



Year 9 REPORTS 2020-2021

Introduction

We have made some changes to the Year 9 reports. We hope that these reports will be easy to understand for students, parents and provide useful information on how well your child is doing in each subject and how they can make progress in the coming months. In particular, as Year 9 students begin to consider their GCSE option subjects, we hope this report will give an indication of GCSE potential grades so that your child can make informed decisions about future courses.

Targets

Realistically ambitious targets enable students, teachers and parents to measure progress against potential. In Year 9, targets along with teacher-projected grades can be particularly useful in assisting with decisions about GCSE option subjects. Your child's target grades are based on a national database, Fischer Family Trust (FFT), which uses Key Stage 2 SAT results to set a target for each subject. Subject teachers then use these FFT targets but may adjust them in the light of what they know about your child's achievement in their subject. Most subjects will adjust the FFT targets upwards to provide appropriately challenging targets. Some subjects (Art, Drama, Music, and P.E) might adjust FFT targets slightly downwards to provide more realistic targets in these subjects.

Assessments in Year 9 and Projected Grades

Alongside day-to-day assessment in lessons, each subject has a formal assessment test based upon work completed in the term and containing question types and challenges linked to those which students will face in GCSE examinations. The results of these assessments will be used by the classroom teacher to judge a projected grade in their subject. This is an indication of how well your child will do if they maintain their current effort and level of achievement. Projected grades should be a useful piece of information to help guide GCSE option subject choices.

Progress comments

A change to previous years' reports is the inclusion of progress comments. These are brief comments written by each subject teacher. They are designed to provide guidance for each student on what to focus on in the next term. They should be read in conjunction with the written feedback in exercise books and the day-to-day feedback provided in lessons. Each of the three progress reports issued during the course of the year will contain progress comments.

Effort, Behaviour and Homework Grades

There are no changes to the previous grading for effort, behaviour and homework and the criteria for these grades is provided with your child's report.