

# Year 7 assessment and reporting

## An explanation of Progress Report 1

### Overview

Following a review of our curriculum in Year 7, assessment and reporting has changed this year. We set out to develop a model that is easy to understand for students and parents and that provides a clear indication of whether a student is working on, above or below their expected target. The model we have moved to is based on developing the knowledge and skills required for success in subjects, as well as the acquisition of cultural capital and the development of key competencies, and skills.

Progress Report 1 (December) will only contain information about a student's effort, behaviour and homework along with a progress comment.

Progress Report 2 (published in March) will also contain information on subject target grades. More guidance on target grades will accompany these reports in March.

### Assessments

Previously in year 7, one formal assessment was used each term to inform an equivalent GCSE grade in each subject. This year we have moved to an approach that will enable a range of evidence to be used to decide whether a student is working on, above, or below their expected target. This evidence could be on-going projects, vocabulary tests, knowledge recall tests, practicals, homework, class work and formal assessments. Progress has been built into each subject's planning, with increasingly challenging level descriptors/criteria.

### Effort, Behaviour and Homework Grades

Effort, behaviour and homework is graded on a 1-5 scale and the criteria for these grades is provided with your child's report.

### Progress comments

Each of the three progress reports issued during the course of the year will contain progress comments. These are brief comments written by subject teachers. They are designed to provide guidance for students on what to focus on in the next term. The comments should be read in conjunction with the written feedback in exercise books and the day-to-day feedback provided in lessons.

### Target grades

The first progress report for Year 7 students does not contain a target grade. This is because we want to allow time for the students to adjust to secondary school and allow the subject teachers to build up a greater knowledge of each individual student. Targets will appear on the second Progress Report in March and will be created using a combination of Fischer Family Trust targets (which will be based on the Cognitive Ability Tests data which your child will sit in the Spring term) and subject teacher data based on a range of assessments since September. More guidance on how we will set targets will be given to parents when Progress Report 2 is published in March.