

## KLB School Year 11 Newsletter January/February 2022

### Key dates:

Thursday 20 January                      Reports released via Parent Portal  
Tuesday 25 January                      Year 11 parents' evening

### Planning for the next few months:

It is looking likely that formal examinations will take place this summer. We are expecting guidance from the examination boards on 7 February confirming the details of how they are mitigating for lost learning. We expect this to be subject specific details about content and skills that will be examined. This will enable us to make adjustments to our lessons and revision plans so that we can prepare students effectively for the summer exams. There will be no additional formal assessment week (another mock season) in school if examinations go ahead in the summer. We have always supported students to prepare for English Language and mathematics with a March assessment, but other subjects will not be setting formal papers in the same period.

Alongside these plans, we are required to consider a contingency plan, which would come into effect in the unlikely event that examinations are cancelled. This would require the school to determine Teacher Assessed Grades (TAGs). We have managed this process successfully for the past two years so feel confident about working through this again should it be required. We will explain our contingency plan in considerable detail to parents and students if an announcement is made that TAGs are required. For now, we feel it is best to allow students to work towards and be supported to prepare for the most likely model, which is examinations.

If you have any questions about this, please contact Miss Khan ([hkhan@klbschool.org.uk](mailto:hkhan@klbschool.org.uk))

### A message from Mr Thomas to help students to reflect on mock results:

**Your PR2 Report:** Spend some time looking through your report and talking through the grades and areas for improvement suggested by your teachers with someone at home. Remember that with five months still to go, grades will change. For non-tiered subjects, it is probably best to think about this in terms of probability. You have the highest probability of attaining your projected grade – say a 40% chance. There will be about a 25% chance that your grade could go one higher, a 10% chance of two higher, and a 5% chance of 3 higher. There is also a 20% chance your grade will be lower. The way that you work over the coming days, weeks and months will change the probability for each grade. If you do more, the probability of a higher grade will increase; less work and it will decrease.

**A Case Study:** At my previous school, I taught a student in Key Stage 4 who found the content of the course difficult at points. She also found assessments and exams a challenge, often misinterpreting the question. She came to lots of revision sessions and always worked hard in class, I really worried she would miss achieving her grade 4. On results day, seeing her face when she opened her results and saw grade 7 was amazing.

I asked her afterwards what she thought helped the most. She thought the following:

- Learning key terminology by rote – writing out definitions over and over again.
- Doing exam questions then checking the mark scheme and working out how she could improve her answer – self-assessment really.

To Summarise

- Nothing is fixed – you can change a lot by working hard and working smart;
- Use the advice given by your teachers – they are the experts in the qualification;
- Really concentrate and think in lesson – don't be passive;
- Use past papers and mark schemes to check you can apply the knowledge that you have learnt;
- Use the revision sessions and drop in sessions.

We have paused **Success Lounge** for now having checked with students how many of them would like to attend. The numbers were very low so we will resume the provision at the start of term 4. For now, students are welcome to go along to homework club.

## Subject updates

### Art

GCSE Fine Art, Graphic Art and Art, Craft & Design coursework must be complete and handed in on Monday 25 April. Students should be following the Success Schedules week by week and use afterschool sessions to complete essential coursework if they fall behind.

### Business

There is now a GCSE Business revision 2022 folder within Business in Group Resources on the school network. This has various resources including revision checklists; Quizlet key term links; exam papers and an Exam Excellence folder. We expect to add materials to this folder in the coming weeks so it is worth keeping an eye on!

Although the final revision schedules are not published until March, in the meantime it would be advisable for students to try to consolidate their knowledge and understanding using their CGP revision guides, GCSE pod, BBC Business Bitesize and the Quizlet key terms. They could use the revision checklists in the revision folder to identify those topics they feel least comfortable with and use this as a guide for the areas to focus on.

For parents of students who like to use flashcards, look out for a letter in the next week or so. CGP have recently published content cards especially for this course, which we are sure some students will love.

### Design and Technology

Design and Technology will continue to offer after school sessions on Tuesday, Wednesday or Thursday 2.45 – 5pm for GCSE Design and Technology controlled assessment NEA work in D2 and D4. Deadline for submission is Friday 4 February 2022.

Food Preparation and Nutrition: Please refer to class charts for important dates regarding controlled assessment practical lessons. On Monday 24 and Wednesday 26 January all Year 11 Food Preparation and Nutrition students will be completing their three hour final controlled assessment. This is designing and cooking three dishes based on a brief set by AQA exam board. Many weeks of research, planning and practising has gone into these assessments so we are excited to see the results of all the students' hard work.

### English

The English department will begin an extended revision programme in the week beginning 24 January; it will utilise the revision guides of the type already issued to students. This will obviously be subject to change in the light of possible government announcements. Teachers will share the revision programme via ClassCharts.

Students will be given another chance to complete the same type of **English Literature** examination which they experienced before Christmas, based on Lord of the Flies and the Anthology Poetry. Again, the questions in this 'dress rehearsal' will be different to the ones students completed before Christmas. This will be completed in class in the week beginning 7 February.

Students will also be given another chance to complete the same type of **English Language** examination which they experienced before Christmas, based on non-fiction viewpoint texts. The questions in this dress rehearsal will obviously be different to the ones students completed before Christmas. The exact date is to be confirmed but it will take place in March.

In preparation for these mocks, students are encouraged to review the Christmas mock exam feedback they have received from their teachers. They are also encouraged to re-read *Lord of the Flies* and attend drop in sessions taking place on Wednesday/Thursday lunchtimes in R7 from 26 January.

The English department will be discussing which students would benefit from intervention sessions, either during normal lessons or after school. Parents will be notified about these intervention sessions in due course.

Parents will be informed when the online presentation mentioned in the last Year 11 newsletter will become available, once the government's plans for examinations this year have been confirmed.

### **Health and Social Care**

Health and Social Care students continue to work on their Services coursework, the deadline for which is 4 February 2022. We will then start preparing for the external assessment in May. Mrs Nagra is running after school coursework drop-in on Mondays and Tuesdays, in addition to lunchtime sessions in N1.

### **Languages**

Students taking a GCSE in French, Spanish, Japanese and/or Chinese are preparing for their mock speaking examinations which will take place in the weeks beginning 31 January (French) and 7 February (Spanish, Japanese and Chinese). Students will be required to complete three different tasks: a role play; a description of a photo; general conversation, in which students respond to pre-prepared questions.

In preparation for these exams, students should finalise their conversation questions and answers and start to learn them at home. Copies of the questions for Foundation and Higher tier can be found on the shared drive here for French: <W:\Languages\Languages - Read only\FRENCH\Key Stage 4\Y11 Mock Speaking Exams> and here for Spanish: <W:\Languages\Languages - Read only\ESPANOL\Year 11\Jan 2022 - GCSE Spanish speaking Qs>

Students are encouraged to seek support from their class teacher or Miss Jones when required or suggested.

Japanese teachers are available after school on Tuesdays for support (especially speaking preparation & practice)

### **Maths**

Maths Drop-in is every Tuesday after school in M5. Students are welcome to go along with a topic in mind they want to work on, or questions about homework. There will be maths teachers available to help.

In addition, there are higher level maths workshops in K2 every Thursday from 2.45 – 4pm.

### **Music**

#### **Component 2 (Composition)**

After school support sessions for Component 2 begin next Wednesday (26 January), from 2.45-4pm. These will be by individual arrangement to ensure 1-1 or 2-1 support can be provided. Students will be invited to attend, but should speak to their class teacher if they have not been offered a session and feel it would be valuable. This piece of coursework will be worth 30% of the final grade when submitted in the spring term. The internal deadline for final composition submission is Friday 25 March, to allow sufficient time for pieces to be marked and uploaded to the exam board for moderation.

#### **Component 3 (Exam)**

All content has now been covered. Theory lessons will now be spent consolidating knowledge across all four Areas of Study, and practising key aural skills for this component. Resources and practice exam questions/mark schemes can be found on the W drive. Students are being invited for short theory sessions each week with John Cooper-Wilde (Support Mentor), who is providing subject-specific support.

## Physical Education

The deadline for any video footage for the 40% practical component of the course must be submitted to Mrs Wills by Friday 18 February. This should include any activities that cannot be assessed on the school site e.g. equestrian and golf. This will include any candidates who are competing at a county level or above in their chosen activity. Please email [lwills@klbschool.org.uk](mailto:lwills@klbschool.org.uk) if you have any queries in regards to the practical evidence.

The final deadline for completed coursework (Performance analysis assessment) will also be Friday 18 February. Any queries should be emailed to Mr Dudbridge or Mrs Wills

## Careers

Mr Pegg is available in the careers area of the library during most registration sessions and is happy to talk through post 16 options, apprenticeships and to help with applications and CVs. In addition, we have a fully (level 6) qualified, independent careers adviser, Frances Meredith, who comes into school most Tuesdays. The aim is for as many students as possible to have a Careers Interview before the GCSE exams, but priority will be given to those who need the most support and advice. If you feel your child would particularly benefit from a careers interview at this stage of Year 11, please contact Mr Pegg at [spegg@klbschool.org.uk](mailto:spegg@klbschool.org.uk) and he will endeavour to schedule one.

### Useful careers links for parents:

<https://www.careerpilot.org.uk/parent-zone> - General guidance on options including apprenticeships

<https://www.apprenticeships.gov.uk/> - The government's apprenticeship website

<https://amazingapprenticeships.com/>

<https://nationalcareersservice.direct.gov.uk/>

### Next college open events:

These may be subject to change – ALWAYS check websites or CALL school/ college to check

Saturday 22 January	City of Bristol – All Centres	10.00-13.00
Saturday 22 January	SGS College (Filton, Stroud, Wise, QR)	10.00-13.00
Monday 24 January	Gloucestershire College (Virtual by Subject)	5.00 – 7.00pm
Tuesday 25 January	Gloucestershire College (Virtual by Subject)	5.00 – 7.00pm
Tuesday 25 January	Access Creative , Bristol	6.00pm
Saturday 29 January	BIMM, Bristol	10.30 – 1.30pm
Thursday 3 February	Sir Thomas Rich	
Thursday 3 February	Coleg Gwent - Virtual	5.00 – 7.00
Wednesday 9 February	Cardiff & Vale College (Cardiff)	4.30 – 7.30pm
7 – 13 February	National Apprenticeship Week	
Saturday 12 February	Hartpury (Campus)	

## KLB Sixth Form Application Timeline

Please note there are changes to previously published dates. These changes are highlighted in the table below. Please refer to the sixth form area of the school website for further information.

<https://klbschool.org.uk/sixth-form/>

w/b 15 Nov 2021	Introduction to A level courses delivered in year 11 lessons. This is for subjects students can continue to study at A level and are also offered at GCSE.
Thurs 18 Nov 2020	Email sent to parents with a link to the following presentations. These can be watched at home. <ul style="list-style-type: none"><li>• Why choose KLB Sixth Form?</li><li>• How so I choose my courses?</li><li>• What does KLB offer beyond the classroom?</li></ul> This will be accompanied by links to: <ul style="list-style-type: none"><li>• our online prospectus</li><li>• the online course guide</li><li>• a promotional video about the sixth form produced by one of our year 13 leavers who has worked in school during her gap year as a support mentor</li></ul>
w/b 22 Nov 2021	Introduction to A level courses delivered in year 11 lessons – continues.  We will also send a link for parents and students to watch presentations about new A level subject such as economics and psychology.  Application form posted online.  Hard copies of prospectus and course guide issued to year 11 students to bring home.
Wed 1 Dec 2021 (5 – 6pm)	Zoom Q&A Zoom session hosted by Hannah Khan, Jane Campion and members of the Student Leadership Team.
Thursday 27 Jan 2022	Second Q&A Zoom session hosted by Hannah Khan, Jane Campion and members of the Student Leadership Team. An email will be sent to parents and students on Wednesday 26 Jan with the link to the Zoom session.
w/b 28 Feb 2022	Taster lessons take place over two days.
w/b 28 Feb 2022	Third Zoom hosted by Hannah Khan, Jane Campion and members of the Student Leadership Team for a Q&A session.
Tues 8 Mar 2022	Deadline for applications to be submitted.
Mid-March	Option blocks optimised.
Mid-March	Option blocks published.
End of Mar/Apr 2022	All students interviewed by a member of the Sixth Form Team

*Thank you for your ongoing support with our Year 11 students*