

Post-16 and post-19



As the parent of 2 boys who finished KLB in 2022 (year 13 and 11), I wanted to say what a positive support SEND has been.

Both boys started KLB with very poor writing skills. They were both young in their school year and not really ready for secondary school. I was very concerned.

I talked to the SENDCO and the first thing she said were my children's struggles were not unusual. She pointed out both boys had real strengths with maths and music. We discussed the extra English program, how this would help manage their work load and give them a chance to focus on core skills. We talked about how being in a certain set would reduce pressure, give them a chance to develop and would not negatively impact on them in the longer term - both boys' GCSE results, and my older sons two A*s and two As at A level, prove this!!

I think being introduced to the SEND team from the start was really important. Both boys developed fantastic relationships with the TAs who worked with them. They were the only people who were capable of persuading my son, when he broke the collar bone of his writing arm at the start of his GCSE's, that a bit of English support could be as much fun as going to games lessons!! The SEND team boosted the boys' confidence by not labelling them and keeping their expectations realistic. They treated them as unique individuals and they were always ready to explain something slightly differently to ensure the boys understood and valued what they were learning. The team helped the boys build resilience with the attitude that it was ok to find English lessons difficult .. but look for the positives, keep trying and have fun!

We have celebrated all the boys successes: the grade 9s in some subjects and the grade 4s in others. My older son is off to Exeter university to study engineering, and the younger one is going to Cirencester to study a T level in Business. Thank you KLB.



By Mrs G, 2016 and 2018 intake