



The curtain came down for the final time in the school's drama hall. Over the past sixty years, countless stories have been brought to life on this stage, dreams have been realised, and memories have been etched into the hearts of those who have graced its boards. The final production was no exception. After months of rehearsals, the cast, orchestra and crew transported us to 1950s' Upper West Side of Manhattan in New York City for four dazzling, moving and captivating performances. This was also Mr Blake's final production as he leaves KLB this term. We wish him every success in the future.

Earlier in the month, again for the final time on this stage, after months of preparation, six year 9 students delivered informed and engaging presentations as part of the Famelab Academy competition. It can be a daunting experience presenting to staff and students, but the students involved showed no nerves as they responded to audience questions with confidence.

It has been lovely to reconnect with our partner school and welcome Japanese Exchange students from Hikawa High School to KLB. The visitors and their hosts approached this fantastic opportunity to learn more about each other's languages and cultures with enthusiasm. The teachers presented us with this thoughtful gift, showing the KLB values in calligraphy. I am sure this will take pride of place in the new school.



Once more this year we were so grateful for the generosity of parents and carers who provided Easter goodies to help us support The Keepers in their support of local families. These have now been passed to The Keepers to include in their Easter food parcels.

Towards the end of this newsletter, I have included a proposed timeline for the next stages of the rebuild programme. We are ready for the inevitable upheaval that is to follow over the coming weeks and months, but we are incredibly excited about this project and the opportunities it will bring for the KLB community.

Thank you for your continued support this term. We particularly wish to express our heartfelt appreciation of the outpouring of support and kindness extended by the community following the death of Nichala Gallivan. The thoughtfulness and compassion shown meant so much to us all.

Hannah Khan
Headteacher

West Side Story

Friday 15 March 2024 marked a milestone at KLB; not only was it the final performance of our enormously successful production of West Side Story but also the end of years of productions in our Drama Hall.

The performances were the culmination of months of preparation: Auditions took place in July of 2023 with the heavy rehearsal schedule starting at the outset of Term 1 in the 2023/24 academic year. The performing arts team had implemented this new strategy in anticipation of the sheer volume of content the band, cast and crew needed to process and perfect. The combination of dialogue, score and choreography was a big ask of the students, but they did a phenomenal job at approaching it all with sustained energy, enthusiasm and commitment – what they have come to know as élan!

Students from across year groups demonstrated a wide range of artistic, dancing, singing, musical and technical skills, which highlights what a community endeavour this was. Special mention to KLB ex-student Emma Jones, who gave up so much time to learn and teach the complex choreography to our students, many of whom had no previous dance experience!

Thank you to every one of the cast and crew members involved. All parts, large or small, on stage or behind the scenes worked together seamlessly to make a resounding success of this ambitious endeavour.

The sense of occasion was highly emotional, not least when Miss Khan took to the stage to dedicate the performances to Mrs Gallivan. We displayed a bunch of daffodils on the counter of Doc's store throughout the production in honour of Mrs Gallivan's Welsh heritage of which she was so proud.





Drama Club House Competition

Thanks to our wonderful Year 12 team (Alice Bailey, Issy Boyd, Jacob Bray, Lily Fox, Esme McLaughlan and Bea Wiggins) we were able to host a house competition for any Year 7 and 8 students attending Drama Club on a Monday lunchtime during Terms 3 and 4.

After weeks preparing a devised piece based on a stimulus, the teams of young students presented their performances to the Year 12 panel, who judge the pieces for their creativity, professionalism, organisation and entertainment value.

All the participants received PACE points for their respective houses, with additional points for those teams who attained third, second and first place. The winning group named themselves Box and, for their comedic performance, the students claiming this year's prize were Dorian Glauzy, Jeremy Bell and Finn Groom. Congratulations!

J Blake, Drama Teacher

Parent Workshops

The last of this year's pastoral workshops for parents and carers will take place at school on Tuesday 23 April. The subject is Challenging Behaviour. We will send out a reminder message nearer the time but you may like to make a note of the date in your diaries.

Suzie Smyth-Roberts, Pastoral Support Advisor

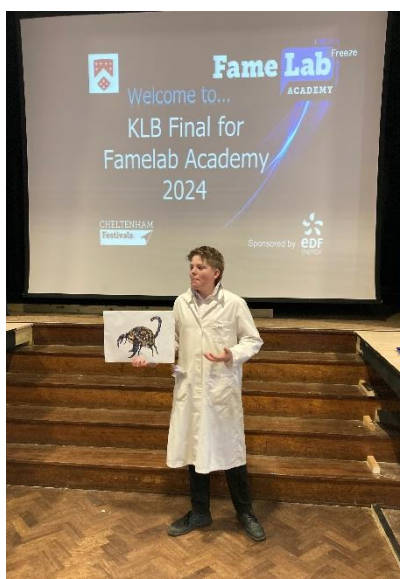
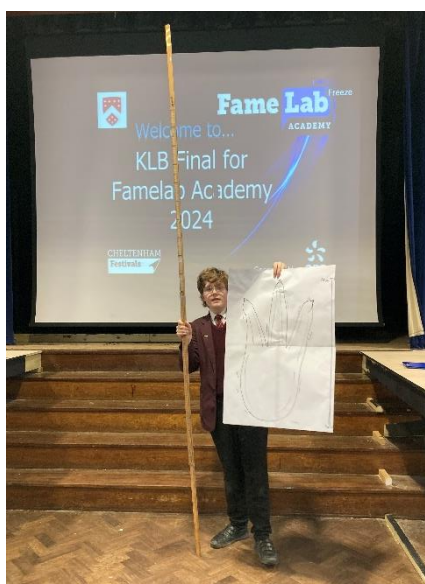
Famelab Academy at KLB

Famelab Academy is a schools based competition organised by Cheltenham Festivals which seeks to revolutionise science communication in schools. Year 9 students, supported by their teachers and a STEM Mentor from industry prepare three-minute presentations to explain a scientific topic in a dynamic and engaging way to a panel of judges.

Back in early November, a group of 12 year 9 students turned up in the science department not fully sure what Famelab Academy was, but with a keen enthusiasm for science and excited to take part in the competition. Over the next few sessions of the weekly club, they were introduced to how to become excellent science communicators with the ultimate aim of creating and presenting their own three-minute talk on a scientific topic of their choice.

Using well-known science presenters as examples and evaluating how much they enjoyed listening to them, they were introduced to three key ideas of how to be an effective science communicator: content, clarity and charisma. The students learned to evaluate how to ensure that content in a talk was accurate and true by checking sources are reliable. They watched examples of how clear science communicators were (or not), and discussed ways of making complicated content understandable for people who are not experts in a topic. They also discussed what it meant to show charisma when presenting and finding ways to draw people in to engage in the talk through storytelling, humour and thoughtful pacing.

Over the weeks, students began to research and create talks of their own, on topics that particularly fascinated them. These three-minute talks were researched, written, re-written and practiced so that the students would be able to present for three minutes from memory.

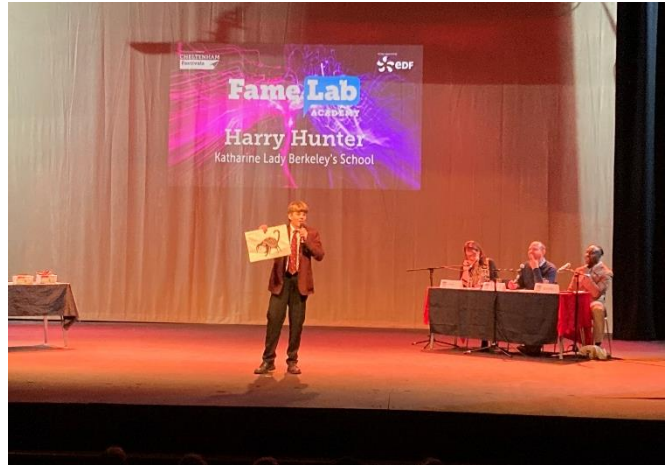


As the KLB school final approached in late February, the six remaining students worked hard to refine their talks and memorise them, as well as practice how to present them in a way that would engage the listeners.

On 27 February, to an audience of Year 7 and 8 students and two judges from the science department (Mr Shaw and Mrs Sisson) the students presented their talks on topics ranging from dinosaurs to the benefits of gaming, reducing turbulence in planes to the possibilities of genetic engineering, and even whether we are alone in the universe. The students did a fantastic job and the student audience gave feedback on their favourite parts while the judges began the difficult job of determining the winner and runners-up. Although all had performed fantastically well, the overall positions of runner up were awarded to Roary Knight and Lucy Bernard, with the ultimate winner being Harry Hunter for a well-presented and interesting talk on Genetic Engineering.



Fast-forward a few weeks to 21 March and Harry, along with the group of other KLB Famelab participants, headed to the Rose's Theatre in Tewkesbury for the Gloucestershire Final of Famelab Academy. In the first of the two county finals, Harry was up against 11 students from other Gloucestershire schools: stiff competition, as these were all winners in their own schools. Presenting to the three judges - experts in their particular field of Science - along with the joint CEO of Cheltenham Festivals - the organiser of the competition - and not forgetting the room full of students, teachers and parents from various schools, Harry did a tremendous job of presenting his chosen talk. He spoke enthusiastically on the potential benefits of genetic engineering as well as some of the caution needed when using this technology. Despite having to switch microphones due to a technical problem, he spoke with remarkable confidence and clarity! A fantastic effort, and although others were awarded the top prize, we were extremely proud of Harry's performance!



As we look back across the last four months, it has been great to reflect on the effort shown by all students, the confidence they have developed in their presentation skills, but also the personalities shown by all. They were a fantastic group of students to work with and should be very proud of all they have achieved from start to finish. Well done!

A Sisson and J Dexter, Science Department

Year 8 Heart Starters



On Thursday 29 February and Friday 1 March, The Great Western Air Ambulance Charity came into school to work with children in year 8 on how to deliver effective CPR and how to use an Automated External Defibrillator.

Each class spent an hour in the drama hall learning how the heart functions and how to restart a heart if someone is in cardiac arrest.

Year 8 student Guney Ward reported, *The CPR activity Yr8 did was actually really fun. The staff were kind and it was all educational. The one-minute non-stop CPR was challenging but ultimately enjoyable. I think everybody thought the activity were great and liked learning about what to do in the event of a cardiac arrest.*



S Hind, Head of Year 8



Japanese Exchange: New Beginnings

This month, KLB School was delighted to welcome 20 students from Hikawa High School for the first time in five years. On 15 March, after a long journey, they met their host families in time for some to see the final performance of West Side Story - just five minutes after arriving at school.



As always, the host families and students did a fantastic job and provided their guests with an action-packed week. In school, the students from Hikawa worked with Japanese classes in all groups, introduced themselves in English in front of a Year 9 assembly (receiving KLB ties as a reward), put on a live calligraphy performance and taught our students some traditional Japanese games.

At their farewell party, Headteacher Hannah Khan said, "It has been wonderful to see and hear students from both schools working together with openness, curiosity, and enthusiasm, showcasing the true spirit of this cultural exchange." Ms Obi of Hikawa spoke of the host families' "warm welcome" and the kindness they showed her students.

The outward leg of the exchange takes place in July, when 20 students from KLB will make the return trip. This programme is now in its 26th year and we look forward to many more visits in the future.

D Thompson, Head of Japanese



Sixth Form Art Trip Sketchbook Winners

Earlier in the year, the art department ran a trip to Liverpool and Manchester with art students in the Sixth Form, to provide inspiration for their course work and exam preparation.

As part of the trip, all students were given a sketchpad to record their experiences through drawings, sketches, paintings, collages, photography and written notes. The quality of the work produced by all students reminds us that we have some truly outstanding, dedicated and talented students in our Sixth Form who are a credit to not just our department but to the whole school. The art staff are appreciative of the hard work that went into the sketchpads by all the students.

It was a real pleasure for staff to look at all the amazing sketchpads and to select a winner for the categories of Best Sketchpad in each of Photography, Graphics and Fine Art. After much debate, changing of minds, discussion and finally agreement, it was decided the winners were Stan Vine for Photography, Erin Godfrey for Graphics and Evie Spry for Fine Art. We presented them with a certificate and a prize relevant to their art subject.

Erin, Evie and Stan spoke enthusiastically about the trip and the elements they had most enjoyed. Their sketchpads reflected their individual theme for the exam or personal investigation. Congratulations to all.



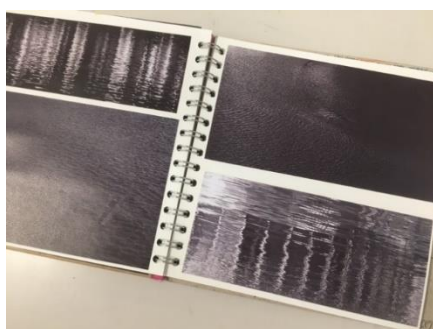
I am shocked, I've never won an art prize before. Manchester City Art Gallery was my favourite. So many uses of media and lots of links to my theme. My theme is 'woman' and I captured this in my book by seeing how women are depicted in art and how they hold power. Erin Godfrey



Very proud. I am so grateful for all art friends who made the trip so fun. The Yorkshire sculpture Park was my favourite. It was so surreal seeing crazy statues everywhere. Me and Flo enjoyed it so much we were 20 minutes late back to the coach! My theme is light, I approached it with a torch. Only joking! I approached it by searching for art that used light to highlight things that are normally hidden. Evie Spry



I was up against some excellent competition. It feels very good to win. I enjoyed the visit to Crosby beach. It was a very cool, fun and relaxed setting and I was pleased with the images I captured which tied in with my theme of tranquillity. Stan Vine



Business Language Champions Challenge of China Language Competition

Five students from years 9 and 10 mounted a combined effort to compete against schools from across the UK that offer Mandarin Chinese, in this year's Challenge of China language competition run by Business Language Champions.

The students used their skills in Chinese language, creativity and design, business and filming, as well as general knowledge of China as a market place to complete a series of timed challenges.

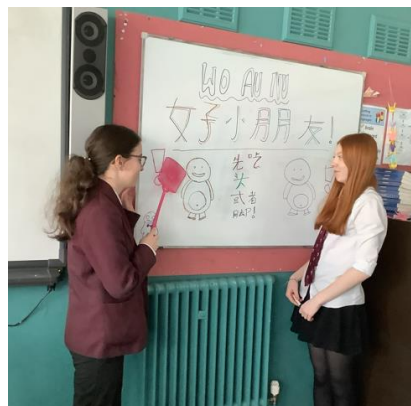


Tasks included understanding and justifying the product they were going to market in China (choice from Cathedral City Cheddar Cheese, Bassetts Jelly Babies or Lancashire Eccles Cakes), renaming the product with a Chinese name and creating a catchy slogan in Chinese. KLB (aka Suzhou team) chose Jelly Babies.

Keira and Angus were interviewed in Mandarin Chinese by someone posing as an employee from the China HQ of Walmart. Their task was to give information about their company, ask about the caller's company and arrange where in the Shanghai Expo they were going to meet them to show off their product. They succeeded in sharing all the information in excellent spoken Chinese.

Ariana, Bethany and Andrew collaborated in their design of a promotional flyer using images and written Chinese slogans to sell their product.

The highlight for all was creating and filming their TV advert to promote Jelly Babies. From designing the set on whiteboards, coming up with a catchy script, to Andrew whizzing across the front of the classroom on a chair, all were involved in some capacity. Angus took several attempts to film the advert, while Keira held up the auto-cues for the actors to read. There was much hilarity during this task.



Suzhou team managed to enter all tasks within the time limit and were commended for their funny advert by the organisers.



Some comments from the team:

I really enjoyed this opportunity to learn about business and speak Chinese.

I enjoyed the experience of incorporating different skills and subjects while having fun working together.

The experience taught me the importance of learning a language.

M Tate, Head of Chinese

The Keepers Easter Collection



Once more, we were delighted to support The Keepers Community Hub this year by collecting seasonal treats for The Keepers to include in their Easter food parcels. Members of the Sixth Form Senior Leadership Team handed the items to Keepers Volunteer, Gillian Hayward. We hope the goodies bring some Easter cheer to local families.

Thank you so much to everyone who helped by supplying treats and toiletries – your kind donations are much appreciated.

Festival focus: Ramadan and Eid-al-Fitr

Ramadan dates in the UK: Sunday 10 March to Tuesday 9 April 2024

Eid-al-Fitr: Evening of Tuesday 9 April to Wednesday 10 April 2024

Ramadan is a holy month of fasting in the Islamic calendar, when many Muslims will not eat or drink from sunrise to sunset. Eid- al- Fitr is the celebration that marks the end of Ramadan, a time for family and friends to gather to celebrate their breaking of the fast.

<https://www.bbc.co.uk/newsround/23286976> - Newsround link.



How did Ramadan begin?

Ramadan commemorates the revelation of the Qur'an to the Prophet Muhammad (pbuh).

When is Ramadan?

Ramadan is the ninth month in the Islamic Hijri calendar. The event that marks the beginning of Ramadan is the sighting of the new moon.

What kind of fast is it?

Muslims fast during daylight hours in Ramadan. This means no food or drink, including water. Muslims in the UK and worldwide join to celebrate their faith, reflecting on the wisdom of the Qur'an, fasting during the day, and praying at night. Muslims believe the fasting during Ramadan provides many opportunities to connect with Allah (God) through prayer and to give thanks for the blessings they receive from Him.

Muslims begin their fast each day with a pre-dawn meal called suhur. This is often in the early hours, so Ramadan usually disrupts normal sleeping patterns for an entire month. Muslims break their fast each day at sundown. This meal is called iftar, and it is often eaten with others — family, or community members. The Prophet Muhammad was known to break his fast with dates, so many Muslims will start their iftar with a date.

Muslims believe that the thirty days of fasting gives them a real insight into what life is like for many less fortunate people around the world. Before the Eid prayers at the end of Ramadan, many Muslims will donate an amount of money to charity (zakat) to help other Muslims to celebrate Eid.

As part of our KLB 'Proud to Be' initiative, celebrating the Muslim Holy month of Ramadan, students brought in donations of food and toiletries to pass on to Stroud Food Bank.

Ramadan Mubarak!

<https://www.bbc.co.uk/cbbc/quizzes/bp-ramadan-quiz> - Test your knowledge of Ramadan.

A Jones and K Williams, RE Department

Book Club



As it was the last Friday of term, Book Club decided to put on an Easter treat for our attendees. This term we have been focusing a lot on short stories, particularly by Roald Dahl – The Landlady and Lamb to the Slaughter being two favourites of the group.

While racking our brains to think of a suitable text to read during this session, we decided to focus on the theme of chocolate and so Charlie and the Chocolate Factory seemed the most logical option. The students were very excited when we replaced our usual packs of biscuits with a wide variety of chocolate Easter egg treats. We would have taken a picture of what was on offer but the bowls emptied quicker than we could get out the camera!

A Morgan, English Teacher

Food and Nutrition GCSE Nea2 Examination

Towards the end of last month, year 11 food and nutrition students completed their practical examination. The briefs they could choose from were:

- Plan, prepare, cook and present a range of dishes that celebrate an event, occasion or festival from around the world. Present three dishes.
- Plan, prepare, cook and present a range of healthy and nutritious dishes that would appeal to a family with a limited food budget. Present three dishes
- Plan, prepare, cook and present a range of dishes to be sold in a restaurant or café that is promoting using fresh and seasonal ingredients. Present three dishes

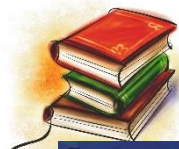
The students showed off their culinary expertise producing a wide range of high-skill recipes ranging from Wontons, filled Bao buns, roasted teal, Turkey and ham pie to Brandy snap baskets, French Apple tart, meringues and Trifles. Every element of the dishes was made from scratch.

All students should feel proud of their final dishes: we think you will agree that they created quite a feast!

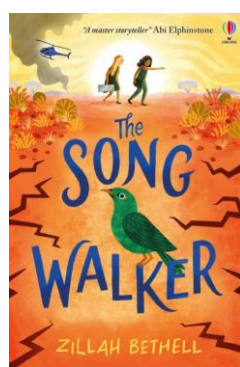
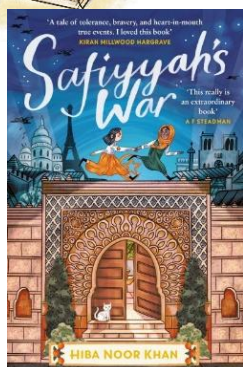
S Dring, Food and Nutrition Teacher



Library News

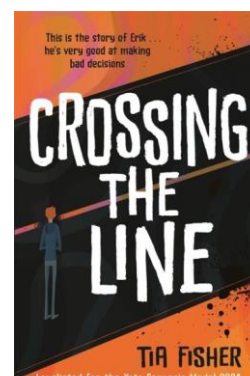
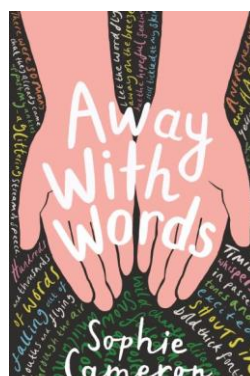
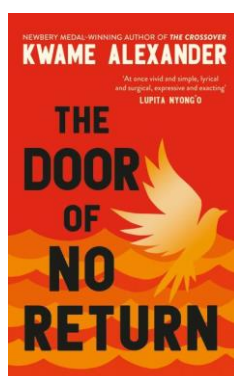
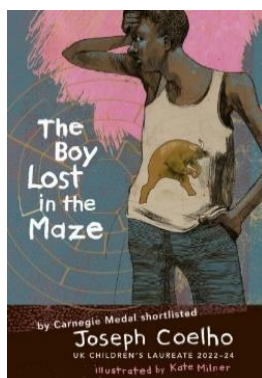
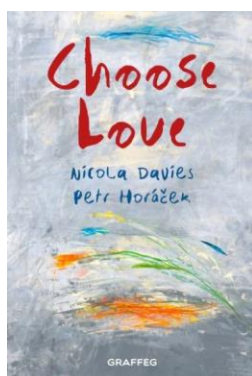


Readers Required!



The Yoto Carnegie Shortlist has now been published. If you would like to shadow the Yoto Carnegie Judges as they set about choosing this year's Medal for Writing Winner, join us in the library on Tuesday lunchtimes to get involved. There are eight books to read, discuss and review, exclusive author videos to watch and lots of creative activities in which to take part.

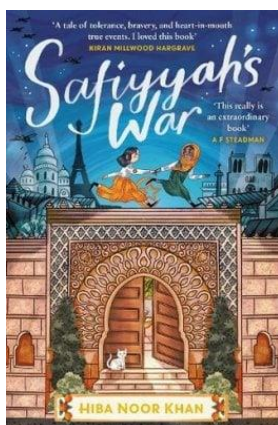
Meetings are on Tuesday in the library at lunchtime. Remember your lunch!



L Hill Librarian

March diversity books

Each month we are sharing two books recommended by students in our recent diversity book project in RE.



Safiyyah's War by Hiba Noor Khan

War comes to the streets of Paris and Safiyyah's life changes forever. Her best friend's family have fled, and the bombing makes her afraid to leave the mosque where she lives. But when her father is arrested by the Nazis for his secret Resistance work, it falls to Safiyyah to run the dangerous errands around the city.

It's not long before hundreds of persecuted Jews seek sanctuary at the mosque. Can Safiyyah find the courage to enter the treacherous catacombs under Paris and lead the Jews to safety?

Does My Head Look Big In This? by Randa Abdel-Fattah

School is tough enough without throwing a hijab into the mix... Amal is a 16-year-old Melbourne teen with all the usual obsessions about boys, exams, chocolate and magazines. She's also a Muslim, struggling to honour the Islamic faith in a society that doesn't understand it.

The story of her decision to "shawl up" and its attendant anxieties (like how much eyeliner to wear) is funny, surprising and touching by turns.

K Williams, RE Teacher



Health and Social Care Visit

The Year 11 Health and Social Care class visited Westgreen Care Centre in Kingswood for a tour and musical activity as part of their course. It put their theory into a practical context as the care centre showed the students how they implement safety measures for staff and residents, as well as outlining their safeguarding procedures.

The students then joined in a musical singing activity with the residents and it was great to see some students interacting and generally having a lovely time. We had a talk with the activities coordinator about the types of activities they offer residents and the importance of these.



Thank you to Danielle Jones the manager of the centre who gave up her time and is offering the same experience for the rest of the cohort and the Year 10 class as soon as we can manage.

L Bell
Head of Health and Social Care

Horticulture Activities

Horticulture students made parsnip and potato soup from the produce they grew on the school allotment.

With some of the not-so-pretty vegetables they made parsnip crisps that they fried and used as a garnish, along with a parsnip-top pesto made with the usually-discarded parsnip tops, parmesan, olive oil and walnuts.



All the students loved the taste, even those who needed a bit of encouragement!

Emma Taylor-Roach,
Horticulture Teacher



Proposed Timeline for Next Stages of Rebuild Programme

Parents, carers and students may be interested in the following update about the progress of our rebuild programme.

- Mid April 2024 The Cotswold Pavilion (new activity studio) opens.
- June/July 2024 We vacate the Languages block so that it can be prepared for demolition. Language teachers will relocate to rooms vacated by year 11 and year 13 classes for the remainder of the term. Work continues on the new block, The Berkeley Building.
- Summer holiday The Languages block will be demolished.
The Berkeley Building will be completed.
The main corridor (close to reception) and surrounding areas will be closed in preparation for the next phase of the rebuild. During this phase, reception, administration offices and medical room relocate, as do senior staff currently housed in offices close to reception. Other relocations during this phase include counselling, welfare, learning support, the internal isolation room and all sixth form accommodation.
- Sept 2024 The Berkeley Building opens. Languages, Technology and four maths rooms relocate to this building. In addition, we open the new Drama Hall and Drama Studio in this building. The school's visitors' entrance and main reception will be relocated temporarily to the side entrance of the old drama hall, accessed via the service road. The new bus car park area is completed and ready for use. Sixth Form accommodation moves temporarily to the old drama hall and old drama studio. Some departments move to alternative locations.
- Sept – Dec 2024 The school's main corridor and surrounding areas are refurbished.
- January 2025 With the exception of learning support and internal isolation, all refurbishment is completed. The school's main reception moves to the front entrance of the school (currently Headteacher's office).
- March – April 2025 The existing technology block, drama hall, staff room and internal drama studio will be demolished.
- May 2025 The new Inclusion and Welfare Area is completed and opened.



Hannah Khan, Headteacher



Save Brown's Piece

We had a lovely sunny walk in Brown's Piece earlier this month led by Ian Turner from the Wotton Community Land Trust Committee. We had some interesting conversations about the future of the area and the potential of the land, when it is owned by the community. The paths were pretty slippery and unsafe in places, which restricted our ability to go into the whole site, but we did manage a little adventure into one area of the dense undergrowth which enabled us to come out at different points and to see some lovely views and listen to the birds.

Disappointingly, we have been unsuccessful in our initial bid for National Lottery funding to support our campaign to Save Brown's Piece. We had hoped to get a large contribution from this national pot, so we are discussing how we may improve our chances for a second attempt. We are, however, learning from the process and pushing forward with other funding opportunities which we hope will have positive outcomes, and you will hear from us about this in due course.

We are also awaiting our Charity number which will enable us to apply for more grants and funding streams, and also allow us to benefit from Gift Aid for those who have pledged and are taxpayers. This will be a significant 25% boost to our funds.



We continue to have tremendous support from our local pledgers and members and our total now is just short of £60,000 pledged and nearly 200 members which is a great achievement. We are very grateful for all the support. With Gift Aid this means that we are over half way to meeting the purchase price. Please remember to speak with your neighbours and friends to remind them to support this initiative.

We will be organising more walks throughout the year, we will be holding our annual AGM and we will be at other local events including the Wotton Walking Festival in June.

We thank everyone who has supported us so far. If you are still unsure about our objectives, please look at our website www.wclt.org.uk to find out more, become a member for just £1 for life, and/or pledge any amount. This would help very much to progress our campaign to purchase Brown's Piece for the benefit of the community forever.

Wotton Community Land Trust (WCLT) Ltd Committee



What's on in APRIL?

The Keepers is a community hub supporting the residents of Wotton and surrounding areas. It is here for everyone. Either come along to one of the organised groups below, or just pop in for a chat and a cuppa - whenever we are open. Come as you are, bring what you can and take what you need.

Monday

Parent Support Group - a support group by parents for parents. 9:15am - 10:45am

Citizens Advice - to book an appointment call 0808 800510/511 or just drop in. 1st, 15th, 29th April 10am - 2pm

Age UK Gloucestershire - a social group for those who are 50+. 11am - 12:30pm

Chair Yoga - join in with some gentle, supportive yoga. Open to all. No booking is needed. Pay As You Feel (PAYF). 1:30pm - 2:30pm

After School Drop In - reading, games and toast available. Children to come with an accompanying adult. Also runs through the holidays. 3pm - 4pm

Thursday

Lloyds Bank - drop in for basic transactions such as account balance, direct debit, standing order and bill payment enquiries for both personal and business account customers. No cash services are available. 9:30am - 3pm

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. 11th April. 9:30am - 11:00am

GDA Hearing Aid Clinic - support for those with hearing aids 1st February 10am - 12:30pm

Wotton Area Breast Support Group - anyone touched by breast cancer is invited to drop in and meet others who know just how it feels. The next meeting is on 18th April. 10am - 11am

Qigong - meditation, breathing and gentle movement. No booking is needed. Pay As You Feel. 12pm - 1pm

Independence Trust and NHS social prescribers' Drop In - help to connect and grow in confidence. Just drop in, no appointment needed. 11am - 1pm

Welcome Space - run by the Independence Trust and CALMHHS - a space to talk and be listened to. Call 01453 767999 to book. 1:30pm - 3:30pm

Menopause Support Group - a peer support group for those affected by menopause. 18th April. 7pm - 8:30pm

French For Beginners/The Terrified - an informal French conversation group. Come along and join in. 7:30pm - 8:30pm

OPENING TIMES

Monday, Tuesday and Thursday:
9.00am - 4.00pm

Wednesday and Friday:
9.00am - 1.00pm

CLOSED on BANK HOLIDAYS

Tuesday

The Keepers' Garden - the garden is open - come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm

The Carers' Café - run by Healthcare Assistants from Culverhay and Chipping surgeries. Coffee, chat and advice if needed. Just drop in. Carers can come by themselves or bring the person they care for. 2nd and 16th April. 10:00am - 12:00pm

CONNECT (previously called Dementia Connections) - for anyone who would like to make connections, including those living with dementia, long term health conditions, and unpaid carers. Activities and conversation. 9th and 23rd April. 10:00am - 12:00pm

Sing 2 Remember - sing together, share memories and make friends. Come and join this supported, dementia-friendly singing session. Just turn up. 2nd and 16th April. 10:45am - 11:45am

Tuesday Lunches - come and join us for a warm meal, open to all and Pay As You Feel (PAYF). Spaces are limited, so to book a space please call 07585 466418 or pop in to find out what's on the menu! 12:30pm - 2pm

The Keepers' Car Club is also running on Tuesdays to provide transport from your home to the hot lunches. Places are limited so to book please call 07585 466418 or pop in.

Rainbow Cuppa (NEW) - all LGBTQ+ folk and allies welcome to join us for a relaxed chat, coffee or bring a craft along. 9th April 2:00pm - 3:30pm

Ukulele group - open to beginners and those who already play. Come along and join in. 2nd and 16th April. 2:30pm - 3:30pm

Death Cafe - drink tea, eat cake and discuss death. It is not a bereavement support group. 16th April. 7pm - 9pm.

Friday

The Keepers' Garden - the garden is open - Come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm

Drop In Café - all welcome on a Pay As You Feel basis. This cafe is quieter than a Wednesday, the tables are spaced apart, board games available if wanted. 11:30am - 12:30pm

Wednesday

Drop In Café - all welcome on a Pay As You Feel basis. 10am - 12pm

Craft and Chat with tea and cake - held fortnightly on 10th and 24th April. 10am - 12pm

P3 Drop In - help with a range of issues e.g. housing, debt and benefit support. No booking needed. 10am - 12pm

Health Visitor Drop In - available to weigh babies and answer any questions. Next drop in is on 3rd April. 10am - 12pm

Men's Shed - talk about the projects they're working on and discuss yours. 10th April. 10am - 12pm

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. The next meeting is on 24th April. 7pm - 9pm

Talk Club - a new talking and listening club for men to help keep mentally fit. 3rd and 17th April. 7pm - 8:30pm

COURSES

IT Course (Adult Education) - Next steps for tablet users. This 6-week course has spaces. Mondays. 1:30pm - 3:30pm

Art Shape - a 6-week creative arts course. This course is full, if interested in another art course, please contact us. Thursdays. 9:30am - 11:30am

Wealth4Health (Adult Education) - This 7 week course has spaces Fridays. 9:30am - 11:30am

To find out about the eligibility criteria for these courses, book a space or ask a question - contact us on 07585 466418, email thekeeperscommunityhub@gmail.com or pop in

It's important to us that everyone is included, the Hub is accessible to all and we work in collaboration with other local organisations. www.thekeepers.org.uk Reg Charity No. 1192121