

## Geography Curriculum: Bitesize!

### Key aims of Geography Curriculum:

1. Knowledge rich curriculum of human, physical and environmental Geography
2. Develop a curiosity and interest in the World
3. To take their place in the world as Global Citizens

Geography knowledge								
Substantive knowledge <u>"Subject knowledge"</u>				Disciplinary knowledge <u>"Geographical skills"</u>				Literacy and Numeracy for Geography
Human	Physical	Environmental	Place	Map skills	Fieldwork skills	Analysing	Geographical arguments	

### Key Features:

- To ensure that there is the opportunity **to imbed and build on knowledge** e.g. revisit the topics and themes such as population, climate ecosystems and economic activity through the study of place (Asia, Middle East, Africa and Russia)
- **Building skills** through topic themes which are built-upon, embedded and revisited from KS3 onwards e.g. use of atlases, map skills such as grid references, geographical enquiry approached fieldwork
- **Feedback and Assessment** embedded
- **Ambition for all:**
  - o For all students the aim is to engage, enjoy and access Geography
  - o To teach all students high quality lessons and be adaptive to teaching when necessary. This may include scaffolds and modelling to allow all pupils to access our subject.

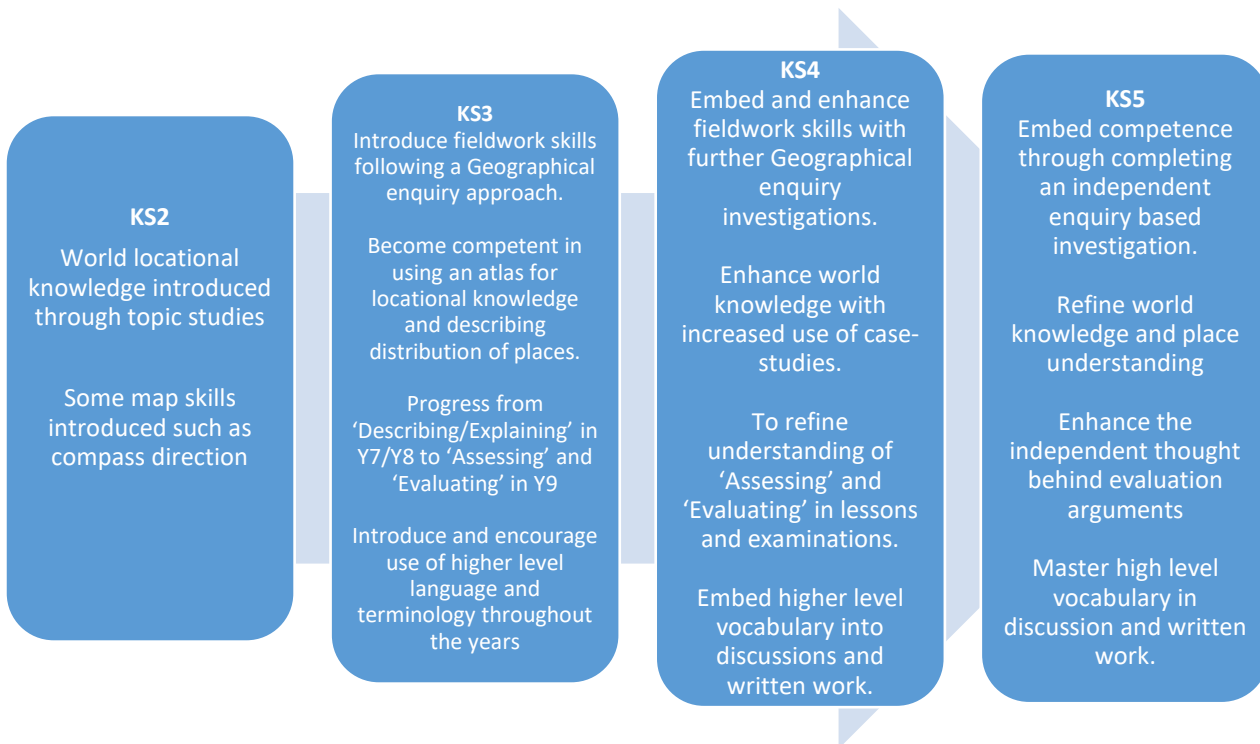
### Progression from Primary KS2 :

- Primary outreach – SGR Primary School transition lead
- Fieldwork placements for Y5/6 students to come to KLB and practice skills

### Reading and numeracy:

- Maths skills included throughout KS3 and enhanced to statistical skills at KS4 and KS5
- Guided reading used with textbooks
- Peer-assessment to develop key terminology used
- WAGOLL's used frequently to develop pupils reading comprehension
- Key word SPAG through teacher check
- Some key word tests
- Independent reading encouraged at KS5

## **Disciplinary Skill progression**



## Geographic Literacy

Homework and RP assessments help develop extended writing Geographic literacy.

<p><b>KS3</b> Expectation of full sentences where applicable. Linking words taught for extended answers ..... so that..... ..... which causes..... .... And therefore..... ....which makes.....</p>	<p><b>KS4</b> Expanding use of connectives: <i>On the other hand...</i> <i>This means that...</i> <i>Therefore...</i> <i>Embed through repeated uses</i></p>	<p><b>KS5</b> Retain the same writing skills but usually in higher level concepts and application of knowledge to new contexts <i>It could be argued...</i> <i>Conversely...</i> <i>The evidence appears to suggest...</i> <i>In the future...</i></p>
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