where it will be triaged by our admin team.

Queries relating to lessons are best dealt with by class teachers and heads of department but please remember that the main focus for teaching staff is supporting children in and out of the classroom. Teachers are often unable to check emails during the day.

We encourage and foster polite and respectful communications throughout both the school and the wider community and thank you for treating our staff with courtesy and respect.

The following emails are for use for specific issues:

Student absence and attendance attendance@klbschool.org.uk

Finance queries klbfinance@klbschool.org.uk

Medical queries medical@klbschool.org.uk

Bus queries mcloke@klbschool.org.uk

Chair of Trustees chair@klbschool.org.uk



Working Together

- Communicating concerns
- Social Media:
 - Facebook
 - Instagram
 - Twitter
 - LinkedIn
- KLB Friends



Curriculum

Our KLB Intent

At KLB we have a curriculum that is broad and balanced. Our subject curricula are designed to make clear the most important knowledge for each subject, including subject specific skills.

As we believe that curriculum goes beyond the timetable, we offer an exciting range of sports, arts, trips and enrichment activities to all of our students. This is underpinned by our strong sense of community at KLB.



Curriculum

The location of KLB means that we put significant emphasis on diversity as part of the cultural capital that we want our pupils to experience.

Opportunities for diversity are embedded within the planned curriculum with focus on the variety and cultural richness of both our world and our country.

As we believe that curriculum goes beyond the timetable, we offer an exciting range of sports, arts, trips and enrichment activities to all of our students. This is underpinned by our strong sense of community at KLB.


How do I know what my child should be learning?

KLB Website: In the curriculum section click on each subject to see the information

History

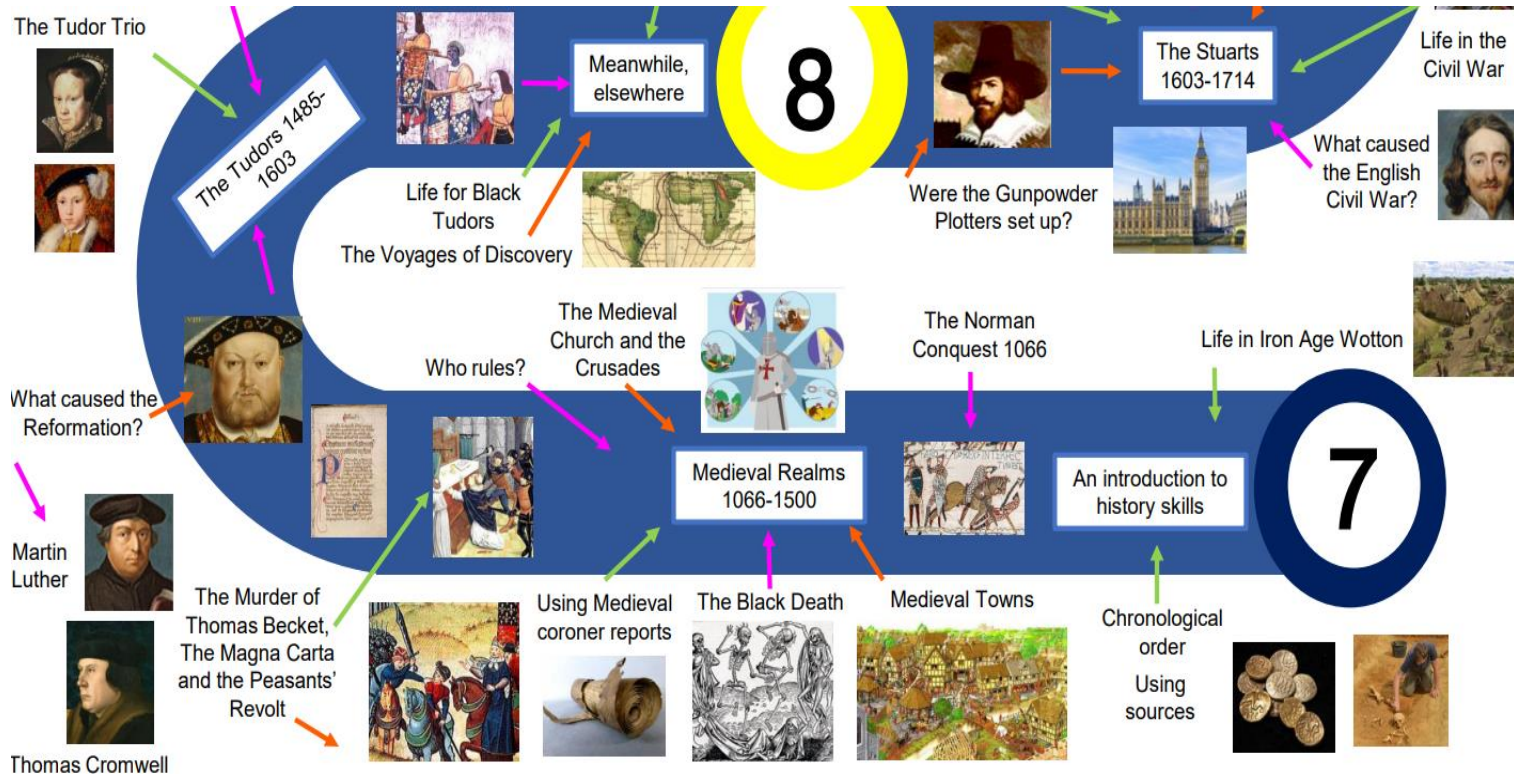
Key Stage 3

History students at Key Stage 3 are able to experience the richness and diversity of British and world history from the Iron Age to the end of the Cold War. Students gain a knowledge of the history of our island and why our history has been shaped in the way it has. Students will also gain an understanding of pan-European and worldwide trends and ideologies, together with key turning points and a foundation in understanding differences between political systems.

 History Department 'curriculum snake'



History Curriculum Snake



The exercise book is also a good source of information



Key dates

Key dates:

- WB 11 December – Progress Review 1
- 11 January – Parents' Evening (in school)
- 7 February - Options Evening
- May - formal assessments (English, Maths and Science)
- WB 1 July – Progress Review 2



Options Process

- Process begins in February with an options assembly and then options evening. Focus here is on the range of subjects and routes.
- In school guidance from form tutor, HoY, careers and deputy head.
- Much more detail and info will follow, however useful to have conversations about potential careers / future pathways that will then inform the choices.



Reading

One of our whole school priorities

GCSE subject	Correlation
English Language	0.65
Geography	0.65
Maths	0.63
History	0.61
Science Combined	0.61
English Literature	0.60
Drama	0.57

A strong link to wellbeing



Class Charts

Timetable

Homework

Announcements

Attendance

Conduct

- Achievements
- Behaviour
- Detentions



Set to 'show last 30 days' and 'show by issue date'



Last 30 days

Issue date: 15/08/2023 - 14/09/2023



Show by issue date



Show by due date

1 task due this week

1 task submitted/completed

0 tasks remaining this week

☐ Requires submission?



To do

3



Completed

2



Submitted late

0



Homework – what to expect

- Teachers have shared homework timetables with students and they should also have written the days they have homework onto their exercise books
- Homework timetables are on the school website
- Homework is distributed evenly over the week, students will need to complete between one and two pieces each evening Monday - Friday.



Organisation

- Core subjects set one homework per week
- Other subjects set one homework per fortnight
- Homework timetable aims to balance tasks across the fortnight for students

Example homework timetable:

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Maths DT	Geography	English Science	MFL2 RE	Drama French

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Art Maths	History music	English French	Science	MFL2

Completion of Homework

- Students should spend **no more than 30 minutes on each piece of homework**. If they find they have not completed the task after 30 minutes they should draw a line where they got to and write '30 minutes'.
- Teachers usually set consolidation work, reading and comprehension tasks, research or revision of key vocabulary and knowledge for quizzes.
- **Students should be able to complete their homework without help from home**. If you find this is not the case, please encourage them to email their class teacher or write a note in their exercise book so their teacher is aware.

Feedback in lessons



Teachers will.....

- Check in on students as they are working, asking them questions and seeking clarification of their understanding;
- Provide live feedback in lessons and give pupils time to improve their work in **green pen**;
- Provide opportunities for pupils to self and peer assess work **in green pen**;
- Provide written feedback on **blue stickers**, in line with department feedback policies.

Pupils should....

- Engage with feedback by using **green pen** to improve or redraft their work;
- Assess their own work against the learning intentions and the success criteria, and improve their work using **green pen**;
- Ask questions in lessons when called upon to do so. This helps teachers to identify learning trouble spots and address misconceptions.

Personal Development at KLB

Personal development isn't just "taught" in PSHE lessons and tutor time, instead it is more about the experiences and opportunities that students will encounter to build their character and develop their unique identities.

We build personal development into our curriculum lessons, whole school events, assemblies and enrichment activities that take place throughout their time with us at KLB.



Year 9 Tutor Programme

1. Peer influence, substance use and gangs
2. Setting goals
3. Respectful relationships
4. Healthy lifestyle
5. Intimate relationships
6. Employability skills



School Life

LATEST NEWS

EXTRA-CURRICULAR CLUBS

SPORT

HOUSE SYSTEM

CELEBRATING SUCCESS

CAREERS

LIBRARY

WELLBEING

TIC

DUKE OF EDINBURGH'S AWARD

Extra-curricular clubs

Extra-curricular Activities – Terms 1 and 2

	Club	Venue	Time	Member of Staff	Age Range
Mon	Drama Club	DR5	1.05 – 1.45pm	Mr Blake	Years 7/8
	Listening to a Story Club	A4	1.05 – 1.40pm	Mr Ford/Mrs Gould	Years 7/8/9
	Jazz Band	MU1	1.10 – 1.45pm	Mr Smith	Y10-13 Instrumentalists
	Philosophy Film Club	N1	1.10 – 1.45pm	Mr Jones	Years 7-9
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Year 7
	Yoga	Dance Studio	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Handball	Sports Hall	2.45 – 4.00pm	Coach	All Years
	Table Tennis	Gym	2.45 – 4.00pm	Coach	All Years
Tues	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years
	Choir	MU1	1.10 – 1.45pm	Mr Wiltamuth	All Years
	Chess Club	N1	1.05 – 1.40pm	Mr Jones	All Years
	Library Craft Club (Oct)	Library	1.05 – 1.45pm	Library staff	All Years
	Fencing	Sports Hall	1.05 – 1.45pm	Coach	All Years
	Table Tennis	Gym	1.05 – 1.45pm	PESSA	Years 8/9
	Fitness Session	Fitness Suite	1.05 – 1.45pm	Mr Meredith	All Years
	KS4 Maths Drop-in	M5	2.45 – 3.45pm	Miss Coughlan	Years 10/11
	Boys Rugby	Field	2.45 – 4.00pm	Mr Meredith	Year 9
	Boys Rugby	Field	2.45 – 4.00pm	Mr Grenfell-Williams	Year 10
	Boys Rugby	Field	2.45 – 4.00pm	Mr Daniel	Year 11
	Girls Hockey	Field	2.45 – 4.00pm	Mrs Wills	Years 9/10/11
	Homework Club	A1	2.45 – 4.00pm	Learning Support	All Years



KLB Community

- Extra-curricular events (School Life > Extra-curricular clubs Terms 1 and 2)
- House events
- Charity days
- Praise and reward
- Trips

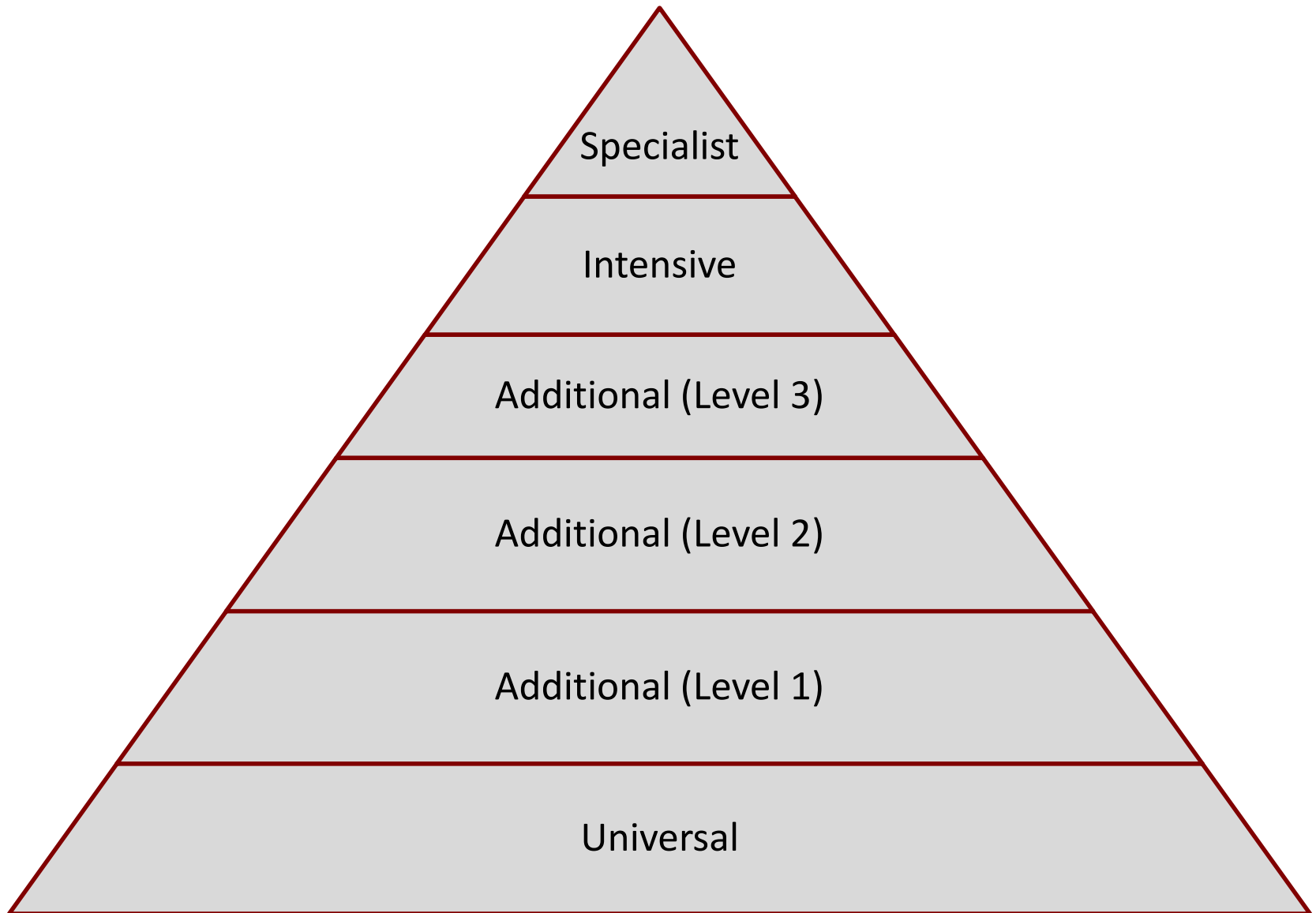


Wellbeing

KLB, Local and National Context



Graduated Pathway

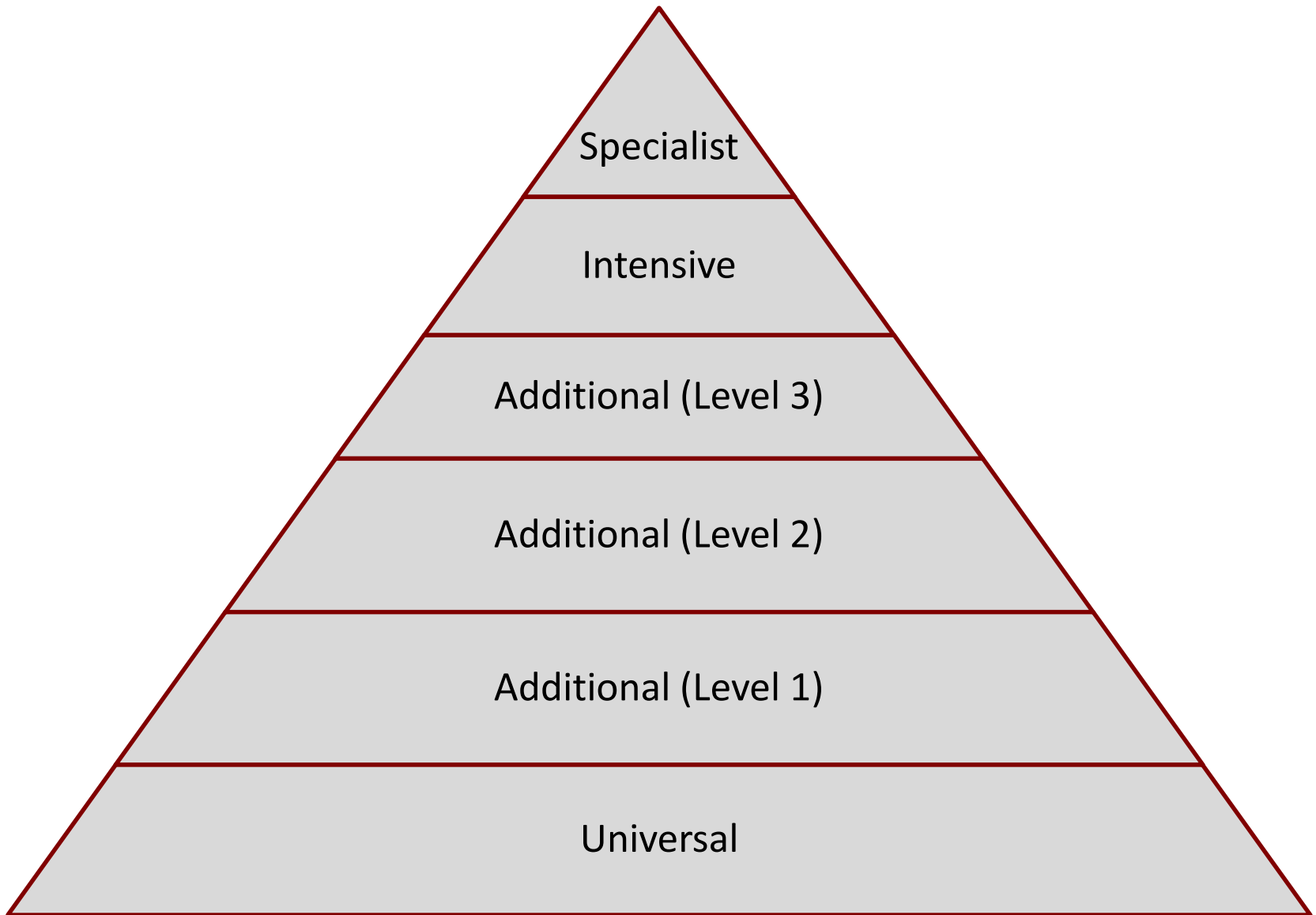


Universal Support

- Raising awareness of mental health during assemblies, tutor time, PSHE and mental health awareness days/weeks
- Monitoring of all students' mental health through student wellbeing questionnaires
- Offering pastoral support through tutor mentoring
- Wide range of extra-curricular clubs and opportunities
- Signposting students/families to sources of additional support
- Staff training
- Parent workshops:
 - Thurs 19th Oct - A Guide to the Teenage Brain
 - Wed 29th Nov - A Guide to Stress and Anxiety
 - Thurs 30th Jan - A Guide to Resilience and Self-esteem
 - Tues 23rd April - A Guide to Challenging Behaviour



Graduated Pathway



Thank you