

# Pupil Premium Grant Expenditure 2014-2015:

## Overview of the school

| <b>Number of students and Pupil Premium grant (PPG) received<br/>(figures based on the Spring 2014 census)</b> |   |
|--|---|
| Total number of students on roll   | 1,172 (Years 7-11)  |
| Total number of students eligible for PPG  | <ul style="list-style-type: none"> <li>• 133 students who currently receive free school meals, or have received free school meals in the last 6 years</li> <li>• 6 Looked after Children</li> <li>• 1 student eligible for Pupil Premium Plus</li> <li>• 4 students who are eligible for the Service Premium</li> </ul> |
| Amount of PPG received per student   | Funding for FSM & Ever6 - <b>£935</b><br>Funding for Pupil Premium Plus - <b>£1,900</b><br>Funding for Looked after Children - <b>£1,900</b><br>Funding for children of Armed Forces parents - <b>£300</b>  |
| <b>Total amount of PPG received</b>  | <b>£138,855</b>   |

| <b>Performance of Pupil Premium students 2014-2015</b> |                  |                    |               |                  |                    |               |
|--|------------------|--------------------|---------------|------------------|--------------------|---------------|
|  | <b>2013/2014</b> |                    |               | <b>2014/2015</b> |                    |               |
|  | PP<br>(25)       | Non<br>PP<br>(213) | School<br>gap | PP<br>(25)       | Non<br>PP<br>(223) | School<br>gap |
| 5+ A*-C with EM  | 44%              | 71%                | 27%           | 56%              | 74%                | 18%           |
| English 3 levels of progress                           | 48%              | 77%                | 29%           | 84%              | 82%                | 2%            |
| English 4 levels of progress                           | 24%              | 46%                | 22%           | 32%              | 54%                | 22%           |
| Maths 3 levels of progress                             | 60%              | 78%                | 18%           | 64%              | 84%                | 20%           |
| Maths 4 levels of progress                             | 20%              | 46%                | 26%           | 16%              | 45%                | 29%           |
| Value Add  | 966              | 1013               | 47            | 1000             | 1025               | 25            |
| Absence  | 7%               | 4%                 | 3%            | 9%               | 5%                 | 4%            |
| Persistent absence                                     | 12%              | 4%                 | 8%            | 13%              | 4%                 | 9%            |
| Fixed term exclusions (days)                           | 61               | 178                |               | 56               | 163                |               |

## Summary of PPG spending 2014/15

### Objectives in spending the PPG:

- To narrow the gap in achievement between Pupil Premium students and non-Pupil Premium students, enabling Pupil Premium students to engage successfully with education, employment and training post 16.

#### This will be realised when:

- The attainment of Pupil Premium students is in line with their peers
- The achievement of Pupil Premium students is in line with, or in excess of, their personalised targets and predictions
- The achievement and attainment of Pupil Premium students is supported by their parents'/carers' engagement
- Engagement in and enjoyment of learning inside and outside school is promoted and facilitated for Pupil Premium students

## Record of PPG spending by item/project 2013/14

| Item/project  | Cost    | Objective   | Outcome  |
|---|---------|---|--|
| <p>Additional staffing in English and mathematics</p> <ul style="list-style-type: none"> <li>Additional staffing allowing for specific targeted interventions at KS3 and KS4 (one to one and small group)</li> <li>Additional teaching groups created in Year 10 and Year 11 for mathematics</li> </ul> | £80,700 | <p>Attainment and achievement measures to show a significant reduction in the gap between PP and non PP students in 2015.</p> <p>Target of:</p> <ul style="list-style-type: none"> <li>70% 5+A*-C with English and mathematics</li> <li>80% English 3 levels of progress</li> <li>70% mathematics 3 levels of progress</li> <li>50% English 4 levels of progress</li> <li>40% mathematics 4 levels of progress</li> </ul> <p>English and mathematics attainment and</p> | <p>PP students in Year 11 were entered for both iGCSE and WJEC English in 2015. 80% of the students achieved a grade C or above in their iGCSE exam, the first of the two exams. 88% of the students achieved a grade C or above based on their 'best grade'. 84% of the students achieved 3 levels of progress in English, 92% based on 'best grade' and 32% achieved 4 levels of progress. Each PP student in Year 11 received targeted support specific to their needs from our English intervention teacher.</p> <p>Year 10 projected grades as at June 2015 predict that 86% of the PP students will achieve a grade C or above in English in 2016 with 88% predicted to achieve 3 levels of progress and 52% predicted to achieve 4 levels of progress.</p> <p>22 out of 29 PP students in Year 10 received support from our English intervention teacher. 91% of the students who have received additional support are now making at least 3 levels of progress in English.</p> <p>The table below highlights the % of PP</p> |

|  |             | <p>achievement data for Y7-Y10 to show a reduction in the gap between PP and non PP at each data collection point.</p>                       | <p>students making expected progress in English at KS3:</p> <table border="1" data-bbox="1019 206 1407 291"> <thead> <tr> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> </tr> </thead> <tbody> <tr> <td>89%</td> <td>92%</td> <td>91%</td> </tr> </tbody> </table> <p>There has been a significant reduction in the gap at both KS3 and KS4 in English. PP students are now performing in line with NonPP students.</p> <p>68% of our PP students in Year 11 achieved a grade C or above in mathematics. 64% achieved 3 levels of progress and 16% achieved 4 levels of progress.</p> <p>Year 10 projected grades as at June 2015 predict that 59% of the PP students will achieve a grade C or above in mathematics in 2016 with 56% predicted to achieve 3 levels of progress and 32% predicted to achieve 4 levels of progress.</p> <p>In light of the mathematics data for Year 10 and Year 11, the structure for intervention at KS4 from September 2015 is changing to follow that of the KS3 model. The % of students making expected progress at KS3 in mathematics highlights the success of this model to date.</p> <table border="1" data-bbox="1019 1328 1407 1413"> <thead> <tr> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> </tr> </thead> <tbody> <tr> <td>86%</td> <td>83%</td> <td>77%</td> </tr> </tbody> </table> <p>100% of the KS3 and KS4 students, who received 1:1 or small group support in English and/or mathematics, said that it had been a valuable experience.</p> | Year 7 | Year 8 | Year 9 | 89% | 92% | 91% | Year 7 | Year 8 | Year 9 | 86% | 83% | 77% |
|--|-------------|--|---|--------|--------|--------|-----|-----|-----|--------|--------|--------|-----|-----|-----|
| Year 7   | Year 8      | Year 9   |   |        |        |        |     |     |     |        |        |        |     |     |     |
| 89%  | 92%         | 91%  |   |        |        |        |     |     |     |        |        |        |     |     |     |
| Year 7   | Year 8      | Year 9   |   |        |        |        |     |     |     |        |        |        |     |     |     |
| 86%  | 83%         | 77%  |   |        |        |        |     |     |     |        |        |        |     |     |     |
| <p>Targeted holiday revision sessions for mathematics (Easter and May half term)</p> | <p>£600</p> | <p>Attainment and achievement measures to show a significant reduction in the gap between PP and non PP students in mathematics in 2015.</p> | <p>100% of the PP students that attended the Easter and May half term mathematics revision sessions achieved at least 3 levels of progress.</p>   |        |        |        |     |     |     |        |        |        |     |     |     |

|  |                |  |   |
|--|----------------|--|---|
| <p>One to one and small group departmental targeted support</p>  | <p>£313</p>    | <p>To support students to attain their target grades in all subjects.</p>  | <p>Additional support has been provided for other subjects where a particular need was identified. Examples for 2014/2015 include: 1:1 support for languages and science. Students who received this additional support have been successful in achieving their target grades.</p>  |
| <p>Student Support Mentors<br/>(Re-engagement)</p>   | <p>£33,132</p> | <p>To act as key workers for students who experience significant barriers to learning, in particular students for whom engagement and/or behaviour is a concern.</p>   | <p>Our SSMs have worked closely with teaching staff, HODs, the pastoral team and parents in order to co-ordinate support and catch-up work for PP students across KS3 and KS4. All parties involved have given extremely positive feedback as to the impact of this work on attainment, achievement and engagement.</p> <p>Our SSMs have also been involved in working with Year 11 students on Post 16 applications and Year 10 students on securing valuable work experience placements as well as supporting applications to university summer schools.</p> <p>In order to identify barriers to learning and to look at support and additional resources needed, student surveys have also been conducted with our PP students in Y9, Y10 and Y11.</p> <p>100% of PP students, who have received support, said that it had been a valuable experience.</p> |
| <p>Targeted engagement programme – outdoor adventure learning - Dean Fields Studies Centre (Year 7, 10 and 11)</p> | <p>£2,657</p>  | <p>To provide outdoor experiences for students that involves collaborative learning with a high level of physical and emotional challenge. Students to develop skills such as practical problem-solving, self-confidence, perseverance, resilience and reflection.</p> | <p>Students that took part in the programme enjoyed the activities and said they would recommend that we offer the opportunity again for other year groups. Skills they felt they had developed through taking part included: teamwork, communication, decision making and leadership. Almost all of the students also felt that the programme had helped to develop their confidence.</p>  |

|   |   |  |  |
|---|---|--|--|
| Live N Learn 'Mindset for Exams' workshop | £695  | To provide students with the tools required for effective and independent study with an emphasis on self-reliance and hard work. To address key areas such as study skills, time management, attitude, dealing with stress and accepting responsibility. | 21 PP students attended the workshop. 19 of the students felt the session was worthwhile and recommended that we offer the opportunity again for other year groups. The key areas they felt were of real benefit included: revision preparation, study techniques, time management, organisation, self-motivation and having confidence in their own ability.  |
| Year 6 Summer Transition programme        | £8,500<br>(Full cost funded by the DFE Summer School Programme) | High attendance on the programme in order to support transition and secure early progress in literacy and numeracy.  | 12 out of 17 of the PP students joining Year 7 in 2014 attended the summer school. The programme was run by an external provider PET Xi. Whilst the students thoroughly enjoyed the programme and benefited a great deal from attending, the decision was made that the 2015 summer school would be run 'in-house' so that we could offer a tailored programme run by our staff and students.              |
| 1:1 tuition resources                     | £188  | To support 1:1 tutors in providing an effective programme of tuition.  | Examples of resources purchased include:<br>'Get targeting' booster packs for GCSE mathematics - student books<br>'Breakthrough reading & writing' - student books   |
| Independent study resources               | £1698   | To support students to organise their independent study time and improve independent study skills.   | Mathematics revision guides and workbooks were provided for all Year 10 and Year 11 PP students. Revision guides for other GCSE subjects were also provided where necessary.<br><br>Laptops were purchased for two PP students where handwriting was identified as a barrier.<br><br>PP funding has also paid for a subscription to Method Maths. Student and staff feedback have both been very positive. |
| Educational visits                        | £580  | To promote engagement in the curriculum and maximise attainment in controlled assessment components.   | All PP students were able to attend curricular trips.<br><br>Support has also been provided for PP students, where necessary, in order for students to attend extra-curricular trips focused on developing valuable qualities and skills.  |

|  |         |   |   |
|--|---------|---|---|
| Music tuition support                          | £470    | To promote and facilitate engagement in, and enjoyment of, learning music inside school.                                    | We have provided 3 students with 1:1 music tuition through the use of PP funding, allowing these students to fully engage in, and enjoy their learning inside school.   |
| Uniform (includes replacing previous LA grant) | £1,271  | To enable students to feel part of the school community.  | Uniform support has been provided, where necessary, in order to enable students to feel part of the school community.   |
| Technology & Art supplies                      | £158    |   | Materials have been provided for some PP students, allowing these students to fully engage in and enjoy their learning in art and technology subjects.  |
| Transport                                      | £669    |   | Transport has been provided for parents where there is difficulty in attending Parents' Evening. We have also provided transport for students so that they can attend evening events such as our Careers Convention, revision sessions and extra-curricular activities after school and at weekends.  |
| Targeted support for Looked after Children     | £11,400 | To work closely with the Virtual School, and other relevant agencies, to ensure the needs of Looked after Children are met. | <p>1:1 tuition has been provided for our Looked after Children in English, mathematics, science, languages and art, supporting them to achieve their targets.</p> <p>1:1 specialist mentoring has supported the social and emotional wellbeing of our Looked after Children.</p> <p>Digital resources have also been provided, enabling access the necessary resources from home to complete and manage homework, controlled assessment preparation and revision.</p> |
| Leadership (50% of cost)                       | 4,400   | To coordinate all aspects of work to ensure that PP students achieve both in and out of the class room.                     | N/A   |

|                              |          |
|------------------------------|----------|
| <b>Total PPG received</b>    | £138,855 |
| <b>Total PPG expenditure</b> | £138,931 |
| <b>PPG remaining</b>         | £76      |