

PEN PORTRAIT FORM

Pupil's name:

Name of Primary School:

Up to 8 words that best describe the pupil's character:

Pupil's hopes, strengths and likes:

Pupil's fears, challenges and dislikes:

Things that help:

If posting, please affix photograph here.

If emailing, please send a photograph as a jpeg and name the file with pupil's name.

Contributors: Pupil Parents Teacher

Information for the SENCO

You may like to include this additional sheet *if it is relevant to your child*

The pupil has had exam dispensations in Year 6 such as:

- Received extra time in tests
- Had a Reader in tests
- Had a scribe in tests
- Worked in a small literacy or numeracy group separately from the main class
- Received 1-to-1 support to improve their literacy or numeracy

The nature of their difficulty is

- Dyslexia
- Literacy difficulties / low levels of Literacy
- Behavioural, emotional or social difficulties
- Moderate / Severe learning difficulties.
- Sensory / Physical difficulties
- Dyspraxia
- AD(H)D
- Asperger's
- Autism (ASD)

The pupil's learning difficulty has been assessed

- by a screener programme
- by their teachers at the Primary School
- by an Educational Psychologist (privately or through the Gloucestershire Education Service)
- a diagnosis from the G.P. or CAMHS
- Other:

My son / daughter is termed School Action School Action Plus Statemented

Please either:

post the pen portrait - FAO Miss K John, Katharine Lady Berkeley School,
Wotton Road, Glos, GL12 8RB.

or

email the form to kjohn@klbschool.org.uk