

The start of the exam season is marked by two very special days in the KLB calendar: Year 11 Celebration Day and Year 13 Leavers' Day. Year 11 students laughed and cried as they shared memories of the last five years, enjoying musical performances from their peers, and signing shirts. As is tradition, year 13 students lit up the school with their impressive fancy dress costumes before they too came together to celebrate their time at KLB. So many students stepped away from the celebrations to thank teachers and other members of staff who had supported them through their KLB journey. We, in turn, thanked the students for their contributions to the KLB community.



Year 12 students always enjoy the activities week that follows their summer assessment period. This provides a range of super-curricular opportunities such as sign language and first aid courses, or trips to explore the world beyond KLB. One highlight was watching a team of year 12 host a primary science day for 450 year 3 and 4 pupils. It was an incredibly well organised event



which enthused and excited our young visitors.

At the start of May, we welcomed the French exchange students to KLB and our students have just headed off to Bois le Rois for the return trip. We very much appreciate the warmth and support the KLB families provide for the students who venture abroad, in most cases, for the first time. Our students are excited in turn to visit their partners, explore this beautiful area of France and practise their language skills.

Reading for pleasure has been a focus area this year. When author Christopher Edge visited this month, he had Key Stage 3 students transfixed with his stories about what inspired him to become an author. The students thoroughly enjoyed solving the riddles which are central to his latest novel, *The Escape Room*. This enjoyment has also been evident throughout the reading prefects scheme trialled this year. Year 11 prefects meet with year 7 students to follow a reciprocal reading programme. Feedback from students and parents has been very positive. One parent commented, "He actually seems to enjoy this reading and I think the prefects involved deserve a pat on the back for a job well done."

We have a busy term ahead. In the next few weeks, we will be able to share feedback from the recent Ofsted inspection, along with the parents' surveys and action resulting from these. The school's Diversity group is planning a KLB first for the end of term – the KLB Summer Carnival! This group has worked hard throughout the year to develop a programme of celebration and education across the school. You may have seen the Proud To Be display we created when we were celebrating Holi, the festival of colour and light.



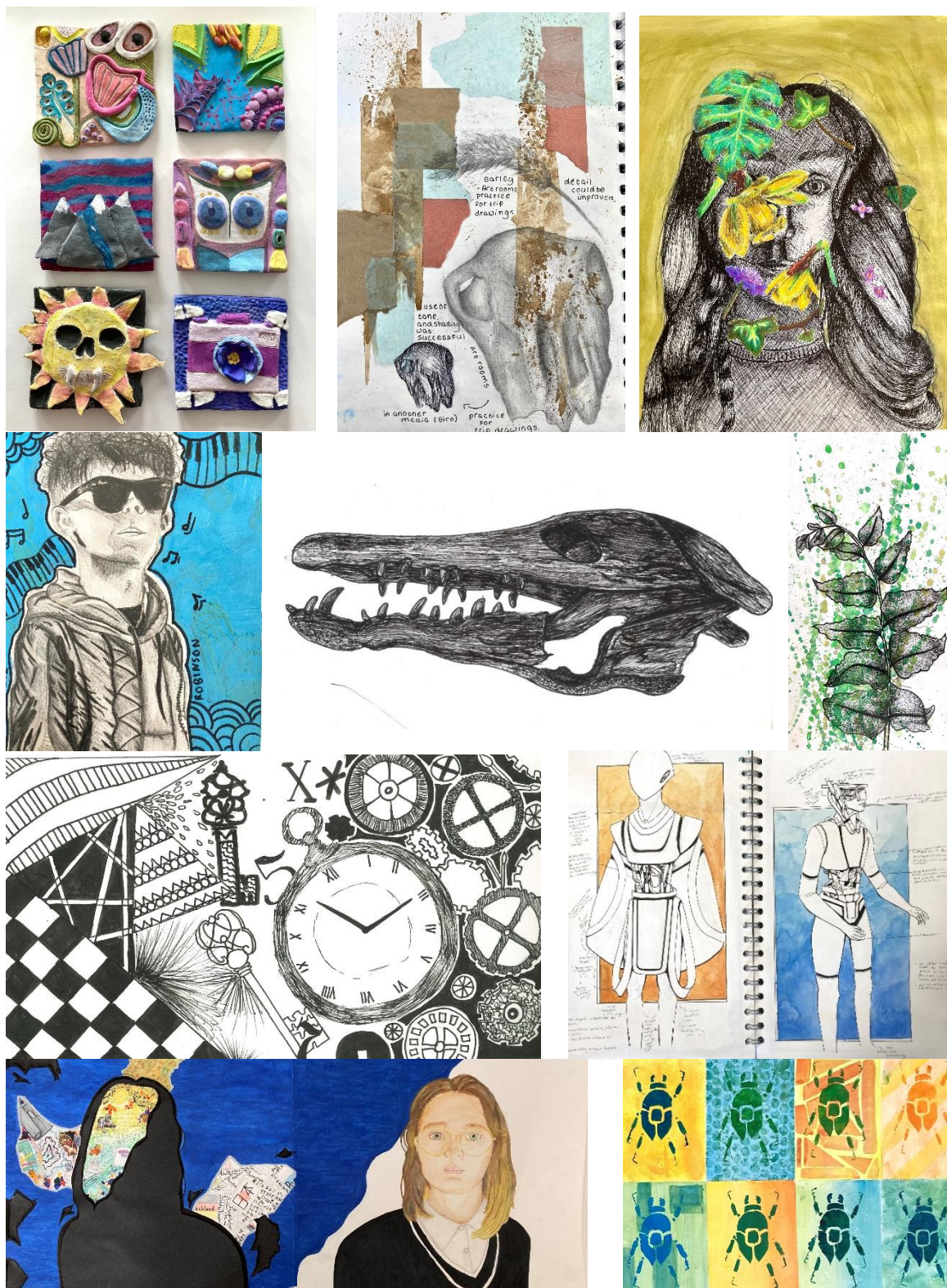
Please stay connected with all the latest updates from KLB School. Follow us on our social media channels to stay informed about upcoming events, school news, and student achievements. Find us on Facebook, Instagram and Twitter! Simply search for 'KLB School' or for the accounts listed below.

Hannah Khan
Headteacher



GCSE Art – Year 10

The art department is pleased to share a variety of imaginative and skilful artwork from our year 10 students studying art, craft and design, fine art and graphic art. The students are developing and resolving outcomes linked to their personal theme and artist research. It is excellent to see a number of mediums being explored including clay, drypoint printing, fine liner pen and painting.



C Hall, Art Teacher

Crazy Golf Rewards Activity

"Why did the golfer wear two pairs of pants? In case he got a hole in one!"

I can confidently say that the grass is always greener on the other side, as today we had a pace point reward. It was so much fun to play crazy golf compared to the craziness of school. The chance of missing period five to play golf felt like a great reward itself.

After all our hard work this term, the school rewarded the top 25 pace point winners by hiring a crazy golf course; even the teachers got involved in the game and they gave us the whole afternoon off. Thank you to all the teachers who arranged this. The experience was on par!!

Scarlett Young, Year 8



Year 11 Celebration Day



What a fantastic day it was as we bid farewell to our incredible Year 11 students! As is customary, the students took part in the tradition of signing each other's shirts and books, leaving behind heartfelt messages and memories. These will serve as cherished keepsakes, allowing them to look back on their time at KLB School in the years to come.



The day culminated in a memorable celebration assembly where we had the opportunity to say our goodbyes. The atmosphere was bittersweet as we listened to outstanding performances and recognised the remarkable achievements of our year 11 students with year group awards. We could not help but feel a tinge of sadness as we said goodbye to this exceptional group of students who have made such significant contributions to the KLB community over the past five years.



As they embark on their exam season, we want to wish the students all the very best. They have worked tirelessly, and we have every confidence that their dedication and hard work will pay off. We believe in their abilities and know that they have bright futures ahead.

J Dudbridge, Head of Year 11



Year 13 Leavers' Day

It was not without a few tears (not all of them mine) that we said goodbye to our fabulous year 13 students a few weeks ago. They celebrated their last week in style with a series of long-standing traditions marking the end of their time at KLB. They came in silly shirts to enjoy a rather rainy barbeque, ice creams and quiz on Wednesday, resurrected their old school uniforms and their younger-school selves on the Thursday – making up for the shirt-signing they missed during Covid – and then did themselves proud with their amazing fancy dress costumes on their final day.



Much amusement and a little bit of mayhem was brought to everybody's morning as Scooby Doo and his entourage (including the Mystery Machine), various characters from Star Wars, the men from the 118 ad (they'd clearly been practising the funny run), a few dinosaurs, some Minions, Gangster Grannies (complete with mobility scooter), Power Rangers, chipmunks, Little Bo Peep, the characters from Toy Story, Men in Black and many more, visited classrooms and offices to bid farewell. It was great to hear children in KS3 talking about what they will dress up as when they finish the sixth form!

Of course, many of them returned to work on Monday morning to resume their preparation, making the most of the study library and on-hand support as they revise. We wish them well and look forward to celebrating the end of exams with them at their prom in June.

Jane Campion
Acting Head of Sixth Form

Year 12 Activities Days

As I write, year 12 students are making the most of the end of their exams by participating in a huge range of activities to develop their super and extra-curricular experiences and strengthen future applications.



Many students have been planning what they will do for some time and have managed to organise some great work experience placements. Others are participating in trips and fieldwork or making the most of events put on by departments to prepare them for entrance exams in maths, or for their coursework components in PE, history, English and film. Art students have been given three project briefs to work on that will contribute to the school environment. Others are pursuing super-curricular courses, doing future plans research, building their portfolios

or giving back to the school by supporting departments in classrooms and beyond. Those who have not had the opportunity in the rest of the school year are completing a first aid course, and we are delighted that after a three year hiatus with Covid, we have been able to offer a sign language course.



Jane Campion
Acting Head of Sixth Form



Year 12 Geography Fieldtrip

Fourteen Year 12 Geography students completed the next steps for their independent investigation by visiting their choice of either Porthcawl or Gloucester during Activities Week.

Those in Porthcawl spent the day measuring the effects of longshore drift and coastal erosion, whilst those in Gloucester measured the wider impacts of regeneration. They will then complete a second follow-up day in June in order to collect two days of comparable data and write up their investigation findings in lessons over the final term and over the summer holidays.

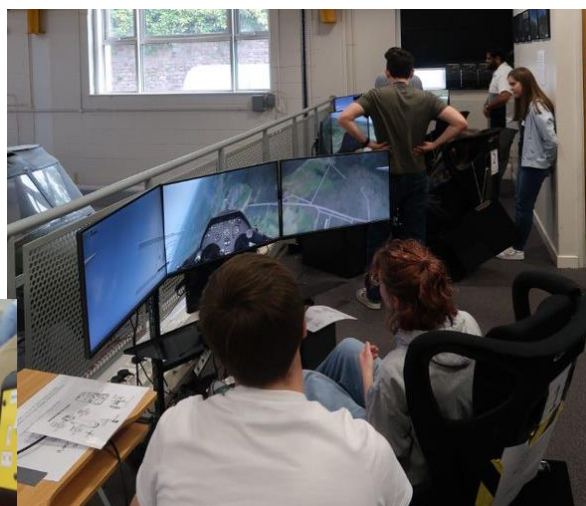
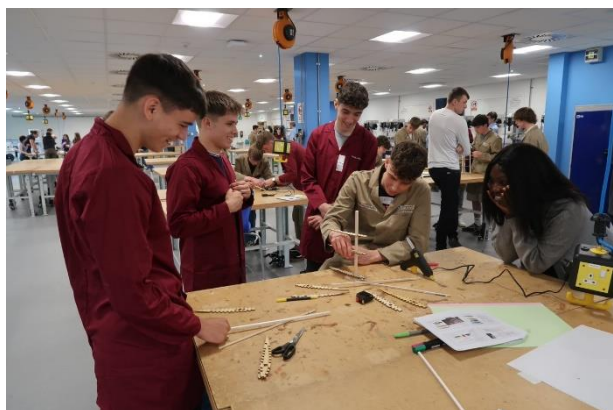
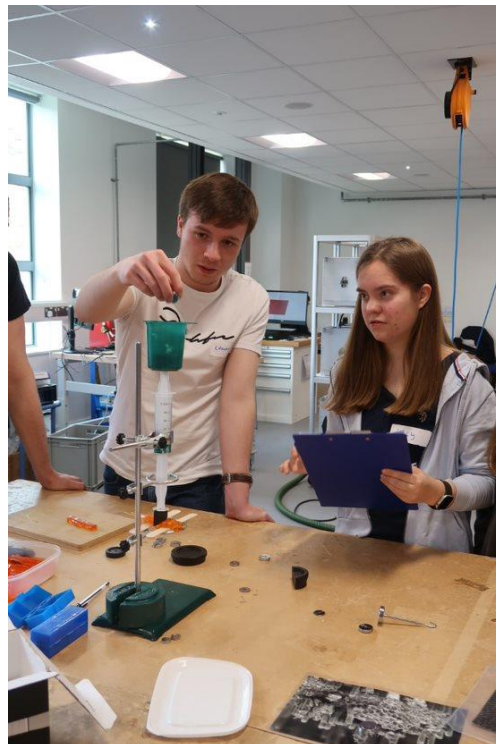
K Probyn, Head of Geography



STEM Trip to University of Bristol

A group of our Year 12 mathematics and physics students recently had the privilege of visiting the Centre for Doctoral Training in Composites Science, Engineering, and Manufacturing at the University of Bristol.

Under the guidance of enthusiastic PhD students, they engaged in a range of activities including using a flight simulator, stress-testing a composite made from jelly and spaghetti, and designing and optimising an aeroplane wing. Thank you to the students at the University of Bristol for organising such a brilliant day!



J Laderach, Mathematics Teacher

Year 12 Sociology Trip to Gloucester Crown Court



As part of our journey learning of crime and deviance in sociology, we were given the chance to visit Gloucester Crown Court with Mr Poole and Mrs Kelly-Davies. We had the opportunity to observe a trial unravel which gave us a greater idea of how the court system operates in Britain. The building itself is long established and the courtroom was very traditional. During our time at the Crown Court we witnessed a few cases unfold.

The first case we observed was the latter stages of a trial. A man was being charged with the abuse of a previous partner. Although, at times, the details of the case were difficult to listen to, it gave us the chance to see the process of how a trial works and operates. We were fortunate to be able to

watch a man being questioned by the prosecution and this showed us how the prosecution uses specific language as an attempt to sway the verdict of the jury. We saw those who were giving evidence being 'sworn in'.

Another case involved a man who was charged with purchasing a firearm without a firearm certificate. We witnessed the man being asked to plead 'guilty' or 'not guilty' to his crimes, to which he responded 'not guilty' to all seven charges. At this time, another prosecution barrister attended the court hearing via a video call. This suggests that the influence of technology and Covid-19 has led society to be able to use technology within courts as a normalised practice.

The deliberation of law that took place by the legal professionals was captivating for any lawyers-in-the-making. The trip as a whole was a great opportunity, not only to see a court case in action, but also to help us understand how the legal system works in this country.

I'd like to say thank you to Mr Poole and Mrs Kelly-Davies for organising this trip for all the Year 12 students, it was a great learning experience for all.

Noah Sharman, Year 12 Sociology student

Year 7 Fun Run in Aid of Chapter 2

In a repeat of last year's successful event, we are organising a sponsored fun run at school for year 7 students on Thursday 15 June during period 5 out on the school field. Members of staff and sixth formers will join the year 7s, where we will do laps of the field in fancy dress.

The funds raised will go to Chapter2, a charity supporting organisations that provide a mentoring programme for young boys growing up with an absent father. All of us have felt the effects of a positive father figure (or the absence of one) and so this is a great opportunity to help a generation of boys benefit from the influence of a positive male role model in their lives.



Year 7 students will hear further details about the event in the coming weeks. Thank you for your support.

J Blake

Congratulations to our DofE Gold award achievers who had their awards presented at Buckingham Palace in May. On this occasion, nine current or past students who participated in DofE throughout their sixth form years at KLB were invited to attend the celebration event. This is the culmination of the young people's hard work and commitment over many months alongside their A level studies. We are immensely proud of them and hope they enjoyed participating in this highly prestigious award programme.



Several more students are on the cusp of completing their Gold awards and we look forward to sharing the photos from their day at the palace in the future.

Helen Isaacs, DofE Coordinator



Sign Language Course for DofE Participants

Recently, a group of year 9 students completed three months of weekly sign language lessons during their lunchtime as part of their Bronze Duke of Edinburgh award programme.

They learnt the fingerspelling alphabet, numbers, animals, hobbies, and many other signs. The group worked really well together, reminding each other of any signs they had forgotten and having short conversations in sign language. They managed to accurately sign and recognise all the words they had learnt.

I really enjoyed working with such a committed and friendly group of people. I hope they enjoyed their time and continue to explore this wonderful language in the future.

Bethan Payne (Year 12)



How to sign the letters K, L and B

Created on www.british-sign.co.uk

CanSat Team Interview

We are so proud of our year 12 CanSat team for reaching the national championships of the European Space Agency's CanSat competition! These science enthusiasts have been spending the last seven months creating a simulation of a real satellite, integrated within the shape and volume of a drinks can. After a series of workshops and experiments in parachutes and radio, alongside many safety assessments, the team was ready to launch their CanSat 400 metres via rocket and collect data on temperature and air pressure.

We sat down with the team to share their experience: "The project was first presented to us by Dr Hewitt, our physics teacher, and I think it is fair to say we all thought it would be a great opportunity that would help us practically apply our love for physics, whilst also helping to boost our CV.



"It was a long process, with many assessment deadlines that were hard to keep on top of. We had to produce three design reviews: a preliminary design review, a critical design review, and a final review which totalled around 10,000 words, documenting our progress on the project. In order to make our team more cohesive, we decided to divide the project roles between us: Teilo was our coder, Oli was the CanSat designer and manufacturer, Isaac was our radio control engineer, Pat was our parachute engineer and Matt was in charge of outreach. Woody helped to supervise all the above roles.

"We created an Instagram account to help generate online support, @falling_with_style, and reached out to companies for financial, material and technical support. Our backers included Cameron Balloons, the James Dyson foundation, and Renishaw – who even provided us with engineers!"

After a successful initial launch, the team was invited to compete at the national championships in York, this time to simulate a satellite being launched from a spaceship, using image processing to ensure that it was safe to land.

"We were absolutely elated to be invited to the national championships. It was great to culminate all our efforts from the last seven months with this great opportunity in York. It was such a beautiful city with quaint, Tudor architecture – the York Minster and the River Ouse were gorgeous. We found it lovely to meet people from all backgrounds, connected over the mutual topic of STEM.

Though it was hard not to progress to the international stage of the competition (as we thought we had a good chance of winning), if there was a prize for the team that had the most fun, it would certainly be us. My inner child was brought out by Woody's constant running around and climbing things, and we all became super close with one another and our teachers.



"If you are reading this and are considering applying to study STEM at universities such as Oxbridge or Imperial, CanSat is a great way to gain some fun and practical experience to bolster your personal statement."

Alys Young, Year 12 Student Editor

French Exchange 1989 – 2023

Katharine Lady Berkeley's School, Wotton-under-Edge - Collège Denecourt, Bois Le Roi



We were delighted to recommence our French exchange visits with our partner exchange school in Bois Le Roi, to the South of Paris.

It was wonderful to welcome 47 French students and five of their teachers to stay with their exchange partners in Wotton-under-Edge and its surrounding area. Thank you very much to the host families who offered a warm welcome and provided a whole range of interesting activities for their young visitors.

During the daytimes, the French students benefited from the following activities: a tour of KLB; a bilingual meet-and-greet session; a Japanese lesson; a walking trail challenge in Wotton; a trip to the Big Pit in Wales; a Graffiti workshop, followed by a guided walking tour in Bristol; a visit to the Roman Baths and Bath Abbey.

How lucky we were to have such lovely weather! Our French friends were able to appreciate Wotton, the area and our school at its best. They thoroughly enjoyed their time here and are now looking forward to hosting us in France in June.

Thank you to Year 11 Prefect Reading Buddies



Recently, year 7 readers said goodbye and good luck to their year 11 Prefect reading buddies. The year 11 students have now started their exams and the year 7s will be helped by year 10 students who are ready to assist.

We all appreciate the time and effort students put into this really important work. It helps reading comprehension, fluency and confidence, but it also creates the important social bonds that make KLB a community.

K John, SENCO



Library News

Christopher Edge's visit to KLB

Did you know that bananas are radioactive? If you eat around one million bananas, the potassium they contain could make you glow! Christopher Edge, award-winning author, recently visited KLB and revealed to students in years 7 and 8 that this fascinating fact was the inspiration for him to write a book. He also talked to a group of students about how they can become a writer themselves in his creative writing workshop.

During the year group presentations, Christopher focused on his latest book, *The Escape Room*, and posed riddles for the students to solve so that they could get out of the room alive! The talks were exciting and lively and kept the students on their toes. Even the teachers got involved in trying to decipher the riddles.



During lunchtime, Christopher signed copies of *The Escape Room* for the students, talked to them about his experiences as writer, and asked about their interests.



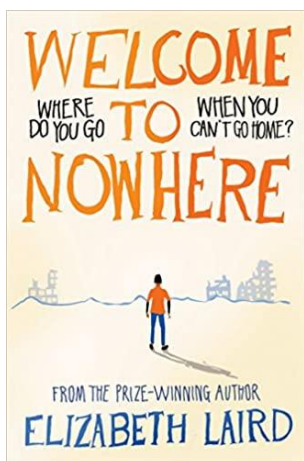
Christopher commented on how impressed he was with the students' engagement and behaviour throughout the day: "KLB is one of the best schools I have ever visited and I will recommend it to other authors. The students are well behaved and the school has a good atmosphere. This is how an author visit should be run – everything was well organised."

It was pleasure to have Christopher at KLB and we are sure he has sparked interest in even the most reluctant readers and maybe inspired a few students to become writers themselves.

Esra Koroglu-Ward, Librarian

May Diversity Books

Each month we are sharing two books recommended by students in our recent diversity book project in RE.



Welcome to Nowhere by Elizabeth Laird

Twelve-year-old Omar and his brothers and sisters were born and raised in the city of Bosra, Syria. Omar doesn't care about politics - all he wants is to grow up to become a successful businessman but when his older brother, Musa, gets mixed up with some political activists, everything changes . . .

Before long, bombs are falling, people are dying, and Omar and his family have no choice but to flee their home with only what they can carry.....where do you go when you can't go home?

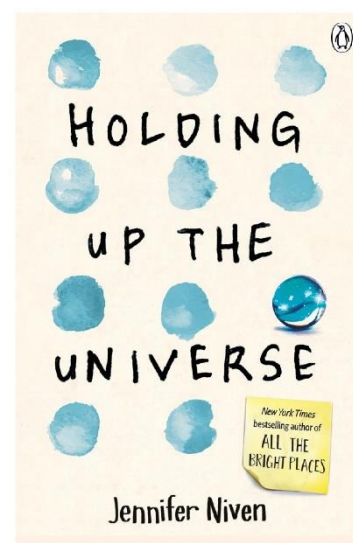
Holding up the Universe by Jennifer Niven

Everyone thinks they know Libby Strout. Once dubbed 'America's Fattest Teen', she is only seen for her weight, not the girl underneath. Since her mum's death she's been picking up the pieces in private, alone with her heartbroken father. But now, Libby is ready. She's ready for high school, for new friends, for love and for every possibility life has to offer.

Everyone thinks they know Jack Masselin too. Be charming. Be hilarious. Don't get too close to anyone. He's got swagger, but he's also mastered the art of fitting in. What no one knows is that Jack has a secret: he can't recognise faces. Even his own brothers are strangers to him. He's the guy who can re-engineer and rebuild anything, but he can't understand what's going on with the inner workings of his own brain.

When Jack and Libby meet, they discover that the more time they spend together, the less alone they feel.

K Williams, RE Teacher



Read for Good

The KLB English department and Library have signed up to Read for Good's 1 Million Minutes Challenge. Taking place throughout June, this sees schools across Gloucestershire collectively reading for 1 million minutes.

Students will be shown in school how to log on and track their reading with the top schools in the county earning book boxes for their school libraries. This will be a fantastic way for students (and parents) to keep track of the reading they are doing and earning prizes whilst doing so!



Visit readforgood.org/readgloucestershire to find out more and sign up to the free author events, or get in touch with holly@readforgood.org



Follow us: @ReadforGoodUK
Tag us: #READGlos!2023

readforgood.org    

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A Morgan, English Teacher

Year 11 GCSE Food Preparation Exam 2023



Year 11 food preparation and nutrition students produced a range of delicious dishes during their GCSE NEA2 food preparation task this year. Their work really showed the high-level skills the students have developed over the course.

The students had a choice of three tasks to research and produce suitable and relevant dishes:

- Plan, prepare, cook and present a range of dishes that include a good source of calcium and contribute to good bone health. Present three dishes.
- Plan, prepare, cook and present a range of dishes that would be suitable for a teenager on a plant-based diet. Present three dishes.
- Plan, prepare, cook and present a range of dishes that are based on North and/or South American cuisine. Present three dishes.

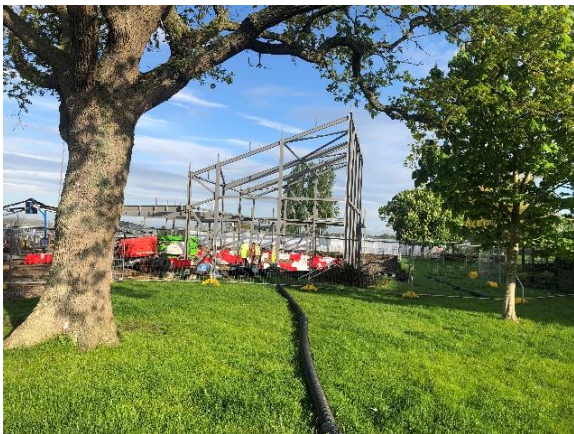


The students should be very proud of their achievements this year; we were mightily impressed with your work! Well done all.

Mrs Dring and Mrs King



Rebuild Update



Work on our new buildings is progressing well with the steel structure for our activity studio now put up as shown in the photo (left). The base area and drainage for the bus park is complete and the team is now preparing for the steel piles for the three-storey classroom block.

We remain optimistic that the activity studio will be handed over to the school shortly after Christmas 2023 and the classroom block handed over in August 2024 – just over 14 months away.

Please see the rebuild section of the school website for further information and additional photos, including a time lapse of the building work showing the progress made. The link is [KLB](#)

[Rebuild Link](#)

In addition, following some architectural changes, we have a few refreshed images of the new facilities:



Year 10 Sporting Success

Football – District Champions

After losing a closely fought game against Rednock in their first football fixture of the year, the year 10 boys football team knew they could not lose again if they wanted to progress to the knockout stages of the District Football competition. With this in mind, the team continued to go from strength to strength during the group stage, winning all of their remaining games, scoring 25 goals and conceding only three. In the semi-finals, they continued their good form, beating a strong Thomas Keble side 2-0, meaning they would face Rednock in the final.



The final got off to a brilliant start, with the boys finding themselves 2-0 up in the first 20 minutes. However, a spirited Rednock side pulled one back just before half time and then levelled the game five minutes into the second half. It remained this way until the final 15 minutes when two well-worked goals in quick succession saw the team 4-2 up and starting to dominate play. A further two goals near the end of the game saw the Year 10 Boys crowned as District Champions, with a 6-2 win.

Rugby – Bristol 7's

The year 10 boys travelled to Collegiate School at the end of Term 4 for the annual Bristol 7's competition. With only one team progressing from each group, the boys knew anything other than four wins during the pool stage would make it difficult to qualify. With some brilliant results against Bristol Grammar School, Bristol Free School, Clifton High and most notably the performance of the day against Clifton College, the boys progressed to the final against Collegiate.

Despite their best efforts, however, the boys came up just short against a very strong Collegiate team meaning they took home the runners up medals, which is still a fantastic achievement.



Rugby – County Cup 3rd / 4th playoff

After losing narrowly to Sir Thomas Richie's last year in the County Cup semi-final, the boys were offered the opportunity to play against Marling in a 3rd / 4th place playoff at Kingsholm Stadium. Having beaten Marling in a close fought contest earlier in the year, the boys knew the game would not be easy and they would have to be at their best.

Not letting the occasion get to them, the team started strongly scoring an early try and continued to get better as the game progressed. Moments of excellent defensive work against a strong driving maul from Marling and fantastic offensive work through moving the ball quickly, which led to them finding pockets of space to exploit saw the boys win the game 24-7 and cap off a great day at the home of Gloucester Rugby.

L Grenfell-Williams, PE Teacher

Sports Prize Giving Evening – Thursday 13 July



KLB KATHARINE LADY BERKELEY'S SCHOOL FOUNDED 1384

Sports Prize Giving Evening 13 July 2023 Sport Colours Awards Years 7 - 13

Students who have gained representative honours at **District/County or above** in a sport, may be eligible for School Colours at prize giving.

Please email hisaacs@klbschool.org.uk by Friday 9 June and provide:

- Student name and tutor group
- Sport
- Details of the event at which your child has represented the District or County

Year 11 and Year 13 Leavers - Donating PE Kit back to the PE department

With the end of the academic journey in sight, we wanted to make you aware of an opportunity to give back to the school community and help younger students. If you happen to have any PE kit that you no longer need or would make use of, we would be immensely grateful if you would consider donating it to our PE department.

Your generous donations will serve as spare kit or will be offered to students facing financial difficulties, enabling them to participate fully in PE and extracurricular activities. We welcome donations of any condition, which can be dropped off in the designated donation box located at the reception area.

R Meredith, PE Teacher

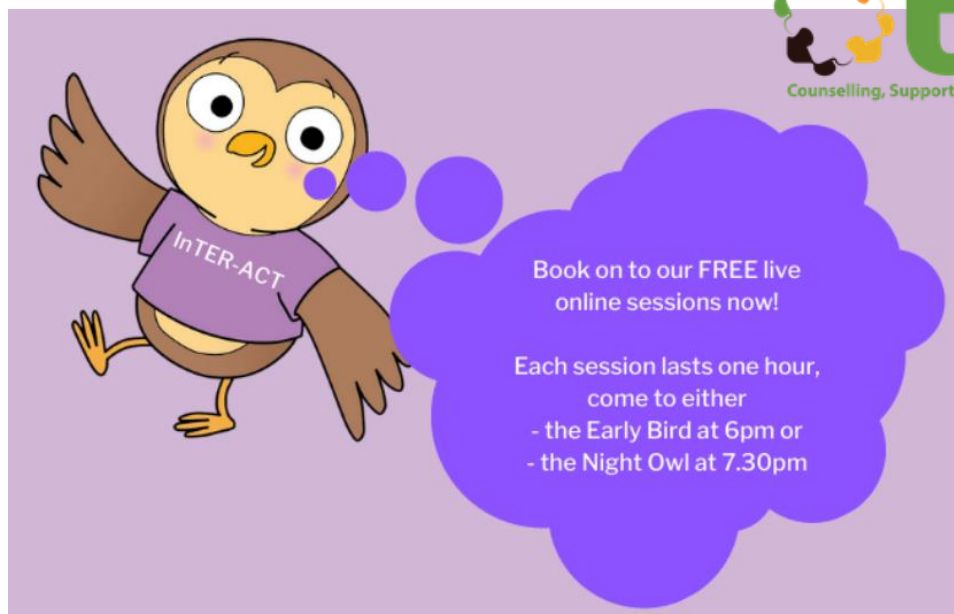
School Uniform Update



Monkhouse, the school uniform supplier, has confirmed that their 1:1 store appointments at their branch in Stoke Gifford are now in full swing.

They recommend that parents of new starters book an appointment for their new uniform on the link below.

[View appointment page here.](#)



Learn new ways of managing difficult thoughts and feelings and how to do more of what matters to you. Parents and students are welcome to book places – no referral is necessary.

Who is it for?

If you're struggling with difficult thoughts and feelings, InTER-ACT can help you to learn new ways of managing them. InTER-ACT is for individuals aged 9-25 across Gloucestershire whether you're having counselling or not, but we recommend giving it a go before making a request for counselling or while you're on the waiting list.

What happens in the sessions?

Sessions are live streamed using ZOOM. TIC+ presenters use slides and videos through the sessions. You will have chance to take part in anonymous polls and quizzes and try out some useful skills and tips. Or, you can just watch if you prefer!

Week 1 – 'Thoughts Are Just Thoughts'

Have you ever wondered why your thoughts are often so negative? In this workshop we're going to learn why our minds tend to jump to the worst-case scenario, plus how easy it is to get caught up in these unhelpful experiences. We'll then introduce you to a technique to help you get untangled from these thoughts.

Week 2 – 'Connecting to the Moment'

How easy do you find it to focus on what's happening right now? Following on from our first workshop, we're going to learn about how our minds often drift back to the past or skip forward to the future, and how this can create difficult feelings for us in the present. We'll then talk about the benefits of connecting to the moment and techniques that can help us to do this.

Week 3 – 'Taking Steps Towards What Matters'

In the last of our InTER-ACT workshops, we'll discuss values – what they are, why they're important and how to take small steps towards them. We will then bring together everything we've learnt to help improve your wellbeing.

Sessions are best completed in order. If you miss a session, you can book onto the next available session and then continue. They can be repeated as often as you like!

Use this link to book: <https://www.ticplus.org.uk/interact/>

What's on in JUNE?

The Keepers is a community hub supporting the residents of Wotton and surrounding areas. It is here for everyone. Either come along to one of the organised groups below, or just pop in for a chat and a cuppa - whenever we are open. Come as you are, bring what you can and take what you need.

Monday

- Parent Support Group** - a support group by parents for parents. 9:15am - 10:45am
- Citizens Advice** - to book an appointment for 26th June call 0808 800510/511 or just drop in. 10am - 2pm
- Age UK Gloucestershire** - a social group for those who are 50+. 11am - 12:30pm
- PCSO Drop in** - a chance to ask your questions or share concerns. 11am - 12pm
- Age UK Gloucestershire Help Team** - drop in and ask questions about any aspect of later life. No booking needed. 12th June. 11am - 12:30pm
- Chair Yoga** - join in with some gentle, supportive yoga. Open to all. No booking is needed. Pay As You Feel. 1:30pm - 2:30pm
- IT Course** - Tablets for beginners (Adult Education). This course is full. Please call us about future courses. 1:30pm - 3:30pm
- After School Drop in** - reading, games and toast available. Children to come with an accompanying adult. Also runs through the holidays. 3pm - 4pm

Thursday

- Wotton Area Breast Support Group** - anyone touched by breast cancer is invited to drop in and meet others who know just how it feels. The next meeting is on 15th June. 10am - 11am
- Art Shape** - a 6 week creative arts course. This course is full, if interested in another art course, call us on 07585 466418 or pop in. 9:30am - 11:30am
- Wotton Area Neurodivergent Support group (WANDS)** - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. 8th June. 9:30am - 11:00am
- Gloucestershire Deaf Association Hearing Aid Clinic** - 1st June. To book an appointment, call 01452 372999. 10am - 12pm
- Independence Trust and NHS social prescribers' Drop In** - help to connect and grow in confidence. 11am - 1pm
- PCSO Drop in** - a chance to ask your questions or share concerns. 8th June. 11am - 12pm
- Qigong** - meditation, breathing and gentle movement. No booking is needed. Pay As You Feel. 12pm - 1pm
- Welcome Space** - run by the Independence Trust and CALMHHS - a space to talk and be listened to. Call 01453 767999 to book. 1:30pm - 3:30pm

Tuesday

- The Keepers' Garden** - the garden is open - come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm
- The Carers' Café** - run by Frailty nurses from Culverhay and Chipping surgeries. Coffee, chat and advice if needed. Just drop in. Carers can come by themselves or bring the person they care for. 6th and 20th June. 10:30am - 12:30pm
- Sing 2 Remember** - sing together, share memories and make friends. Come and join this supported, dementia-friendly singing session. Just turn up. 6th and 20th June. 11am - 12pm
- Tuesday Lunches** - come and join us for a warm meal, open to all and PAYF. Spaces are limited, so to book a space please call 07585 466418 or pop in to find out what's on the menu! 12:30pm - 1:30pm
- The Keepers' minibus service is also running on Tuesdays to provide transport from your home to the hot lunches. Places are limited so to book please call 07585 466418 or pop in to The Keepers.
- Ukelele group - NEW** - starts 20th June. Open to beginners and those who already play. 2:15pm - 3:15pm
- Gloucestershire Carers' Hub** - visiting 20th June. Come and find out about the information and support available. 10:30am - 2:00pm

Friday

- The Keepers' Garden** - the garden is open - Come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm
- Rhyme with Me** - a free session of songs, rhythm, rhymes and fun for 0 - 5 year olds and their accompanying adult. 16th June. 10:15am - 10:50am
- Drop In Café** - all welcome on a Pay As You Feel basis. This cafe is quieter than a Wednesday, the tables are spaced apart, board games available if wanted. 11:15am - 12:30pm

We have meals in our community freezer - available to anyone, for any reason, on a 'Pay As You Feel' basis.

Pop In or check on
<https://www.thekeepers.org.uk/>
to find out what is available.

Wednesday

- Drop In Café** - all welcome on a Pay As You Feel basis. 10am - 12pm
- Craft and Chat** with tea and cake - held fortnightly on 7th and 21st June. 10am - 12pm
- P3 Drop In** - help with a range of issues e.g. housing, debt and benefit support. No booking needed. 10am - 12pm
- Job Club** - help with CVs and employment support. Drop in, no booking required. 10am - 12pm
- Health Visitor Drop In** - available to weigh babies and answer any questions. Next drop in is on 7th June. 10am - 12pm
- Other visitors to the cafe - **Men's Shed** 14th June and **PCSO** 28th June.
- Stroud District Council Housing Officer** Drop in - pop in and talk to Rachel. 10:30am - 11:30am
- Wotton Area Neurodivergent Support group (WANDS)** - a group run by, and for, ND adults and parents/carers of ND children including Autism, ADHD, PDA, Dyslexia etc. The next meeting is on 28th June. 7pm - 9pm
- Talk Club** - a new talking and listening club for men to help keep mentally fit. 7th and 21st June. 7pm - 8:30pm

Come and see us as we go out and about!

- Charfield Village Fete.**
3rd June.
12:00pm - 3:00pm
- Town Hall Teas in Wotton.**
25th June.
2:00pm - 5:00pm



OPENING TIMES

Monday, Tuesday and Thursday:
9.00am - 4.00pm

Wednesday and Friday:
9.00am - 1.00pm

Call us or pop in: 07585 466418

It's important to us that everyone is included, the Hub is accessible to all and we work in collaboration with other local organisations.
www.thekeepers.org.uk Reg Charity No. 1192121

HU5k 2023

17th June at 11am

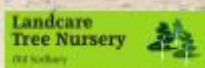
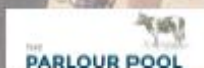
Sponsored by:

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Photo credit: Diana Baker
HU5k is organised in support of the Hawkesbury School PTA

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Sunday 17th September 2023
Synwell Playing Field

Wotton-Under-Edge - Starts at 2pm

"Get there early for the BBQ from 12 noon"

www.pta-events.co.uk/synwellplayingfield



Scan the QR
for booking
details