

We have welcomed in the New Year by embarking on a journey of discovery and enrichment. A range of trips have offered a wealth of new experiences for students, whether it be at the theatre watching *Life of Pi*, or the local football club where students participated in a vegan cooking event. In school, an artist's workshop inspired our creative students. Others took part in Duke of Edinburgh training, a Tai'ji lesson, Middle Ages study in history and the French House Challenge.

The recent Prize Evening was a special occasion. We recognised the success of students in areas including academic attainment and progress at A level and GCSE, through to prizes for contributions to music and drama, and showed our appreciation for the ambassadors who have supported and represented the school community. We were delighted and touched that so many former students chose to return to spend their evening with us.

With a view to future developments, I am excited to share with you the outcome of a recent consultation with students and staff to determine the names of the new buildings. We decided to take the opportunity to re-name all existing buildings; after all, the New Block is almost 20 years old! We wanted to link the names with a theme relevant to the school: options included trees, local geographical features and cultural icons linked to KLB.

After much debate, we decided to recognise the school's unique history and rural location, much as we had when we created our KLB Vision last year. We explored KLB – A Sense of Place and KLB's World View. Both expressions are familiar to our students; they explore these ideas in subjects including geography, history and RE.

Sense of Place: *the emotive bonds and attachments people develop or experience in particular locations and environments. It describes the distinctiveness or unique character of particular localities and regions.*

World View: *a collection of attitudes, values, stories and expectations about the world around us, which inform our every thought and action.*

I am delighted to share the final decisions and hope you will agree that we have chosen names that tell the story of the school.

Hannah Khan, Headteacher

Current Building	New Name	Notes
Main block (Reception area)	Wotton	The primary community we serve.
The new 3 storey building	Berkeley	After Lady Katharine Berkeley who founded the school in 1384.
Maths block	Kingswood	Geographical location close to the building and the previous name of a school building. We also have strong links (34 years of exchange) with the Denecourt School in Bois le Roi (translated King's Wood), France.
Renishaw	Renishaw	Recognising our strong links with the local FTSE 100 company in our catchment.
Science	Jenner	Edward Jenner, former KLB student and scientist, who pioneered the concept of vaccines and created the smallpox vaccine, the world's first vaccine.
Trust	Fanthorpe	Ursula Fanthorpe, a poet who lived most of her life in Wotton Under Edge. Her poems focused largely on social issues.
New activity studio	The Cotswold Pavilion	Recognising our regional connection known for its beautiful landscapes, historic hamlets and villages, and cultural heritage.
New block (RE, Sociology)	Tyndale	William Tyndale, former KLB student, biblical scholar and linguist, who was the first person to translate the New Testament directly from Greek to English. The Tyndale Monument can be seen from this building.
Music	Severn	Recognising our rural location, chosen for the music block because of its symbolic association with flow and harmony.
Humanities	Wellicome	Wellicome, former KLB teacher, who lost his life in WW1.

Academic Awards Ceremony

We heralded in the New Year with a celebration of students' achievements at the first award ceremony since pre-pandemic times.

It was lovely to welcome current and past students, and their parents, not only to reward outstanding academic results but also to recognise those who had shown individual determination in overcoming challenges, and those who offered service to the school and made a difference to the wider learning environment.



For service to the school and community, prizes were awarded to Eliza Reynolds and Katie Sillick, Dylan Lewis and Cordelia Morland and to Thomas Harvey-Heathcote.

Over the years, former staff and students have donated subject prizes to reward and encourage across the full range of disciplines. These includes prizes for the strongest A level and GCSE results. Also noteworthy was the prize for determination awarded to Neev Gill and the Joe Parker prize for Zest for Learning, which was presented to Millie Crutchley.

Rebekah Malcolm and James Townsend played some delightful piano pieces as accompaniment to the evening.

Hannah Khan, Headteacher, reflected: *This was a truly memorable evening, one of the highlights of the school year. It was wonderful to celebrate so many young people who have seized the opportunity to learn and excel or to serve the school community and who are clearly proud to be (or to have been) KLB students. We are equally proud of them and their achievements.*



Artist Workshop for Students



Earlier in the term, we welcomed local artist Zoe Heath to the school to deliver a workshop to sixth form art students. Zoe is a mixed-media artist working with ephemera, assorted materials and found objects to present new narratives through collage, box-works, paint and print. Her work is eclectic, visually exciting and often has a sense of humour and fun. Zoe gave a demonstration of her work and techniques, following which students were inspired to have a go themselves at creating backgrounds in their sketchpads. Both students and art staff thoroughly enjoyed the creative process and learnt lots of new techniques.

The workshop was in preparation for the upcoming art trip to Liverpool and Manchester. Armed with their sketchpads from the workshop to work into with drawings and photographs, students will be able to see artwork by artists Barbara Hepworth and Henry Moore at The Hepworth Museum and The Yorkshire Sculpture Park. They will then go on to spend time at galleries and museums in Liverpool and Manchester before a visit to Crosby Beach where they can see Anthony Gormley's statues.

T Chilman, Art Teacher



The Royal Society of Chemistry Annual Olympiad

The Royal Society of Chemistry's Annual Olympiad took place on Thursday 25th January. This year, 26 Chemists (17 Year 12s and 9 Year 13s) gave up 2 hours of their lives (including lunchtime!) to pit themselves against the rigours of the questions. The questions are ridiculously complex and beyond challenging (see below), so a huge congratulations to them all for giving it their best effort. The number of students who persevered was commendable so, well done to all who took part. Results will be released in March/April so we look forward to seeing how they fare, but any achievement is phenomenal in itself.

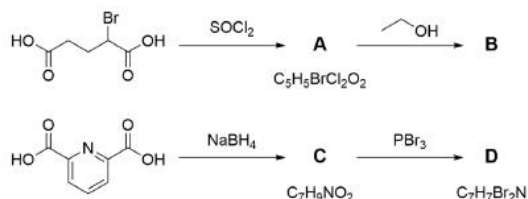
Q4 This question is about the MRI contrast agent gadopiclesol

Due to shortages in the NHS, there was no hospital gown to fit UK Team Mascot Paddington after he had taken his clothes off ready for a magnetic resonance imaging (MRI) scan.

MRI uses the same technology as NMR. To enhance the image, patients are often given a contrast agent containing gadolinium(III) ions. In 2022 the US government approved the use of a new contrast agent, gadopipiclenol ($C_{35}H_{54}GdN_7O_{15}$).



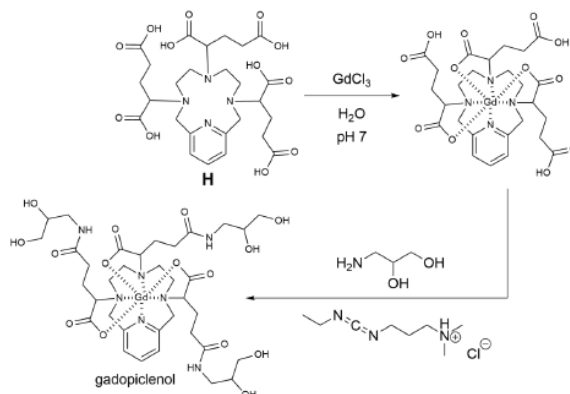
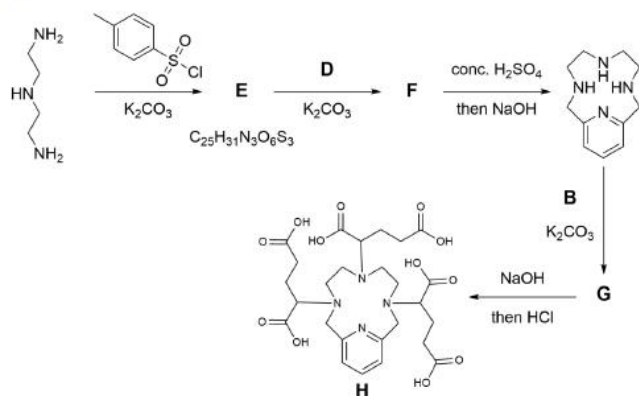
The synthesis of gadopidlenol starts with the synthesis of compounds B and D.



- (a) Draw the structures of compounds A – D.

The synthesis continues with the construction of hexacarboxylic acid compound H.

- (b) Circle the stereocentres on the structure of compound H in the answer booklet.
- (c) Draw the structures of compounds E – G.

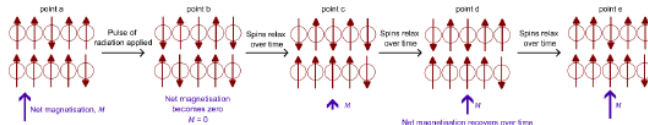


Compound H is converted into gadopicolol in two steps. Since gadolinium is toxic, gadopicolol has the benefit that less gadolinium is required per dose. The average dose of gadopicolol is 6.00 cm^3 of an aqueous solution of concentration 485.05 g dm^{-3} .

- (d) Calculate the mass of the element gadolinium required per dose, in mg.

In a magnetic field, hydrogen nuclei can be "spin up" (\uparrow) or "spin down" (\downarrow). Each spin acts as a small magnet. We can sum all the spins together to get a value called the net magnetisation, M . More nuclei will initially be spin up as this is lower in energy (point a).

A pulse of electromagnetic radiation is applied that corresponds to the difference in energy between the spin up and the spin down state, and this flips just enough spins to reduce M to zero (point b).



- (e) What type of electromagnetic radiation would be required to do this? Tick the correct answer in the answer booklet.

radiowave microwave IR visible UV X-ray gamma ray

Over time (between point b and point e), some higher energy spin down protons flip back to being spin up. We call this relaxation. We can detect this, and this gives us our MRI data. The whole process (point a to point e) is one scan.

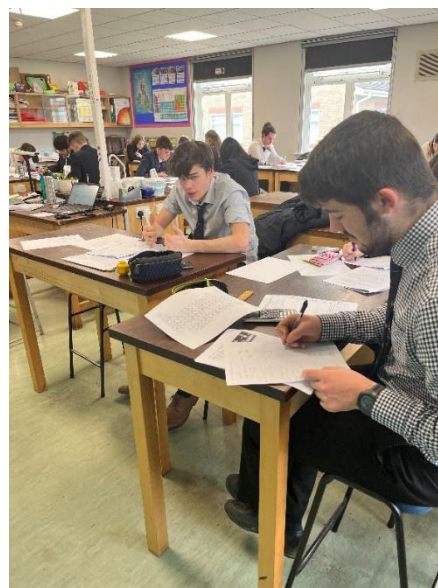
An MRI machine needs to run multiple scans to make a clear image. However, it can only run the next scan once the hydrogen nuclei have fully relaxed to their starting arrangement.

As it took part on Burns' Day, it is only right and fitting that I share Robert Burns' thoughts on education, which is not matched by the determination I saw from the students today! Must be the KLB effect!

“A set o’ dull, conceited hashers, confuse their brains in college classes
They gang in stirks and come out asses
Gie me ae spark o’ nature’s fire
That’s a’ the learning I desire”

Candidates variously described the challenge: *There's no way anyone can actually do that; One of the tests of all time; It was horrible; Quite interesting; The hardest test I have ever done; It was quite fun!*

S Thurlow, Chemistry Teacher



Bronze and Silver DofE Award Training Days

Bronze and Silver participants carried out their Training Day at school in preparation for their Practice and Assessed expeditions later in the year. During an intensive day of learning, the students plotted their routes, learnt about the food and personal equipment they will need, practised putting up tents and lighting stoves and carried out some basic first aid.

The expeditions in April will give the participants the opportunity to practise the navigation and outdoor skills they have learned before they join the assessed expedition in the summer term.

Thank you to the Ocean Rock team who came in to deliver the sessions. The Bronze teams certainly got a taste of the great outdoors pitching tents in horribly wet and windy conditions. We hope the participants now feel ready to face the challenges of the expedition section of their award programme.

Helen Isaacs, DofE Coordinator



Design Technology Forest Green Rovers Vegan Cooking Experience

A group of year 8 students were lucky enough to participate in a vegan cooking event hosted by FGR at The Bolt New Lawn Stadium. FGR staff gave the students a tour of their stadium and facilities, introducing them to the day-to-day sustainability features adopted at the club.

The students then split into three groups and head chef, Rich, challenged them to prepare and cook a vegan curry using fresh and local ingredients under his instruction. The group of students competed well using skills they had gained in their food and nutrition lessons. Each group was marked on the presentation and taste of their dishes.

The group then enjoyed eating their meals, which were rounded off with a slice of FGR's delicious vegan cheesecake. The whole experience was thoroughly enjoyable.

Some of our students recognised the head chef Rich from the club's Facebook stream, where he produces a vegan curry for eight people, here is the link if you wish to try.

<https://www.facebook.com/share/v/jEtYGaQ9XCmL5nhe/?mibextid=WC7FNe>



Green Football weekend – make a pledge

FGR also introduced the students to the national [Green Football weekend – make a pledge](https://www.greenfootballweekend.com/), an initiative to encourage people to pledge ways in which they can save the environment. The group quickly made their way to the website and selected various pledges from reducing the number of car journeys to eating a vegan meal once a week. You can make our pledge by following the link below.

<https://www.greenfootballweekend.com/>

P Hanney, Head of DT



Year 10 GCSE Textiles Work

Year 10 GCSE textiles students have been designing and manufacturing a number of products since September to reinforce their skills and knowledge. Recently they have been working on an embroidery and beading design that needed to be presented in a photo frame.

The outcomes are amazing and demonstrate the creative talent within the group. Well done to all.

P Hanney, Head of DT



Drama Theatre Trips

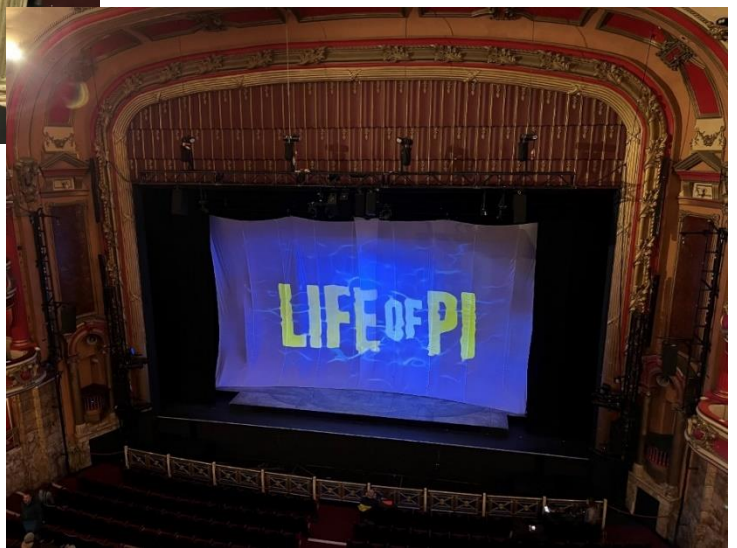
The drama department was fortunate to take students out on two theatre trips in the space of less than a week. The purpose of the trips was to treat our GCSE and A-level drama students to the experience of live theatre, whilst also giving them a focal point for the live theatre evaluation they have to write as part of their course.



We took our year 13 class to the Old Vic in Bristol to see one of our favourite practitioners, Frantic Assembly, take on Kafka's *Metamorphosis*.

The students engaged really well and were particularly impressed by the design of the production, as well as the actor playing Gregor, who spent much of the two acts scrambling up the set walls and hanging upside down. The students conducted themselves fantastically and were great company whilst also doing the school proud.

A few days later, the full drama GCSE and A level drama cohort gathered on a cold evening to board the coach to the Bristol Hippodrome, this time for an Olivier-winning production of *Life of Pi*. We had a wonderful view of the whole stage from the upper circle, which made for the perfect vantage point of the amazing set, puppetry and projection that brought the fantastical tale to life.



One student reflected: *I don't quite know how to word this formally but the trip was amazing and Life of Pi was incredible and one of the best theatre performances I have seen (I haven't seen many but still) and it was sooo good! Thank you so much for taking us and organising it, It was such a great evening.*

The theatre staff were also complimentary of our students, saying we were one of the best school groups they have had. This was high praise from such a well-attended venue and shows the students were a credit to their families and our school community.

We hope the students have been inspired not only for their studies, but for their own creativity – may it be the first of many live theatre experiences in their lifetimes.

J Blake, Drama Teacher

Performing Arts News

West Side Story

Rehearsals have been running since September for this year's production of the incredible **West Side Story** and the excitement is building for the cast, student band, and stage crew.

Show dates are Wednesday 13, Thursday 14 and Friday 15 March Shows will start at 7pm, with an additional performance in the afternoon on Tuesday 12 (audience TBC).

Tickets will go on sale via Scopay on **Tuesday 20 February**. Put the date in your diaries!

Instrumental lessons

A reminder of the contact details for visiting instrumental teachers can be found below. If you would like to enquire about lessons on any particular instrument, please contact the teacher directly or Mrs Dudbridge (ddudbridge@klbschool.org.uk) for more information.

Teacher	Instrument	Contact details
Mr Marchetti	Electric and bass guitar	amarchetti@sky.com
Mr Finch	Acoustic guitar	chris@chrisfinch.co.uk
Mrs Jones	Violin	vicky.anne.1@gmail.com
Ms Curnow	Singing	juliet.curnow@gmail.com
Mr Gilkes	Drums	tomgilkes@ymail.com
Mr Bull	Piano	grahambull@outlook.com
Mr Anderson	Brass	dursleybrass@gmail.com
Mrs Wilson	Flute and clarinet	ryn.jo@me.com
Ms Boles	Saxophone	abmusicteacher@gmail.com

D Dudbridge, Head of Performing Arts

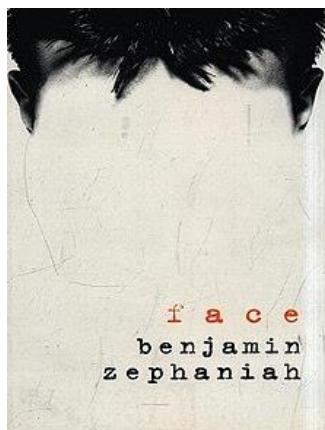
January Diversity Books

Each month we are sharing two books recommended by students in our diversity book project in RE. Both recommendations this month are by Benjamin Zephaniah who described himself as 'poet, writer, lyricist and musician'. His work often reflected the racism and injustices experienced by Black communities in Britain. He passed away in December 2023 but his legacy will continue to live on through his words.

Windrush Child by Benjamin Zephaniah

Leonard is shocked when he arrives with his mother in the port of Southampton. His father is a stranger to him, it's cold and even the Jamaican food doesn't taste the same as it did back home in Maroon Town. But his parents have brought him here to try to make a better life, so Leonard does his best not to complain, to make new friends, to do well at school – even when people hurt him with their words and with their fists.

How can a boy so far from home learn to enjoy his new life when so many things count against him?



Face by Benjamin Zephaniah

Martin seems to have it all. He's cool, funny, and he's the undisputed leader of the Gang of Three, who roam their East London estate during the holidays looking for fun. But one night, after the Gang leave a late night rap club, Martin accepts a ride from Pete, a Raider's Posse gang member. Too late, he realises that the car is stolen, and that the police are after them.

What happens next will change Martin's life and looks, and show him the true meaning of strength, courage, discrimination and friendship.

K Williams, Acting Head of RE



Library News

Welcome Back!

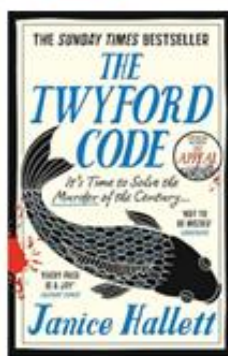
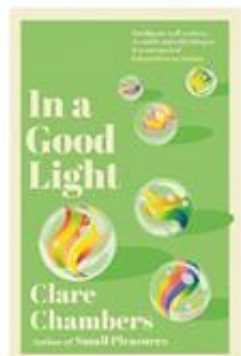
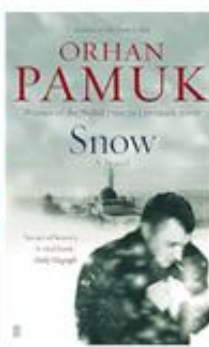
Happy New Year everyone!

We have some new books to explore in 2024 - many of the latest Graphix, Manga and fiction books are waiting for you on the shelves this term. Come and see which one you would like to read first.



New Sixth Form Fiction Books

We also have some exciting new titles for KS5 students to discover on the sixth form shelves.



Christmas Bauble Competition

We are pleased that so many took part in our Christmas Bauble competition. Students had to work out the name of the books from the picture clues hidden inside the baubles hung on our Christmas tree. There were so many correct entries! We have now announced the winners who have chosen their prizes from a selection of useful sticky notes and highlighter pens to brighten up their studies.

Thank you so much to all entrants, who each received a pace point. We may have to make the clues a bit more difficult next year.

Returning your library books promptly

Thank you to those who have brought their books back to the library after the holidays. If you borrowed books before Christmas and have not yet returned them, please do so as soon as possible so that other people can enjoy them too. Our reservation list is getting bigger each day with students waiting for overdue books....

L Hill and E Koroglu Ward, Librarians

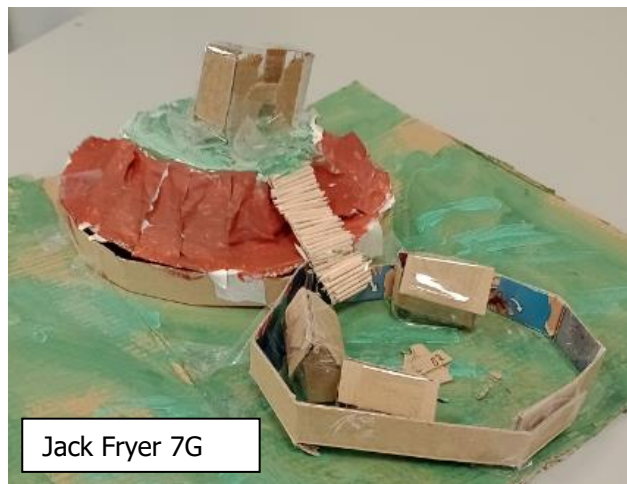
Castles from the Middle Ages

In history this term, year 7 students are studying the Middle Ages. As an enrichment homework, we invited classes 7C, 7G and 7H to design their own castles based on design features from the Medieval era. Here are just a sample of some of the amazing designs the students created.

K Medcroft, Head of History



Harry Harvey 7G



Jack Fryer 7G



Jeremy Bell 7H



Edie Lawson 7H



Jacob Chappell 7C



Elsa Slowley 7G



Felicity Eyre 7G

Year 7 French House Challenge – *L'inspiration!*

Year 7 students have entered their very first French house challenge – to design an exercise book cover, inspired by France and French-speaking countries.

We have received over 100 entries, many depicting iconic French images including *le tricolore*, *des croissants* and *le tour Eiffel*. We have been impressed by the creativity that students have shown – choosing to paint, draw, and make collages. *Incredible!*

Each student has been awarded a house point for entering the competition and there were nine finalists. It has been a tough competition but in the end, four finalists were chosen. *Félicitations!*

First place, pictured right, (50 house points) - Fergus Spiller, 7A

Second place (40 house points) - Freddie French, 7E

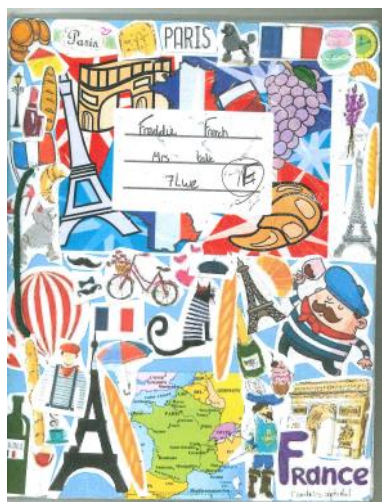
Third place (30 house points) - Savannah Geaney, 7H

Fourth place (20 house points) - Rory Grubb, 7D

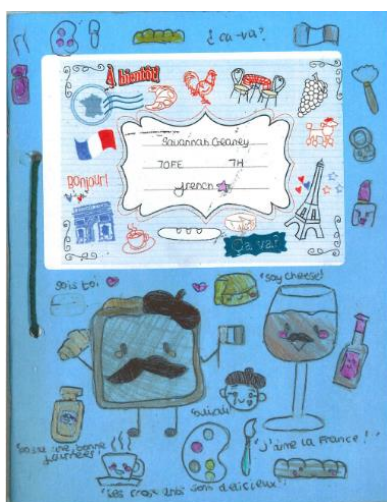
Fifth place (10 house points) - Fin Ward, 7B



All other entrants have received a house point. *Très impressionnant!*



Second place

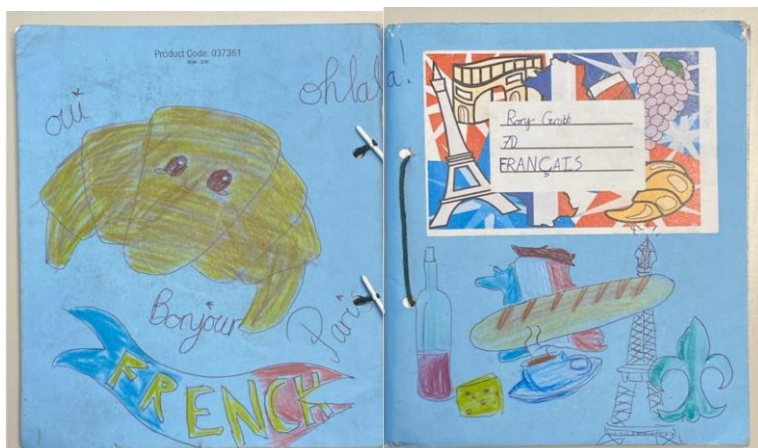


Third place

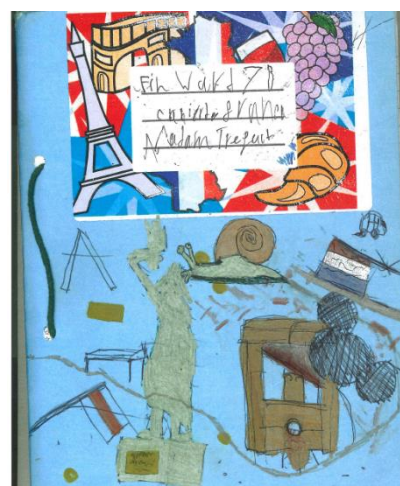
We are looking forward to seeing entries for the next French house challenge which is in early February – *crêpes* for *Chandeur* (Candlemas). *Miam miam!*

Merci beaucoup!

French Department



Fourth place



Fifth place

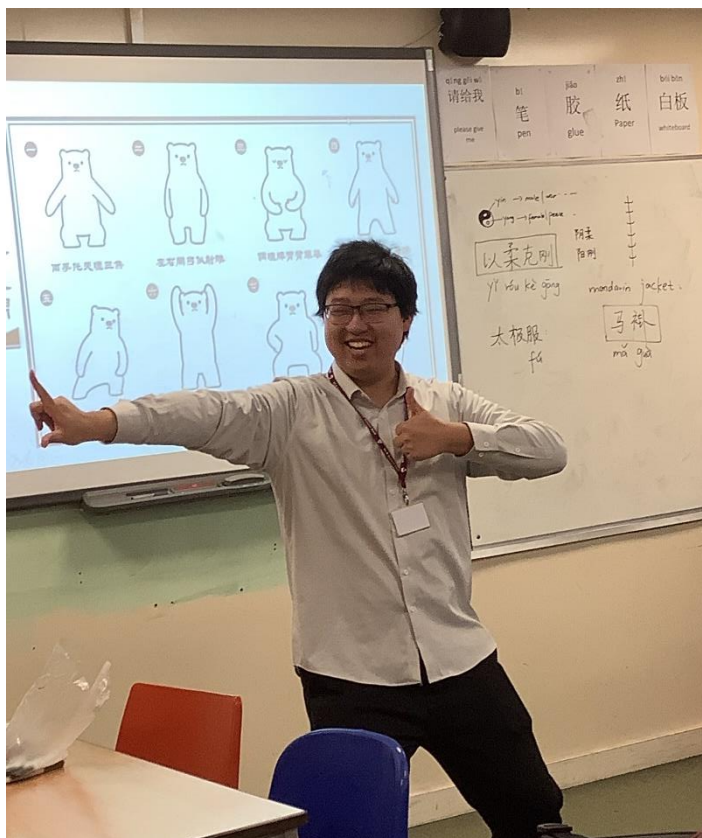
Year 10 Students Practise Tai'ji lesson with Mr Liu, our Chinese Assistant

Our Chinese Assistant, Mr Liu, treated year 10 students studying Chinese to a lesson about Tai'ji this month. The students are learning about the type of activities that visitors to China might take part in during a summer camp. Tai'ji is predominantly practised in parks and other public spaces by middle-aged and elderly groups of Chinese people, but it is also popular amongst some younger people in China.

Tai'ji is an ancient martial art; a series of slow controlled movements focusing on breathing, used as a way to relax and suppress anxiety, while strengthening the body.

Mr Liu taught the class eight basic movements. The students enjoyed controlling when to breathe in and out, as well as stretching different parts of the body.

Chinese department



Parent Workshops

The last of this year's pastoral workshops for parents and carers will take place at school on Tuesday 23 April. The subject is Challenging Behaviour. We will send out a reminder message nearer the time but you may like to make a note of the date in your diaries.

Suzie Smyth-Roberts, Pastoral Support Advisor

Year 9 Rugby Team Kingsholm Bound



In what can only be described as revolting conditions, the year 9 rugby team hosted Kings Gloucester in the semi-final of the EDF Plate. The fixture had been rearranged due to the sub-zero temperatures the previous week but the ice had been replaced by mud.

It promised to be a close encounter, with both sides contesting a tight affair earlier in the season. That said, KLB came flying out the gates showing real grit and determination with the reward of playing at Kingsholm - the home of Gloucester rugby - at stake. A display of great game management and a dogged defence helped year 9 grind out a 33-0 victory with standout performances from Ollie Perry, Ollie Street and Tobias Cochran.

This was a mature performance from the boys and easily their best to date. I am proud of every single one of the lads as they worked outstandingly and proved they really are proud to be part of the KLB community.

Year 9 will now face either St Peters or Dene Magna in what promises to be another hotly contested fixture and fantastic day out for all those involved. We are looking forward to the final and hope the team gets the reward for all the hard work they have put in this year.

R Meredith, PE Teacher

Equestrian Success at NSEA County Eventer's Challenge Qualifier



A proud day for the KLB equestrian team at the recent NSEA eventers challenge held at West Wilts Equestrian Centre on Saturday 20 January. A challenging course of fourteen fences with a combination of both cross country and show jumps with tough competition.

Flo Hall-Smith (left) was placed first in the 70cm individual class with a swift clear round qualifying for the Hickstead National Championships. Lucy Cranwell had a beautiful clear round competing in the 80cm individual class.

KLB Team 80cm - Flo Hall Smith, Sophia O'Hara (pictured right), Dottie Read (below left,) and Winnie Read (below right) achieved third place.



Team 90cm (Dottie, Winnie, Sophia and Mirabelle Shields) achieved first place. Both teams qualified for the prestigious NSEA Hickstead Championships this coming May.

Ella Woolls rode well in the 1m class, and was unfortunate not to be placed.

All the riders rode incredibly well and demonstrated a wonderful

team spirit supporting each other throughout the day.

Together the NSEA team commented, *A fantastic day, it was great fun! It was so nice to have Mrs Bates and Mr Cromie come to support us. As a team we would really like to thank Mrs Bates for making these events happen and for allowing us to represent our school doing something we love!*





KLB Friends



That's right folks, **we need you.**

What do we need? Ideas, planners, people. If you have skills in this department please get in touch.

We have been busy trickle feeding the KLB Friends bank account with events such as the Lions Club 10K Race, KLB Year 7 Rugby Tournament refreshments, Roundtable Fireworks Hog Roast, CUTE bottle tombola, refreshments at school for Parents evenings, open evenings, 80:20 Club and the Pantomime.

However, we would like to try new events to test the water and engage the wider school community. We have a provisional date for our Summer Carnival on Saturday 14 July. Although this has previously been on a school day, we are hoping to bring back KLB's well known Summer Carnival and involve the whole community.

We would like to set up a separate team to organise and run this event with the support of the committee. So if you have contacts in the music industry, have access to prizes for raffles, stall holders or food providers, please do get in touch.

Thank you all for your continued support and a special thank you to those of you who have helped out serving teas and coffees at the recent parent-teacher evenings.

KLB Friends

Ciara, Janet, Caroline, Alison.

What's on in FEBRUARY?

The Keepers is a community hub supporting the residents of Wotton and surrounding areas. It is here for everyone. Either come along to one of the organised groups below, or just pop in for a chat and a cuppa - whenever we are open. Come as you are, bring what you can and take what you need.

Monday

Parent Support Group - a support group by parents for parents. 9:50am - 10:45am

Citizens Advice - to book an appointment call 0800 800510/511 or just drop in. 5th and 19th February. 10am - 2pm

Age UK Gloucestershire - a social group for those who are 50+. 11am - 12:30pm

Chair Yoga - join in with some gentle, supportive yoga. Open to all. No booking is needed. Pay As You Feel (PAYF). 1:30pm - 2:30pm

After School Drop In - reading, games and toast available. Children to come with an accompanying adult. Also runs through the holidays. 3pm - 4pm

Thursday

Lloyds Bank - drop in for basic transactions such as account balance, direct debit, standing order and bill payment enquiries for both personal and business account customers. No cash services are available. 9:30am - 3pm

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. 8th February. 9:30am - 11:00am

Wotton Area Breast Support Group - anyone touched by breast cancer is invited to drop in and meet others who know just how it feels. The next meeting is on 15th February. 10am - 11am

GDA Hearing Aid Clinic - support for those with hearing aids 1st February 10am - 12:30pm

Qigong - meditation, breathing and gentle movement. No booking is needed. Pay As You Feel. 12pm - 1pm

Independence Trust and NHS social prescribers' Drop In - help to connect and grow in confidence. Just drop in, no appointment needed. 11am - 1pm

Welcome Space - run by the Independence Trust and CALMHHS - a space to talk and be listened to. Call 01453 767999 to book. 1:30pm - 3:30pm

Menopause Support Group - a peer support group for those affected by menopause. 15th February. 7pm - 8:30pm

French For Beginners/The Terrified - an informal French conversation group. Come along and join in. 7:30pm - 8:30pm

OPENING TIMES

Monday, Tuesday and Thursday:
9.00am - 4.00pm

Wednesday and Friday:
9.00am - 1.00pm

CLOSED on BANK HOLIDAYS

Tuesday

The Keepers' Garden - the garden is open - come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm

The Carers' Café - run by Healthcare Assistants from Culverhay and Chipping surgeries. Coffee, chat and advice if needed. Just drop in. Carers can come by themselves or bring the person they care for. 6th and 20th February. 10:00am - 12:00pm

CONNECT (previously called Dementia Connections) - for anyone who would like to make connections, including those living with dementia, long term health conditions, and unpaid carers. Activities and conversation. 13th and 27th February. 10:00am - 12:00pm

Sing 2 Remember - sing together, share memories and make friends. Come and join this supported, dementia-friendly singing session. Just turn up. 6th and 20th February. 10:45am - 11:45am

Tuesday Lunches - come and join us for a warm meal, open to all and Pay As You Feel (PAYF). Spaces are limited, so to book a space please call 07585 466418 or pop in to find out what's on the menu! 12:30pm - 2pm

The Keepers' Car Club is also running on Tuesdays to provide transport from your home to the hot lunches. Places are limited so to book please call 07585 466418 or pop in.

Rainbow Cuppa (NEW) - all LGBTQ+ folk and allies welcome to join us for a relaxed chat, coffee or bring a craft along. 13th February. 2:00pm - 3:30pm

Ukulele group - open to beginners and those who already play. Come along and join in. 6th and 20th February. 2:30pm - 3:30pm

Death Cafe - NEW - drink tea, eat cake and discuss death. It is not a bereavement support group. 20th February. 7pm - 9pm

Friday

The Keepers' Garden - the garden is open - Come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm

Drop In Café - all welcome on a Pay As You Feel basis. This café is quieter than a Wednesday, the tables are spaced apart, board games available if wanted. 11:30am - 12:30pm

Wednesday

Drop In Café - all welcome on a Pay As You Feel basis. 10am - 12pm

Craft and Chat with tea and cake - held fortnightly on 14th and 28th February. 10am - 12pm

P3 Drop In - help with a range of issues e.g. housing, debt and benefit support. No booking needed. 10am - 12pm

Job Club - help with CVs and employment support. Drop in, no booking required. 10am - 12pm

Health Visitor Drop In - available to weigh babies and answer any questions. Next drop in is on 7th February. 10am - 12pm

Men's Shed - talk about the projects they're working on and discuss yours. 14th February. 10am - 12pm

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. The next meeting is on 28th February. 7pm - 9pm

Talk Club - a new talking and listening club for men to help keep mentally fit. 7th and 21st February. 7pm - 8:30pm

COURSES

IT Course (Adult Education) - Next steps for tablet users. This 6-week course has spaces. Mondays. 1:30pm - 3:30pm

Art Shape - a 6-week creative arts course. This course is full, if interested in another art course, please contact us. Thursdays. 9:30am - 11:30am

Health4Wealth (Adult Education) - This 5 week course has spaces Fridays. 9:30am - 11:30am

Creative writing (NEW) - 4 writing workshops led by local author and playwright Mark Seaman. If you have an idea for a novel, a play, or are just interested in learning more about the craft of writing. Open to anyone - no eligibility criteria. Thursdays. 11:30am - 1:00pm.

Cookery Course (Adult Education) - Baking for beginners. This 4-week course has spaces. Thursdays. 9:30am - 11:30am

To find out about the eligibility criteria for these courses, book a space or ask a question - contact us on 07585 466418, email thekeeperscommunityhub@gmail.com or pop in

It's important to us that everyone is included, the Hub is accessible to all and we work in collaboration with other local organisations. www.thekeepers.org.uk Reg Charity No. 1192121