

Year 10 and 11 assessment and reporting

An explanation

Overview

We have made some changes to the year 10 and 11 reports. We hope that these reports will be easy to understand for students and parents and provide useful information on how well your child is doing in each subject and how they can make progress in the coming months.

Target grades

Realistically ambitious targets enable students, teachers and parents to measure progress against potential. Your child's target grades are based on a national database, Fischer Family Trust (FFT), which uses Key Stage 2 SAT results to set a target for each subject. Subject teachers use these FFT estimates but may adjust them upwards in light of what they know about student achievement in their subject. For a few subjects where the correlation between KS2 scores and GCSE results isn't as strong, teachers may adjust targets up or down. This applies to the following subjects: music, art, drama, PE and separate sciences.

Adjusting the targets

Targets should be aspirational; it is really important that students do not feel disheartened by their targets. Through working hard, and speaking with teachers, tutors and parents, students can aim for the best possible outcomes over the coming years. If a student is consistently making above expected progress, targets may be raised. Likewise, if it becomes clear that, despite good effort, the targets are unrealistic we may move the target down.

Assessments and Projected Grades

Alongside day-to-day assessment in lessons, each subject has formal assessment tests during calendared assessment weeks. These tests containing past paper questions linked to those which students will face in GCSE examinations. The results of these assessments will be used by the classroom teacher to judge a projected grade in their subject. This is an indication of how well your child will do if they maintain their current effort and level of achievement.

Progress comments

A change to previous years' reports is the inclusion of progress comments. These are brief comments written by each subject teacher. They are designed to provide guidance for each student on what to focus on in the next term. They should be read in conjunction with the written feedback in exercise books and the day-to-day feedback provided in lessons. Each of the three progress reports issued during the course of the year will contain progress comments.

Effort, Behaviour and Homework Grades

There are no changes to the previous grading for effort, behaviour and homework and the criteria for these grades is provided with your child's report.