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Building up to transition is challenging for most year 6 pupils; perhaps more so for children with SEND. To support our children, KLB put together a comprehensive and flexible transition plan to support children with SEND. Within a programme, children with EHCPs were able to attend as many sessions as they wished which allowed flexibility within a busy Summer Term; it meant children with more complex needs could attend more sessions to support their transition.

The pupils came back to school excited to tell us what they had been up to. The experiences made them more familiar with the buildings, more confident that they could find their way around and allowed them to imagine what it would be like in September. Some of the children who attended the extra sessions have already built friendships with children from other primary schools. This has been another valuable part of the transition package, as our children recognised they were not alone and that other children also needed some extra support.

The contact and communication that we have had with the staff at KLB has also been invaluable. As a school, we feel secure that the children will be supported in the best way possible at KLB as they have already invested so much time in getting to know the children and meet with school staff and parents.

*Gloucestershire Primary SENDCo*

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