



In the midst of exam preparations, it is lovely to take a moment to share the range of achievements and enriching experiences of the KLB community this month. Whether participating in Duke of Edinburgh expeditions, planning fundraising events, travelling to new places or attending thought-provoking workshops, our students remain enthusiastic and curious. Their experiences not only strengthen their individual characters but also foster teamwork and leadership skills. We are delighted to share that, without exception, during every school event or trip, members of the public or adults working with KLB students go out of their way to express how impressed they are with their respect and maturity.

As part of our ongoing commitment to fostering understanding and respect for diverse cultures and beliefs, we have recently hosted enlightening workshops on Sikhism. In assemblies in PSHE, the students enjoyed discovering more about the cultural festivities of Wesak and Ramadan.

A recent excursion to Pau offered our students the chance to immerse themselves in French culture and history, broadening their horizons and enriching their understanding of the world around them.

The outstanding results in the Physics and Chemistry challenges are a testament to the hard work of the students and the unwavering support of the science teachers. The launch of this year's CanSat project marks another exciting new chapter in our students' exploration of science and technology, offering them the opportunity to design, build, and launch their own can-sized satellites. Meanwhile, Art Club is providing a nurturing environment for artistic expression and exploration.

As we enter the final stretch of the academic year, we are proud of the dedication and determination of our students in years 11, 12, and 13 who have been preparing for their exams. The next few weeks will be challenging, but we have every confidence in them, impressed as we are by the maturity with which they have approached their preparation.

We are already looking forward to the post examination period and the KLB Friends committee is busy making preparations for the return of the KLB Carnival. This year's event takes place on a Saturday so that the wider community can join the fun or get involved. If you are able to help in advance or on the day, please see the Friends list of requests on page 15. We look forward to seeing you in July.

Finally, I would very much appreciate if parents and carers could find time to complete the survey below. This annual survey will help us to review our work and determine our priorities for the next academic year. The survey closes at 4pm on Wednesday 22 May.

https://www.surveymonkey.com/r/FVKGCTP

Hannah Khan, Headteacher





Well done to participants at all levels who have recently completed their DofE practice expeditions.





The Golds were first with the walkers going out before the Easter break, braving the elements and experiencing the best and worst of all that Dartmoor had to throw at them. Staff from Ocean Rock, the organisation that provides KLB expeditions, were full of praise for the students: "Your boys were magic. They navigated to super high levels even though they were bogged down almost to their knees at times. The weather was grim and we had one of the worst days we had experienced on Dartmoor for some considerable time but the team managed it all with smiles on their faces. They were fantastic!" Thank you to them all for their resilience and for leaving such a positive impression on the expedition leaders.

The canoeists were booked to go on the Wye during the Easter holidays but the relentless rain created high river conditions that were judged too risky and forced a last-minute change to a mixed-mode expedition. This took the participants to the beautiful Pontsticill reservoir in the heart of the Brecons where they had a mixed canoeing and walking challenge.



Thanks are due to Ocean Rock who designed a new expedition at short notice, to the parents who changed their plans to make sure their children arrived at the right location at the right time and



to the participants who embraced the changes in good spirits and arrived determined to thoroughly enjoy their expedition come what may.





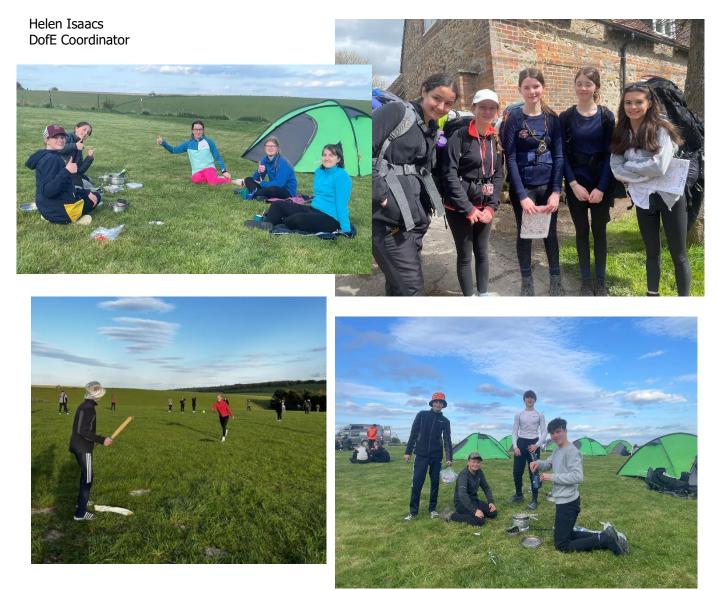
Over the first weekend of the new term, the Silver and Bronze participants completed their practice expeditions. This year, for the first time, the Silver groups travelled to the Quantocks, providing new and unfamiliar terrain from that of their Bronze expedition. The comments from the lead instructor for the expedition filled us with pride: "What a pleasure it was to be lead instructor for your year 10 students on their Silver DofE practice expedition this weekend. All the instructors commented how they were a delight to talk to, listened well to advice and instruction, and how their behaviour was exemplary. It was great to see how they supported each other generally but, in particular, how they helped the students who needed that bit of extra support with pitching tents, packing rucksacks and looking after themselves.

"It was also lovely to see how children I remember from Blue Coat have grown and developed to be such great young people. A real credit to your school."

The bronze practice is never easy: for most participants it is the first time they have had to navigate their way through unfamiliar territory independently and self-sufficiently while working together with other members of their team. They rose to the occasion, enjoying bright sunny days but chilly nights. Miss Johnstone, Head of Year 9, joined them in the evening for a game of rounders, and was delighted with the students' attitude and impressed by their camp crafts.

We hope all this year's students are proud to be KLB School DofE participant and will leave the final word with Ocean Rock: "The students were a credit to themselves, their families and your school community - simply a pleasure to take out on expedition.

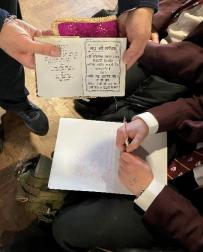
"From the Golds surviving the rain, to the Bronzes surviving absolutely freezing temperatures on Saturday and the Silvers rising to the challenge of Quantocks, your students are fun, polite, hard-working and resilient."



Year 8 Sikhi worshops

On Tuesday 23 and Wednesday 24 April, year 8 classes had the fantastic opportunity to attend a Sikhi worship to complement their class learning. We welcomed Jatinder Singh Loyal, a member of a local advisory board for RE. Jatinder shared his personal experiences of being a Sikh in Britain and how this has shaped his worldview and his daily life.







Students learnt about the importance of key Sikhi beliefs: *Nam Japna* - remembering God's name in daily life and actions; *Kirat karni* - working hard and being truthful and honest in the way that you live; and *Vand Chakna* – volunteering and working to help and support others. Jatinder shared how committing to these values has shaped his life and actions.



The students also had the opportunity to look in further detail at the *5Ks*, five symbolic items baptised Sikhs wear as outward expressions of their faith, to practise tying a turban, and to learn about a musical instrument called a *dilruba*, which is used during worship in the *Gurdwara*.

Our KLB Diversity group also met with Jatinder where he shared some great ideas for the group to focus on and development for whole school activities to celebrate cultural diversity.



We are grateful to Jatinder for sharing his beliefs and experiences with us and for giving our students a valuable insight into living as a Sikh in Britain today. Jatinder commented on how impressed he was with the behaviour, knowledge and enthusiasm of our students, so much so, that he is already keen to visit again!

A Jones and the RE Department

Senior Physics Challenge

Six year 12 physics students entered the next round of the senior physics challenge in the British Physics Olympiad.

All were awarded certificates. Scott (photo right) achieved a gold award placing him in the top 8% of the 6,000 students entered nationally.

I would like to congratulate them all on their success in this challenge. They have shown an interest in and propensity for problem solving - what physics is all about!



A Cozens, Head of Physics

Sixth Form Homestay Visit to Pau, France



Eight students in year 12 had the opportunity to spend a week at the Lycée Barthou – a Sixth Form college in Pau in the south-west of France.

The students spent the majority of the week in school attending lessons with their French partners in a variety of subjects - including ones never studied before! They enjoyed contrasting the many differences in the English and French education systems as well as speaking and listening to lots of French.

At the weekend they all spent time with their families. Some visited the Pyrenees, some went skiing, and some visited the Basque Country as well as coming together for group events such as Laser Tag.

During the afternoons, the students had a guided tour of the castle (the birthplace of Henri IV in 1553) as well as the town's art museum. There were also plenty of visits to a pâtisserie to buy macarons.

Everyone had a wonderful time and are busily arranging for their partners to come to England later in the year.

Mr Popham and Mrs Caldwell





Ramadan is the ninth and holiest month of the Islamic calendar, observed by Muslims worldwide as a month of fasting, prayer, reflection, and community.

Fasting means not being able to eat or drink **anything** between sunrise and sunset. It can be seen as a time of personal growth and family bonding, while also being a challenge and an opportunity to strengthen faith and self-discipline. While you are fasting, life still has to go on as it normally would with schoolwork, homework and everything else that you normally do.



Ramadan ends on eid al-fitr, which is a celebration, a bit like Christmas, but for Muslims. This year we had a traditional eid breakfast and went to pray at the Gloucestershire cricket ground in Bristol.

Sophia Morwood, Year 9









Year 10 Bristol History Walking Tour

On Thursday 25 April, we took the sunshine with us to Bristol where 70 year 10 students embarked on a walking tour of the harbour-side and city centre. Our focus was to find connections between our studies of slavery, migration and Empire and Bristol's maritime and trading past.

Our students visited Bristol Cathedral where evidence of slave trading/owning families was found. They also were surprised to hear that the Cathedral was originally St Augustine's Abbey and was founded in 1140 by Robert FitzHarding, who later became the first Lord Berkeley. Many students visited the Berkeley Chapel where several Berkeley family members are buried.

We also visited the M Shed where there are many exhibits on slavery, migration to Bristol and, of course, the new arrival - the Edward Colston statue.

Altogether, students walked roughly 15,000 steps around the harbour, Queen Square, King Street, Corn St and St Nicholas' Market. Although the rain did arrive in the afternoon, student spirts remained high and they completed the tour with determination and resilience.



K Medcroft, Head of History

Students Make an Impressive Start to Art Club

Last term saw the start of an art club after school for students to extend their skills and develop their creative side. Students have just completed their first mini project and art staff have been so impressed!

Students from years 7 and 8 were asked to create a small sketchbook based on their zodiac element. Together we used mixed media to create expressive and illustrative outcomes. Year 7 student Wren Stockley was the lucky winner with her beautiful book depicting sea life.



Wren said, "I'm really surprised at winning. I was just doing this for some fun over the half term. I think there were lots of really great books. I was pleased with my book because I put my best effort into it. My idea was to show the beauty of the sea and marine life. I think art club is amazing and there are loads of lovely people and Miss Taylor is very welcoming and so kind".



There are still places left if students would like to join. Art club runs every Wednesday from 2.45 to 3.45 in T2. Any students in years 7, 8 or 9 who wish to join, should speak to Miss Taylor for more information.

T Chilman, Art Teacher

Geography Fieldtrip to Swanage Bay

Year 12 geographers recently carried out their fieldwork in the glorious Swanage Bay area, a location rich in opportunity for studying aspects of both physical and human geography. The aim of the trip was for the students to practice and develop fieldwork skills so that they are ready to tackle their upcoming independent investigation.



Bethany Skuse has provided the following summary of the fieldtrip.

On the first day, we took the scenic route to Dorset with Mr Myers pointing out geographical features along the way. On the journey we also shared our music taste. On arrival, once we had explored the hostel, we went out into town to compete our research questionnaires. It was tipping it down! We returned to the hostel and created graphs from the data we had collected. From our reflections, we learnt that people felt as if the area needed to be regenerated. We evaluated our data and graphs and concluded that we needed to ask additional questions with a better systematic technique. During the evening we had a quick game of Go Fish before getting ready for the next day.

At last, on the second day the sun came out. Big thanks to Mr Slade who woke up at 5am to come to Swanage to help us. We started at Swanage Bay by trying to figure out where the hard and soft engineering processes were successful. We then moved onto Studland Bay where we measured the longshore drift using an orange, which was less successful - a few of us had to retrieve it from the sea. Afterwards, we ventured to Old Harry's Rock, which was stunning and a dream to geographers. Following a long day on the beach and lots of red faces, we headed back to the classroom to evaluate. We learnt that our long shore drift findings were hindered by other factors such as the headland, which protected Studland Bay from erosion, and the groynes.

We spent the final day finishing off our questionnaires and discussing our conclusions. We journeyed back to KLB with Mr Myers and Miss Grinyer again naming the geographical features on the way back in the glorious sunshine.

Overall, we had a fantastic time and a huge thank you to Mr Myers, Mr Slade and Mrs Grinyer for a great trip. The trip helped us to decide whether to do a physical or human NEA and we cannot wait to get started now!

Bethany Skuse, Year 12



Well done to the students for embracing the opportunity to practice geography in the field, using many of the techniques we had covered at school. We are confident that they are now prepared and armed with the skills they will need for their investigation.

J Myers, Geography Teacher

Head Girl Completes David Goggins Challenge

Natahsa Kerr recently completed the gruelling David Goggins Challenge to raise funds in memory of KLB teacher, Nichala Gallivan.

What is the David Goggins Challenge?

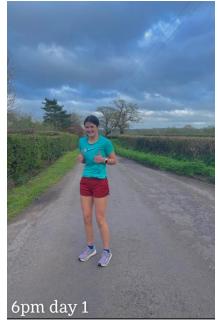
The challenge itself was the 4x4x48 running 4 miles every 4 hours for 48 hours – so running periodically both during the day and at night for two days!

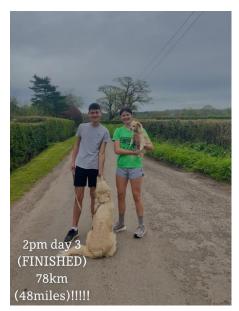
What was your incentive to take part?

I was devastated to hear about to Miss Gallivan and I thought she was such an amazing teacher and a lovely person. I had done a similar challenge to raise money in lockdown and when I heard that Miss Daniel was setting up a just giving page I wanted to help in any way that I could.

How did you prepare?

Training wise I am quite a crazy runner anyway so I had the baseline fitness but as I knew it would be running multiple times throughout days and nights I started incorporating days where I would run 2-3 times in one day to prepare.





How did you find it?

The challenge itself was very tough and I don't think I had anticipated how hard the lack of sleep aspect was going to be. Running a double marathon is hard enough but doing it on minimal sleep is definitely a lot harder!

How did you feel at the end?

I had a huge feeling of accomplishment and was so proud of what I had done; it was definitely worth it and all for a good cause.

Well done, Natasha and congratulations to on testing your mental and physical fitness and rising to the challenge - we are all proud of you too.

Natahsa's just giving page is linked to that set up by Miss Daniel. If you would like to contribute, it is still possible to do so on the link below.

https://www.justgiving.com/page/jane-daniel-1709894662560

Sixth Form Charity Team Bake Sale in Memory of Mrs Gallivan



Some of the charity team were taught by Mrs Gallivan and felt particularly passionate about raising money in support of St David's Hospice Care who looked after her in her final weeks.

We made sure the bake sale was hosted on a Thursday as Mrs Gallivan had introduced Cake Thursdays to our English class, which we have carried on since she passed away in memory of her.

Mrs Gallivan was so bubbly, kind-hearted and saw the best in everyone. At our sale, there was a strong sense of community and love, which made the money raised feel even more special. As her students, we are eternally grateful for the time we had with her and, as a team, so glad that we were able to raise money for a cause so close to our hearts. The sale made £120, which will go to: https://www.justgiving.com/page/janedaniel-1709894662560.

Mia McMath, Year 12

CanSat Launch 2024



On 26 March, our two CanSat teams launched their CanSats for the first time! The launch was a test launch with various other teams from across the country. The teams were testing the design of their build and that their hardware was able to carry out their missions. Both teams had a primary mission to measure the air temperature and pressure, transmitting this data every second to a ground station.

Our teams were iClowd and KanKachow. iClowd were looking at cloud formation and cover in order to identify if a planet was capable of producing clouds which have specific humidities indicating water presence. KanKachow aimed to monitor changing CO2 levels in the earth's atmosphere, and how different urban levels in the atmosphere.



Both teams had a successful launch with data being received on both ascent and decent. The students also had to submit two design reviews to get to this stage.

Well done to those students involved and their team leaders, Eleanor and Caitlin.

A Cozens, Head of Physics



Royal Society of Chemistry Olympiad 2024







The results are in and what an extraordinary set of results they are!

Back in January, 26 Chemists from years 12 and 13 undertook the annual Olympiad which is a gruelling set of questions on Chemistry related topics. The results are some of our best ever!



Of 14915 entries, 1238 (just 8.3% of candidates) got the Gold award – one of those was our Head Girl, Natasha Kerr.

Four Silver awards (25% of candidates) for other year 13 students: Arthur, Arthur Garrett, Chris Hipwell and Kirstie Rennie





Thirteen Bronze awards (36.8% of candidates) with 11 of those for students in year 12 (Euan Allum, Jayden Ansell, Alice Blanchard, Oskar Churchill, Frankie Hartley, George Larkin, Amy McCuaig, Kiyan Nickolls, Scott Patterson, Connor Pearce, Jack Riddle, Lilia Widdas and Jack Young).

EFECTIVE A fantastic set of results so all participants should be thrilled with their achievement. Massive congratulations all round and here's to next year.

S Thurlow, Science Teacher

Festival focus: Wesak (Buddha Day)

When is Wesak celebrated?

It is celebrated on the full moon in May, Thursday 23 May, 2024

What does Wesak celebrate?

Wesak (or Vesak) is the most important of the Buddhist festivals and Wesak celebrates the Buddha's birthday, in 623 BCE, it is also

called **Buddha Day**. At Vesak Buddhists commemorate the birth of the Buddha-to-be, Siddhattha Gotama, his Enlightenment at the age of 35 when he became the Buddha and his final 'passing' into Nirvana at the age of 80, after which he was not born again (reincarnated). Buddhist scriptures relate that each of these three significant events occurred on a full moon of the Indian lunar month of Vesakha.

How is Wesak celebrated?

In many countries, Buddhists will visit their local temple for services and teaching. They will give offerings to the monks of food, candles and flowers. Chanting and praying are an important part of Wesak.

The **'Bathing the Buddha'** ceremony is also often included. Water is poured over the shoulders of the Buddha as a reminder to purify their own minds from greed, hatred and ignorance.

Gifts are taken to an altar to be offered to the Buddha statues. This shows respect and gratitude to the Buddha for his life and teachings.



Giving to others is an important Buddhist tradition. Buddhists make a special effort to give to people in need at Wesak.

Wesak is a very colourful and happy celebration. Homes may be cleaned and decorated.

Wesak around the world

Celebrations vary from one country to another. In Thailand and Indonesia, for example, special Wesak lanterns are made of paper and wood. In China, dancing dragons are incorporated into the celebrations. Another popular custom in some countries is to release caged birds. This represents letting go of troubles and wishing that all beings are well and happy.

Buddhists in the UK may decorate their homes, wear white, visit their local temple (vihara) for sermons and chanting, give offerings in the temple and try to increase their donations to charity. Many will share a meal together to celebrate this special day.

The Newsround website provides further information on the festival https://www.bbc.co.uk/newsround/48106687

K Williams, RE Teacher

Year 12 Enrichment – Chinese Studies

This year, a few year 12 students took the opportunity to attend 25 hours of Chinese studies during Enrichment time on Wednesdays. Lessons included practical spoken Mandarin Chinese where students learned how to book flights, train tickets and hotels, order meals, give personal information and talk about their interests and school. They were treated to cultural lessons such as tai ji, calligraphy, Chinese painting, playing *jian zi* and listening to Chinese music. There were also lessons introducing China's geography, places of interest to visit and Chinese minority groups.

At the end of the Enrichment course, students were offered the opportunity to be assessed in spoken Mandarin Chinese. Congratulations to Katherine Reeve, Jack Young and Francesca Hartley who all successfully completed the communication tasks and to Nisha Watchman for attending all 25 hours of the course.

M Tate, Head of Chinese

Year of the Dragon Years 7 and 8 House Challenge

Students in year 7 and year 8 Chinese classes were recently set a House Challenge to celebrate the Year of the Dragon. Students were given a paper plate, representing one dragon's scale.

The brief: *Design your paper plate dragon scale with a Chinese-related design. Make it bold, colourful and interesting. The design can be flowers, characters, cultural symbols, animals, anything, as long as it's Chinese.*

The response from the students was amazing! Placed together to form the dragon's body, an array of colourful scales now forms our Year of the Dragon display, cleverly designed by Mr Liu, our Chinese assistant.

We awarded house points for all entries, with five winners achieving extra points for their house. The winners were:

First	Winnie Wells (Y7)
Second	Susanna Hook (Y7)
Third	Lucy Clarke (Y8)
Fourth	Sophie Rennie (Y8)
Fifth	Lucy Sadler (Y7)

Mrs Tate, Chinese

department

I think you will agree, the scales make a lovely, colourful display for the Asia board in the Kingswood block.



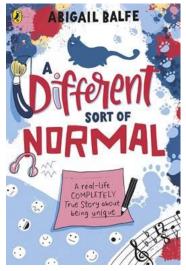
Grant for the Japanese Exchange

We would like to thank the Great Britain Sasakawa Foundation (<u>gbsf.org.uk</u>) for kindly agreeing to award £4800 towards to overall cost of this year's Japanese Exchange. This will help reduce the cost for parents whilst still enabling us to have a full programme of cultural visits during our upcoming visit to Yamanashi and Tokyo in July.

D Thompson, Head of Japanese

April Diversity Books

Each month we are sharing two books recommended by students in our recent diversity book project in RE.



A Different Sort of Normal by Abigail Balfe

The true story of one girl's journey growing up autistic and the challenges she faced in the 'normal' world. Through her candid storytelling, Balfe reflects on pivotal moments from her childhood, re-examining them with a new understanding of autism. This allows her to make sense of experiences and behaviours that were previously misunderstood, offering readers a window into the challenges and revelations that come with a late diagnosis.

The Vanishing Half by Brit Bennett

The Vignes twin sisters will always be identical but after growing up together in a small, southern black community and running away at age sixteen, it is not just the shape of their daily lives that is different as adults, it's everything: their families, their communities, their racial identities. Many years later,

one sister lives with her black daughter in the same southern town she once tried to escape. The other passes for white, and her white husband knows nothing of her past. Still, even separated by so many miles and just as many lies, the fates of the twins remain intertwined. What will happen to the next generation, when their own daughters' storylines intersect?



K Williams, RE Teacher

Year 12 UCAS Exhibition visit

On Tuesday 23 April, the whole of year 12 headed west into a somewhat drizzly Wales where the Newport International Convention Centre was hosting the UCAS (Universities and Colleges Admissions Service) Exhibition. This staple of the sixth form future-plans calendar is a great opportunity for students to visit a campus and investigate the increasingly daunting range of higher education opportunities available to them. They followed up and built on research started in the classroom during tutor time through conversations with a wide variety of representatives.

Organisations present included a large number of universities, the armed forces, companies such as Dyson and PWC and organisations such as City Century, a collaboration of over 50 top City of London law firms offering legal apprenticeships as an alternative to the traditional degree route into legal practice.



Students had prepared impressively for the day with many having a clear plan of action and a set of questions to



which they were seeking answers. Many students commented on the usefulness of the day, finding inspiration as well as information through the discussions they had. In addition, there was plenty of free merchandise to collect: as well as returning with armfuls of prospectuses, students were also sporting an impressive array of sun glasses, hats, tote bags, water bottles, coffee cups and pens.

J Campion, Head of Sixth Form

Health Care at KLB

First Aid

The school has a number of trained First Aiders who can offer first aid and support in the management of medical conditions. Please note that First Aiders are not trained to diagnose medical conditions. If your child suffers an illness or injury at home, please ensure that it is treated before they come to school and that medical advice is sought if necessary.

If your child becomes ill or suffers an injury at school and the condition is more serious than can be treated by the First Aid team, we will contact parents/carers. It is therefore important that the school has up to date daytime contact details for parents/carers at all times.

Medication

Any student who needs to take medication in school must take it to the medical room with a completed KLB Medicine Consent Form explaining the purpose of the medication, the dose and frequency, signed by the parent or carer. Only medicines in their original container with clear instructions regarding dosage can be accepted.

For health and safety reasons it is important that students do not carry medication with them at any time. It could present a risk to the student themselves as well as to others. The exception is reliever inhalers and auto injectors/epipens: students for whom these are prescribed must carry them at all times and they must be clearly marked with the student's name and tutor group.

Cold Symptoms

We would not expect a child with cold symptoms to come to First Aid. If the symptoms are such that your child is not able to manage a day at school, please do not send them in to school.

Water

It is important that students remain hydrated at school. As we move into the warmer season, please ensure your child brings a water bottle to school: they can re-fill their bottle at the water fountains around the school site. Students are not permitted to use the water dispenser in the First Aid room: we aim to keep this space as quiet and calm as possible for those who become unwell at school.

Thank you for your support.

NSEA Show-Jumping Competition at Rectory Farm Equestrian Centre on Saturday 27 April

Four KLB riders travelled to Rectory Farm EC, Cirencester, at the weekend for an NSEA show jumping competition.

Flo Hall Smith competed as an individual in the 70cm and jumped a lovely clear round to come 11th.

In the 80cm the KLB team of Flo, Sophia O' Hara, and Winnie and Dottie Read all rode great clears and finished team first - a brilliant achievement in a big class and securing the top slot against teams from Cheltenham Ladies, Westonbirt and Hereford Cathedral School, amongst others. Individual placings - Dottie Read 1st, Winnie Read 3rd, Sophia O Hara 15th and Flo Hall Smith 17th.





In the 90 class no team placing but an individual 1st for Dottie.

Another great day for the KLB equestrians!

Libby Qualifies for GB Kayak Team

Congratulations to Libby Young in Year 12 who has qualified for the junior women's GB freestyle kayak team, having come third in the recent selections event. Libby will now take part in the European Championships in Austria in August 2024.

The build up to the qualifiers has taken place over the last year with preparation in earnest over the last six months. Libby has travelled both in the UK and as far afield as Canada and Germany to train on white water and practice tricks. In the qualifier, she gained her best scores for a loop and a space.



Libby is ambitious to progress further in the sport and has her sights set on the next step – selection



trials, in September, for the worlds with her ultimate aim is to achieve a medal at the world competition.

Good luck Libby!

Success at Pony Club Quiz National Championships



Current and former KLB students qualified through to the pony club quiz national championships in Sheffield Arena last weekend, competing as Berkeley Hunt Pony Club team.

Senior team (Flo Hall-Smith, Flo Hanney, former students Tilly Dowsing and Lily Clarke) came first, out of 38 UK teams.

This is a tremendous achievement for the club and follows months of knowledge training on the theory of equestrian led by Tilly and Lily.

Learning support worker at KLB, Mike Cromie has supported the students over the years in preparation for their C and B tests.

KLB Friends

Hello. I am sure that after reading all the wonderful achievements from school you are exhausted. If we could just grab your attention for two more minutes, I promise it will be worth a read. Thank you.

Starting with past events, March saw the successful production of West Side Story by the talented KLB students. The thirsty and hungry audience helped us to raise over £500 profit, so thank you to everyone who supported the event and the super volunteers.

Refreshments at the Year 7 Parents Evening in April raised £130.

On an ongoing basis, 80:20 is running quietly in the background continuing to raise funds. If you would like to join, please get in touch. If you are already an existing participant, please make sure you have sent us your bank details for speedy payment of your winnings.

Now to upcoming events: For **Char Fest on Saturday 8 June**, we need donations of wine and/or water for our stall please. Keep an eye on our Facebook page for volunteer signup slots and dates for donation drop off.

Excited is growing for the **KLB Summer Carnival taking place on Saturday 13 July 12 – 4pm** and we are busy behind the scenes with organisation. We are looking for stallholders for the event. If you know of any crafters or charity organisations, please get in touch. The cost of a charity stall will be £10, non-charity £15.

Could your company or business supply a raffle prize or an item for our Auction?

We are also looking for sponsorship for the Bar and BBQ and, in return, we will display any company advertising both on the day and in our brochure.

Do you work in a Signage company? We are looking for a banner to display annually.

Do you own a Vintage car or a tractor old or new? We would like to invite you to bring your loved automotive along for display on the day.

Klbfriends@klbschool.org.uk

Ciara 07966417067



What's on in MAY?

The Keepers is a community hub supporting the residents of Wotton and surrounding areas. It is here for everyone. Either come along to one of the organised groups below, or just pop in for a chat and a cuppa - whenever we are open. Come as you are, bring what you can and take what you need.

Monday

Parent Support Group - a support group by parents for parents, 9.75am - 10.45am

Citizens Advice - to book an appointment call 0808 800510/511 or just drop in. 1st, 15th, 29th April 10am -2pm

Age UK Gloucestershire - a social group for those who are 50+. 71am - 12:30pm

Cruse Bereavement cafe - Bereavement support, advice and information, no need to book (11:30am -ipm) 27th May

Chair Yoga - join in with some gentle, supportive yoga. Open to all. No booking is needed. Pay As You Feel (PAYF), 1:30pm - 2:30pm

After School Drop In - reading, games and toast available. Children to come with an accompanying adult. Also runs through the holidays. 3pm - 4pm

Thursday

Lloyds Bank - drop in for basic transactions such as account balance, direct debit, standing order and bill payment enquiries for both personal and business account customers. No cash services are available. 9:300m - 30m

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. 8th May. 9:30am -17.00am

Wotton Area Breast Support Group - anyone touched by breast cancer is invited to drop in and meet others who know just how it feels. The next meeting is on 16th May. JOam - JJam

Qigong - Qigong - gentle exercises for physical strength and balance plus emotional relaxation. Pay as you feel. 12pm - 1pm

Independence Trust and NHS social prescribers' Drop In - help to connect and grow in confidence. Just drop in, no appointment needed. *Itam - 1pm*

Welcome Space - run by Rethink and CALMHS a space to talk and be listened to. Call 01453 767999 to book. 1:30pm - 3:30pm

Menopause Support Group - a peer support group for those affected by menopause. 16th May. 7pm - 8:30pm

French and Spanish For Beginners/The Terrified informal French or Spanish conversation groups. Come along and join in. French 7:30pm - 8:30pm, Spanish 8:30pm - 9:30pm

Tuesday

The Keepers' Garden - the garden is open come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. *10am* - 12*pm*

The Carers' Café - run by Healthcare Assistants from Culverhay and Chipping surgeries. Coffee, chat and advice if needed. Just drop in. Carers can come by themselves or bring the person they care for. 6th and 20th May. 10:00am - 12:00pm

CONNECT (previously called Dementia Connections) - for anyone who would like to make connections, including those living with dementia, long term health conditions, and unpaid carers. Activities and conversation. 13th and 27rd May. 10:00am - 12:00pm

Sing 2 Remember - sing together, share memories and make friends. Come and join this supported, dementia-friendly singing session. Just turn up. 6th and 20th May. 10:45am - 11:45am

Tuesday Lunches - come and join us for a warm meal, open to all and Pay As You Feel (PAYF). Spaces are limited, so to book a space please call 07585 466418 or pop in to find out what's on the menu! 12:30pm - 2pm

The Keepers' Car Club is also running on Tuesdays to provide transport from your home to the hot lunches. Places are limited so to book please call 07585 466418 or pop in.

Rainbow Cuppa (NEW) - all LGBTQ+ folk and allies welcome to join us for a relaxed chat, coffee or bring a craft along. 13th May 2:00pm - 3:30pm

Ukulele group - open to beginners and those who already play. Come along and join in. 6th and 20th May. 2:30pm - 3:30pm

Death Cafe - drink tea, eat cake and discuss death. It is not a bereavement support group. 20th May. 7pm - Spm.

Friday

other and Toddlers session. 9:15 -10:30am

he Keepers' Garden - the garden is open iome along to plant, dig, weed, sit or just chat vith our gardener. Refreshments provided. Dam - T2pm

Drop In Café - all welcome on a Pay As You Feel pasis. This cafe is quieter than a Wednesday, he tables are spaced apart, board games wailable if wanted. *ItSDam* - 12:30pm

Wednesday

Drop In Café - all welcome on a Pay As You Feel basis. 10am - 12pm

Craft and Chat with tea and cake - held fortnightly on 7th and 21st April. 10am - 12pm

P3 Drop In - help with a range of issues e.g. housing, debt and benefit support. No booking needed. 10am - 12pm

Health Visitor Drop In - available to weigh babies and answer any questions. Next drop in is on 7th May. 10am - 12pm

Men's Shed - talk about the projects they're working on and discuss yours. 14th May. 10am -12pm

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. The next meeting is on 28th May. 7pm - 9pm

Talk Club - a new talking and listening club for men to help keep mentally fit. 1st and 16th May. 7pm - 8:30pm

COURSES

Art Shape - a 6-week creative arts course. This course is full, if interested in another art course, please contact us. Thursdays. 9:30am - 11:30am

To find out about the eligibility criteria for these courses, book a space or ask a question - contact us on 07585 466418, email helekepersommunityhub@gmail.com or pop in

> Monday, Tuesday and Thursday: 9.00am - 4.00pm Wednesday and Friday: 9.00am - 1.00pm CLOSED on BANK HOLIDAYS

It's important to us that everyone is included, the Hub is accessible to all and we work in collaboration with other local organisations. www.thekeepers.org.uk Reg Charity No. 1192121

BERKELEY Sprint Triathlon BERKELEY TRIATHLON

SUNDAY 21ST JULY 2024 BERKELEY PRIMARY SCHOOL, MARYBROOK STREET, BERKELEY, GL13 9AZ

Offering sprint, super sprint, team relay and junior options.

Once again, our popular and successful event will be held in the Gloucestershire town of Berkeley. Boasting a flat, fast and picturesque course, this event will suit

Our sprint distance event will include a 396m pool

swim, a 21km cycle and a 5km run.

We offer a welcoming and inclusive environment, with a shorter "super sprint" option for those new to triathlon or who feel less confident and a "team relay" format for those wishing to compete as a team.

We also welcome younger competitors (aged 10+) to take part in our junior event.





GIRLS CRICKET TEAM

TED

MAKE FRIENDS



U11'S + U13'S - GIRLS ONLY TEAMS Spaces available for the 2024 Season Training tuesdays and / or friday evenings Contact-Neilstacey@Mac.com