

KATHARINE LADY BERKELEY'S SCHOOL

Annual General Meeting 22 February 2017

**Accounts for the academy financial year
1 September 2015 to 31 August 2016**

Conclusions

- The auditors had nothing to report by exception – the audit is therefore ‘unqualified’
- ‘In the course of our work, nothing has come to our attention which suggests that in all material aspects the expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to the purposes intended by Parliament and the financial transactions do not conform to the authorities that govern them.’ *(ref page 22)*

Management Letter

- No high risk or medium risk observations.
- Two low risk observations:
 - Year end adjustments provided to the auditors had not been reflected in the school’s accounting software.
 - No adjustment on the trial balance for depreciation or additions during the year.

Year end revenue and non-grant capital position

Page 24

Restricted funds	264,046
Unrestricted funds	109,607
Total excluding fixed assets (ref page 10)	373,653
Less school fund (page 39)	- 49,575
Total revenue and capital carried forward	324,078

Page 39

Unrestricted Funds	109,607
<i>Restricted Funds</i>	
General Annual Grant	47,694
Other DfE/EFA Grants	110,043
Other Government Grants	36,937
Other Donations	19,797
Total revenue and capital carried forward	324,078

School Fund account	49,575
Total carried forward (ref page 10)	373,653

Overall funds

Fixed assets Sept 2015 exc depreciation (page 37)	34,674,378	Depreciation:	
Additions during 2015/16	638,918	Buildings (2%)	644,033
Total at 31 August 2016	35,313,296	Vehicles (20%)	1,217
		Fixtures (10 - 20%)	34,283
		Computers (25%)	67,527
Depreciation at September 2015	3,276,239	Improvements (4%)	70,424
Depreciation during 2015/16 (pages 34 and 37)	817,484	Total	817,484
Total	4,093,723		
Net book value 31 August 2016	31,219,573		
Total restricted and unrestricted (pages 24 and 39)	373,653		
Unallocated fixed assets (<i>see note</i>)	558,495		
Pensions liability	-2,571,000		
Total funds (pages 23, 24, 39 and 40)	29,580,721		

Ref page 40: debtors + assets - liabilities

Budget 2015/16 and 2016/17

Staffing	Budget	Actual	2016/17
Staff teaching	4,316,500	4,314,201	4,450,000
Staff supply and cover	155,000	161,791	135,000
Staff learning support	318,095	317,888	282,000
Staff clerical/technical	684,500	683,748	715,000
Staff site and cleaning	260,000	271,749	280,000
Staff catering	105,000	116,512	122,000
	5,839,095	5,865,890	5,984,000

Other costs

Utilities	91,000	75,849	84,000
Capital maintenance	154,000	186,000	120,000
ICT	80,000	96,113	55,000
Catering	80,000	118,847	120,000
Other	851,149	859,654	866,284
	1,256,149	1,336,463	1,245,284

Budget 2015/16 and 2016/17

Income	Budget	Actual	2016/17
EFA+SEN	-5,611,272	-5,610,156	-5,484,908
Sixth Form	-1,094,802	-1,094,802	-1,141,553
Pupil Premium	-113,095	-113,095	-112,667
Meals	-200,000	-242,972	-260,000
Capital Income	-54,000	-64,667	-55,000
Other	-58,700	-110,446	-100,288
	-7,131,869	-7,236,138	-7,154,416
Total expenditure	7,095,244	7,202,352	7,229,284
Total income	-7,131,869	-7,236,138	-7,154,416
Balance	-36,625	-33,786	74,868
From previous	-241,424	-241,424	-324,078
Carried to next	-278,049	-275,210	-249,210
Audit adjustments		-48,868	
Total carried to next		-324,078	

Budget forecast

	2016/17	2017/18	2018/19	2019/20	2020/21
Teaching	4,450,000	4,450,000	4,500,000	4,550,000	4,600,000
Other	2,779,284	2,816,000	2,830,000	2,845,000	2,860,000
Total spend	7,229,284	7,266,000	7,330,000	7,395,000	7,460,000
Income	7,154,416	7,322,647	7,295,615	7,343,217	7,375,543
In year	-74,868	56,647	-34,385	-51,783	-84,457
B forward	324,078	249,210	305,857	271,472	219,690
Balance	249,210	305,857	271,472	219,690	135,232
	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19
Year 7	244	255	252	252	252
Total	1453	1505	1528	1547	1554

Examination Results

A2 results	2016	2015	2014
% entries resulting in grades A*/A	30.1%	40.5%	35.7%
% entries resulting in grades A*/A/B	61.4%	68.7%	65.6%
Average points per entry	219.1	226.2	229.7
Academic progress measure	-0.08	0.23	0.12
ALPS quality indicator (5 is 50 th percentile)	4	2	3

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GCSE results	2016	2015	2014
% 5 or more grades A* to C (EM)	79%	73%	68%
% entries resulting grades A*/A	35.4%	30.5%	34.8%
% achieving English Baccalaureate	45.7%	44.8%	45.80%
% 5 or more A* to C inc EM (PPI)	59%	56%	44%
% 5 or more A* to C inc EM (non PPI)	82%	75%	71%
Difference	23%	19%	27%
Progress 8 score	+0.33	+0.39	+0.29
PP Progress 8 score	-0.02	-0.05	-0.29

The Wider Context for KLB

Funding

Loss of ESG - £112,000

National Funding Formula - £117,000 reduction

Increasing wage bill - £40,000 per year

Local Government pensions - £??

Apprenticeship levy - £8,000

Total - £300,000 per year reduction?

Recruitment

Critical in mathematics and Physics, difficult elsewhere

Grammar School Expansion

Difficult to predict, but...

UTC – Berkeley Green

May lose some students @ KS4/5?, funding implication

Multi-Academy Trust

How does this structure act in the interests of the students at this school?

School Improvement Plan 2016-17

- 1) To further develop our assessment procedures at KS3

Further development and review including robust mechanisms for managing groups which do not reflect the whole ability range, e.g. mathematics sets, language groups

- 2) To review and develop the procedures for grouping students in Year 7

Omitted the lowest mark in each of the Humanities and the Science/English pools. No concern expressed this year about single poor result affecting the setting.

- 3) To introduce more effective control of the quality of marking and feedback throughout the school

Work scrutinies of exercise books now integrated into schedules of department meetings with feedback to senior management. The nature and frequency of marking is still a focus, but also the evidence of student progress from exercise books.

- 4) To restructure the Learning Support provision to match reducing income for additional needs.

Restructuring implemented with new 'professional' contracts which mean that provision is not dependent on additional hours or overtime claims. New team working well with very positive approach.

School Improvement Plan 2016-17

- 5) Pupil premium 'gap'. To continue to support students in receipt of Pupil Premium funding to make similar progress to other students.

On-going from 2015/16 but staffing difficulties in mathematics mean that intervention support is inconsistent across the year groups. English support and small group/individual mentoring continues as before.

- 6) Key curriculum developments:

- a) Mathematics – secure good progress measures for less able students with the increased demands and higher floor grade of the higher level GCSE.

Sets 4 and 5 in each half year are entered for Foundation rather than just Set 5 in 2016. This should enable higher points scores in the final examination for the less able students. Support in Year 11 removed due to recruitment difficulties.

Projected grades at 84.5% grades 9 to 4 for whole year group (78.2% projected in January 2016).

- b) Science – raise attainment at GCSE to at least 80% gaining grade C (4) or above in at least two sciences

Current projections show 75% A to C in at least two sciences – projection in 2016 was 73%, actual grades 75% hence slight improvement but possibly not to 80%*

School Improvement Plan 2016-17

- c) Computing – to restore curriculum time at Key Stage 3 to 2 hours per fortnight and develop curriculum accordingly.

In place

- d) Languages – fully consider the replacement of French by Spanish as the ‘core’ language at Key Stage 3 for September 2016 or 2017.

Remains under consideration – staffing constraints may mean that the core language remains French for 2017.

- e) To make the changes required to fully support sixth form students in the transition to linear A levels.

Structure of sixth form reports changed to make achievement in individual assessments more explicit to support later revision. Support for students to organise their work throughout the courses. Departments to produce explicit documents showing how Year 12 work is revisited in Year 13, particular in the period after February half term.

- f) To ensure that all students who achieve grade C or above in English and mathematics are also awarded grade C or above in at least three other subjects

Work with open pool subjects to raise attainment, particularly Art, Music and Drama. Removal of Engineering BTEC in which few students achieve level 2 but may achieve grade C in a traditional GCSE subject.

School Improvement Plan 2016-17

7) To investigate alternatives to exclusion so that the exclusion rate can be reduced.

Exclusion rate reduced by collaborative use of inclusion unit at another school, use of managed move, greater of use of T9 rather than exclusion.

8) To find ways to improve our sixth form accommodation through minor alterations and to seek funding for new accommodation.

Included in compilation of site development plan.

9) To develop the links between the school improvement plan, performance management and professional development for all staff in order to fully support school improvement.

Teaching and learning groups set up, meeting regularly, to act as working groups looking at key areas identified in school improvement plan, e.g. marking and assessment.

Where lesson observations pick up weaker practice, teacher draws up an action plan with relevant manager which is monitored and then follow up observations take place. This can then contribute to performance management targets.

School Improvement Plan 2016-17

10) To fully investigate the ways in which the school can work effectively with other schools to share good practice and provide a wider range of staff development opportunities.

Meeting and discussions with local primary schools but formal partnership seen to be unnecessary at this stage. Recent statements may mean that this needs to be revisited. Difficult relationship with South Gloucestershire schools over admissions means that collaboration in that direction may not be viable.

11) To fully investigate, and discuss with relevant providers, the opportunities to increase the school's role in Initial Teacher Training.

Incremental developments here, we have ITT students from Worcester this year, for the first time, in addition to Bristol and UWE. New professional tutor very effective and supportive.

Draft School Improvement Plan 2017-18

- 1) Progress targets:
 - Middle ability (boys)
 - Progress in the 'open pool' – particularly Art, Music and Drama
 - Science

- 2) Sixth form:
 - Continuing changes for linear A levels, ongoing consideration of 3 or 4 subjects in Year 12

 - Gender imbalance in certain subjects, for example mathematics and Physics at A level

- 3) Reconsideration of the nature of marking, especially at KS3
- 4) Long term strategy for ICT, i.e. the nature of provision around the school
- 5) Managing reducing income and increasing costs
- 6) Consideration of PAN – is 248 the most cost effective?
- 7) Teacher staff recruitment, especially in certain key subjects