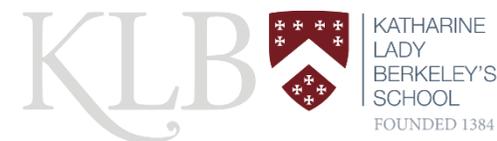


# Katharine Lady Berkeley's School: Covid-19 Catch-up premium



## Summary Information

Total number of pupils:	1516
Total catch-up premium budget	£99,840

Amount of catch-up premium received per pupil	£80 per 11-16 pupil on roll
Headteacher	Tim Rand
SLT Lead	Tim Rand

## Introduction

The government's Covid-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will be available for the academic year 2020/21. Schools have been directed to use this funding for specific activities to support students recover some of the lost teaching time during lockdowns.

KLB's catch-up strategy has a holistic approach which includes as many students as possible, although there are some specific interventions and support for pupil premium students, those in lower sets, more vulnerable student and students in exam years.

The Education Endowment Foundation (EEF) has published a support guide which we have used to help us decide on the most effective spending for our school community.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed regularly by school leaders.

Strategy Area	Specific strategy	Success Criteria	Budget / Cost
English Catch-up / recovery	Employed a part-time English specialist to work with individuals and small groups to improve progress.	Improved engagement, confidence and progress of those students targeted for support.	£18,000
Use of Period 6 as extra lesson for Year 13	All subjects provided with opportunity to teach an extra lesson per fortnight for which the member of staff will be paid  These are planned and prepared lessons that follow a normal lesson format with the whole class	High attendance Improved progress	£10,000

Student support mentors	14 ex-students (mainly last year's Year 13s) were employed to act as mentors, provide academic support and teach small group lessons to students in all year groups but with a focus on the exam groups	Students engage with and benefit from the support  High satisfaction from students gauged by pupil voice  The mentors themselves, in these difficult times, are provided with opportunities for developing their own skill-set  To be regularly reviewed and evaluated by HSK, Deputy Head	£35,000
One to one on-line catch-up tutoring	Term 1&2: For both KS3 and KS4 catch up tutoring with 'Mytutor' Term 4: Further tutoring	Students attending and making progress To be evaluated by KMB, Asst Head	£10,000
Extra counselling / mental health support	1 extra day of counselling to provide extra support for mental well-being – approximately 5 more students per week can now be supported	Positive feedback from students High attendance levels Feedback from counsellors	£8,000
Additional TA recruited to enable greater support for well-being / mentoring / support in classrooms	The extra TA has provided us with greater flexibility to support students and their parents.	Effective deployment of TAs Increased number of students supported	£16,000
Provide additional hardware, software and data	To enable students to access home learning at times when students are in lockdown, isolating or for routine study / homework	Increased engagement, attendance and submission of work Positive feedback through pupil voice form those receiving the support	£5000
Extra resources purchased by departments at their request to support learning	All departments to be provided with potential extra budget to purchase resources to help engage students on return	Good use of extra budget Evaluate the use of the resources	£2000
Whole school teaching and learning strategies	Mini whiteboards (MWB) purchased for all students to avoid the need to wipe / quarantine MWB and so improve levels of feedback in lessons	Improved level of engagement / feedback in lessons	£500