

Pupil Premium Grant Expenditure 2013-2014:

Overview of the school

Number of students and Pupil Premium grant (PPG) received (figures based on the Spring 2013 census)

Total number of students on roll	1,200 (Y7-Y11)
Total number of students eligible for PPG	<ul style="list-style-type: none"> 137 students who currently receive free school meals, or have received free school meals in the last 6 years 9 Looked after Children 4 students eligible for the Service Premium
Amount of PPG received per student	Funding for Looked after Children, FSM & Ever6 - £900 Funding for children of Armed Forces parents - £300
Total amount of PPG received	£132,600

Performance of Pupil Premium students 2013-2014

	2012/2013			2013/2014		
	PP (23)	Non PP (234)	School gap	PP (25)	Non PP (213)	School gap
5+ A*-C with EM	39%	73%	-34%	44%	71%	-27%
Maths 3 levels of progress	39%	79%	-40%	60%	78%	-18%
Maths 4 levels of progress	26%	48%	-22%	20%	46%	-26%
English 3 levels of progress	61%	78%	-17%	48%	77%	-29%
English 4 levels of progress	30%	38%	-8%	24%	46%	-22%
Value Add	972	1002.8	-30.8	966.6	1013.9	-47.3
Absence	9%	5%	-4%	7%	4%	-3%
Persistent absence	12%	4%	-8%	12%	4%	-8%
Fixed term exclusions (days)	78	162		61	178	

Adjusted Performance data based on the 21 Pupil Premium students able to sit their GCSE examinations

Performance of Pupil Premium students 2013-2014						
	2012/2013			2013/2014		
	PP (23)	Non PP (234)	School gap	PP (21)	Non PP (213)	School gap
5+ A*-C with EM	39%	73%	-34%	57%	74%	-17%
Maths 3 levels of progress	39%	79%	-40%	71%	78%	-7%
Maths 4 levels of progress	26%	48%	-22%	24%	46%	-22%
English 3 levels of progress	61%	78%	-17%	52%	78%	-26%
English 4 levels of progress	30%	38%	-8%	29%	48%	-19%
Value Add	972	1002.8	-30.8	978	1003	-25
Absence	9%	5%	-4%	7%	4%	-3%
Persistent absence	12%	4%	-8%	12%	4%	-8%
Fixed term exclusions (days)	78	162		61	178	

Summary of PPG spending 2013/14

Objectives in spending the PPG:

- To narrow the gap in achievement between Pupil Premium students and non-Pupil Premium students, enabling Pupil Premium students to engage successfully with education, employment and training post 16.

This will be realised when:

- The attainment of Pupil Premium students is in line with their peers
- The achievement of Pupil Premium students is in line with, or in excess of, their personalised targets and predictions
- The achievement and attainment of Pupil Premium students is supported by their parents'/carers' engagement
- Engagement in and enjoyment of learning inside and outside school is promoted and facilitated for Pupil Premium students

Record of PPG spending by item/project 2013/14

Item/project	Cost	Objective	Outcome
1:1/small group tuition (mathematics & English)	£86,957	To support students to attain their target grades in mathematics and English.	<p>79% of the Year 11 students who received 1:1/small group support in mathematics achieved their target grade; 71% achieved 3 levels of progress and 21% achieved 4 levels of progress.</p> <p>In Year 10, 50% of the students who received 1:1/small group support in mathematics are now on track to achieve their target grades. The predicted grades for the other 50% of students have increased by 1 grade. Support for these students will continue in 2014-2015.</p> <p>75% of the Year 11 students who received 1:1/small group support in English achieved their target grade; 75% achieved 3 levels of progress and 50% achieved 4 levels of progress.</p> <p>In Year 10, 100% of the students who received 1:1/small group support in English are now on track to achieve their target grades.</p> <p>At KS3 PP students, on average, have made the following progress in English and mathematics during 2013/2014:</p>

	English	Mathematics
Year 7	2.0 sub levels	2.0 sub levels
Year 8	2.4 sub levels	2.5 sub levels
Year 9	2.5 sub levels	2.0 sub levels

Year 9 PP students, on average, have achieved more than expected progress in both English and mathematics across KS3.

100% of the KS3 and KS4 PP students, who received 1:1 or small group support in English and/or mathematics, said that it had been a valuable experience.

			<table border="1"> <thead> <tr> <th></th> <th>English</th> <th>Mathematics</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>2.0 sub levels</td> <td>2.0 sub levels</td> </tr> <tr> <td>Year 8</td> <td>2.4 sub levels</td> <td>2.5 sub levels</td> </tr> <tr> <td>Year 9</td> <td>2.5 sub levels</td> <td>2.0 sub levels</td> </tr> </tbody> </table> <p>Year 9 PP students, on average, have achieved more than expected progress in both English and mathematics across KS3.</p> <p>100% of the KS3 and KS4 PP students, who received 1:1 or small group support in English and/or mathematics, said that it had been a valuable experience.</p>		English	Mathematics	Year 7	2.0 sub levels	2.0 sub levels	Year 8	2.4 sub levels	2.5 sub levels	Year 9	2.5 sub levels	2.0 sub levels
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Targeted holiday revision sessions for mathematics (Easter and May half term)	£500	To support students to meet/exceed their target grades in mathematics.	<p>4 out of 5 of Year 11 PP students that attended the Easter revision workshop, targeting A/A*, achieved 4 levels of progress.</p> <p>5 out of 5 of the Year 11 PP students that attended the May half term revision workshop, targeting C/D borderline students, achieved a grade C.</p> <p>2 out of 2 of the Year 11 students that attended the May half term revision workshop, targeting D grade students, just missed their target grade – achieving only 2 levels of progress.</p>												
Student Support Mentor (Re-engagement)	£10,356	To act as a key worker for students who experience significant barriers to learning, in particular students where engagement and/or behaviour is a concern.	<p>Our SSM has worked closely with teaching staff, HODs and the pastoral team in order to co-ordinate support and catch-up work for a targeted group of PP students. Both teaching and pastoral staff have given positive feedback as to the impact that this work has had on both behaviour and engagement.</p> <p>Our SSM has also been involved in working with Y11 PP students on college and apprenticeship applications and Y10 PP students on securing valuable work experience placements as well as supporting applications to university summer schools.</p> <p>In order to identify barriers to learning and to look at support and additional resources needed, student surveys have also been conducted with our PP students in Y9, Y10 and Y11.</p> <p>100% of PP students, who have received support from our SSM, said that it had been a valuable experience.</p>												

Education Welfare Officer	£10,052	To improve attendance by working both with students and their parents/carers.	<p>There has been a further reduction in absence for PP students in Y7-Y11 in 2013/2014 as a result of the work of our EWO. Persistent absence has remained at 12% - reducing this % is a key priority for 2014-2015.</p> <p>Our EWO also continues to play a key role in developing positive relationships with students and parents/carers, increasing their engagement with the school.</p>
After school study support	£375	To support students in organising and managing their homework effectively as well as to provide guidance on controlled assessments and study skills.	<p>The after school study support sessions were cancelled in Term 1 due to low attendance. Feedback from students in Year 10 and 11 suggested that they preferred to study at home. English and mathematics sessions continued within departments, once a week, throughout the year. Students were also able to attend homework club.</p>
1:1 tuition resources	£1040	To support 1:1 tutors in providing an effective programme of tuition.	<p>Examples of resources purchased include:</p> <ul style="list-style-type: none"> 'Get targeting' booster packs for GCSE mathematics (teacher packs and student books) 'Breakthrough reading' teacher pack and student books 'Breakthrough writing' teacher pack and student books Handwriting rescue scheme resources E-book – 'Getting to grips with Pupil Premium' E-book – 'Plan, run and evaluate effective pupil interventions'
Independent study resources	£496	To support students to organise their independent study time and improve independent study skills.	<p>English and mathematics revision guides and workbooks were provided for all Year 11 PP students. Revision guides for other GCSE options were also provided where necessary. Digital resources have also provided.</p>
Educational visits	£1,100	To promote engagement in the curriculum and maximise attainment in controlled assessment components.	<p>All PP students were able to attend curricular trips. Support has also provided for PP students, where necessary, in order for students to attend extra-curricular trips focused on developing valuable qualities and skills.</p>
Music tuition support	£810	To promote and facilitate engagement in, and enjoyment of,	<p>We have been able to provide 5 students with 1:1 music tuition through the use of PP funding, allowing these students to fully engage in, and</p>

		learning music inside school.	enjoy their learning inside school.
Uniform	£463	To enable students to feel part of the school community.	Uniform support has been provided, where necessary, in order to enable students to feel part of the school community.
Targeted support for Looked after Children	£8,100	To work closely with the Virtual School, and other relevant agencies, to ensure the needs of Looked after Children are met.	1:1 tuition has been provided for our Looked after Children in English, mathematics, science and French, supporting them to achieve their targets. 1:1 specialist mentoring has supported the social and emotional wellbeing of our Looked after Children. Digital resources have also been provided, enabling access the necessary resources from home to complete and manage homework, controlled assessment preparation and revision.
Admin support	£3,735	To ensure that systems and processes run smoothly.	N/A
Leadership	£8,733	To coordinate all aspects of work to ensure that Pupil Premium students achieve both in and out of the class room.	N/A

Total PPG received	£132,600
Total PPG expenditure	£132,717
PPG remaining	-£117