

## Assessment and Reports – Year 9

### Overview

Year 9 receive 2 formal reports through the year. Additionally, Classcharts provides live updates for praise and concern points issued via the App.

<b>Progress Review 1</b>	Term 2	Target grades Projected grades (against targets) Effort, Behaviour and Homework levels Attendance
<b>Parent Evening</b>	Term 3	Follows Progress Review 1
<b>Options Evening and Options Process</b>	Term 3 & 4	The process begins at the end of Term 3
<b>Progress Review 2</b>	Term 6	Target grades Projected grades (against targets) Effort, Behaviour and Homework levels Attendance

### Target Grades

Targets are set using internal baseline data and CAT test results. They are set to GCSE outcomes at the end of Year 11 from grade 9 (highest) to grade 1 (lowest). The current projected grade reflects the grade a pupil is likely to get if they continue on their current trajectory.

The purpose of setting targets is to help ensure that all students make good progress whatever their starting points. Targets should be aspirational, but also realistic in that they need to be achievable. They help teachers work out where intervention, challenge and support are needed. Targets can be changed to ensure all pupils are appropriately challenged and supported.

### Assessment

We have an approach that enables a range of evidence to be used to decide projected grade. This evidence could be vocabulary tests, knowledge recall tests, practicals, homework, class work and formal assessments. Progress is built into each subject's planning, with increasingly challenging level descriptors/criteria.

### Effort, Behaviour and Homework Grades

Effort, behaviour and homework is graded on a 1-5 scale, the criteria for these grades is provided with your child's report.